

CHAPTER 136F

MINNESOTA STATE COLLEGES AND UNIVERSITIES

136F.04 Student board member selection.
 136F.31 Centers of excellence.
 136F.32 Degrees; diplomas; certificates.

136F.59 Technical equipment.
 136F.60 College and university sites; acquisition.

136F.04 STUDENT BOARD MEMBER SELECTION.

[For text of subs 1 to 3, see M.S.2004.]

Subd. 4. **Recommendations.** Each student association shall recommend at least two and not more than four candidates for its student member. By April 15 of the year in which its members' term expires, each student association shall submit its recommendations to the governor. The governor is not bound by these recommendations.

History: 2005 c 107 art 2 s 30

136F.31 CENTERS OF EXCELLENCE.

Subdivision 1. **Board designation.** The board must designate at least three and up to eight different program centers of excellence. The board must determine the form and required information contained in applications from member institutions.

Subd. 2. **Center selection criteria.** The board must select programs based on institutional proposals demonstrating:

(1) the capacity to build multistate regional or national recognition of the program within five years;

(2) a commitment to expanding the influence of the center to improve results in related programs in participating institutions;

(3) the capacity to improve employment placement and income expectations of graduates from the program;

(4) a strong partnership between a four-year and at least one two-year institution that maximizes the leverage of academic and training capacities in each institution;

(5) a comprehensive academic plan that includes a seamless continuum of academic offerings in the program area that supports career development at multiple levels in related employment fields;

(6) a specific development plan that includes a description of how the institution will pursue continuous improvement and accountability;

(7) identified commitments from employers that include measurable financial and programmatic commitment to the center of excellence on the part of employers who will benefit from the development of the center. A center for teacher education must demonstrate support from local school districts;

(8) a commitment from the institution that the new designated funding will not supplant current budgets from related programs;

(9) a strong existing program upon which the proposed center will build; and

(10) a separate fund for donations dedicated for the program within current institutional foundations.

The board may adopt additional criteria that promote general goals of the centers. The board shall give priority to programs that integrate the academic and training outcomes of the center with business clusters that have a significant multiplier effect on the state's economy based on projections of job, income, or general economic growth. The board shall consult with the Department of Employment and Economic Development to identify these clusters and the potential economic impact of developing a center for excellence.

Subd. 3. **Advisory committee and reports required.** A center of excellence must create an advisory committee representing local, statewide, and national leaders in the

field. By January 15 of each odd-numbered year, each designated center must provide a report to the governor and the chairs of committees of the legislature with jurisdiction over higher education finance, that includes annual and integrated data on program enrollment, student demographics, student admission data, endowment growth, graduation rates, graduation outcomes, employer involvement, indicators of student or graduate employment success, and other outcomes as determined by the board. After a center has been in existence for three years, the report must include measures of the program's impact on the local economy.

History: 2005 c 107 art 2 s 31

136F.32 DEGREES; DIPLOMAS; CERTIFICATES.

[For text of subd 1, see M.S.2004]

Subd. 2. **Technical and consolidated technical colleges.** (a) A technical college or consolidated technical community college shall offer students the option of pursuing diplomas or certificates in each technical education program, unless the board determines that a degree is the only acceptable credential for career entry in a specific field. All vocational and technical credits earned for a diploma or certificate shall be applicable toward any available degree in the same program.

(b) Certificates and diplomas are credentials that demonstrate competence in a vocational or technical area and, therefore, may include a general education component only as part of an articulation agreement or to meet occupational requirements as established by the trade or profession, or by the program advisory committee. Students shall be provided with applied training in general studies as necessary for competence in the program area. Students who have earned a certificate or diploma may earn a degree in the same field if they complete the general education and other degree requirements.

[For text of subd 3, see M.S.2004]

History: 2005 c 107 art 2 s 32

136F.59 TECHNICAL EQUIPMENT.

Subd. 3. **Office of Enterprise Technology.** The Office of the Chancellor and the campuses shall cooperate with the Office of Enterprise Technology in its responsibility to coordinate information and communications technology development throughout the state.

History: 2005 c 156 art 5 s 23

136F.60 COLLEGE AND UNIVERSITY SITES; ACQUISITION.

[For text of subs 1 to 4, see M.S.2004]

Subd. 5. **Disposition of surplus property.** (a) The board may declare state lands under its control that are no longer needed by the Minnesota State Colleges and Universities system to be surplus and may offer them for public sale in a manner consistent with the procedures set forth in sections 16B.282 to 16B.286 for disposition of state lands by the commissioner of administration. The parcels must not be exchanged or transferred for no or nominal consideration.

(b) Proceeds from the sale or disposition of land under this subdivision, after paying all expenses incurred in selling or disposing of the land and then paying any amounts due under section 16A.695, are appropriated to the board for use for capital projects at the institution that was responsible for management of the land.

History: 2005 c 20 art 1 s 35