

**8710.8050 TEACHER OF CREATIVE DESIGN CAREERS.**

Subpart 1. **Scope of practice.** A teacher of creative design careers is authorized to provide students in grades 7 through 12 instruction that is designed to develop an in-depth understanding and application of the knowledge and skills required in creative design careers including:

- A. textiles and apparel careers; and
- B. housing, interiors, and furnishings careers.

Subp. 2. **Licensure requirements.** A candidate for licensure as a teacher of creative design careers shall have completed at least a baccalaureate degree from a regionally accredited college or university and a teacher preparation program approved under chapter 8705 including:

- A. the standards of effective practice under part 8710.2000;
- B. the core skills for teachers of career and technical education under part 8710.8000; and
- C. the standards under subpart 3.

Subp. 3. **Subject matter standard.** A candidate for licensure as a teacher of creative design careers must complete a preparation program under subpart 2 that must include the candidate's demonstration of the knowledge and skills in items A and B:

A. A teacher of creative design careers must demonstrate the knowledge, skills, and application of the following subject matter standards:

(1) apply textiles and apparel design skills, such as color and textile analysis, flat pattern design, draping design, and construction;

(2) possess a comprehensive understanding of the history of fashion and design and its impact on current trends in textiles and apparel industry;

(3) apply textile and apparel industry standards to production, alteration, and repair of textile products or apparel, fashion/fabric merchandising, and production of commercial, institutional, and residential textile products;

(4) evaluate the elements of textiles and apparel merchandising, such as customer service, fashion trends, cost-effectiveness, marketing, and merchandise display;

(5) demonstrate operational procedures specific to business profitability and career success in textiles and apparel;

(6) incorporate fashion, apparel, textile career opportunities and activities, such as job shadowing, simulated work experiences, internships, apprenticeships, and student organizations into the curriculum;

(7) describe and analyze career paths and ladders in textiles and apparel careers and utilize personal occupational experiences to make textiles and apparel careers meaningful to students; and

(8) describe the levels of education, licensing or certification requirements, employment opportunities, workplace environments, and career growth in textiles and apparel careers.

B. A teacher of creative design careers must demonstrate the knowledge, skills, and application of the following subject matter standards:

(1) understand the influences which impact housing, interior, and furnishing industries, such as social, economic, cultural, urban, suburban, and rural, and their relationship to client's needs;

(2) evaluate housing decisions based on client's needs, goals, options, and resources to create design plans for commercial and residential environments, such as home, office, health care, hospitality, institutions, and retail;

(3) evaluate products used in housing, interiors, and furnishings to meet specific needs, such as physical disabilities, health conditions, and geographical location;

(4) understand the current industry standards used in housing, interiors, and furnishings;

(5) demonstrate computer-aided drafting design, blueprint reading, and space planning skills required in the housing, interiors, and furnishings industry;

(6) demonstrate design ideas through visual presentation;

(7) demonstrate operational procedures for housing, interiors, and furnishings business profitability and career success;

(8) incorporate housing, interiors, and furnishings career opportunities and activities such as job shadowing, simulated work experiences, internships, apprenticeships, and student organizations into the curriculum;

(9) describe and analyze career paths and ladders in housing, interiors, and furnishings careers;

(10) utilize personal occupational experiences to make housing, interiors, and furnishings careers meaningful to students; and

(11) describe the levels of education, licensing/certification requirements, employment opportunities, workplace environments, and career growth in housing, interiors, and furnishings careers.

Subp. 5. [Repealed, 47 SR 986]

**Statutory Authority:** *MS s 122A.09; 122A.18*

**History:** *26 SR 700; 30 SR 1054; L 2017 1Sp5 art 12 s 22*

**Published Electronically:** *August 31, 2023*