

**8710.4320 TEACHERS OF THEATRE ARTS.**

Subpart 1. **Scope of practice.** A teacher of theatre arts is authorized to provide to students in kindergarten through grade 12 instruction that is designed to develop an understanding of the creative works and processes of producing theatre.

Subp. 2. **Licensure.** A candidate for licensure to teach theatre arts to students in kindergarten through grade 12 shall:

A. hold a baccalaureate degree from a college or university that is regionally accredited by the association for the accreditation of colleges and secondary schools;

B. demonstrate the standards for effective practice for licensing of beginning teachers in part 8710.2000; and

C. show verification of completing a Board of Teaching preparation program approved under chapter 8705 leading to the licensure of teachers of theatre in subpart 3.

Subp. 3. **Subject matter standard.** A candidate for licensure as a teacher of theatre arts must complete a preparation program under subpart 2, item C, that must include the candidate's demonstration of the knowledge and skills in items A and B.

A. All teachers of theatre arts must demonstrate competency in:

(1) theories and practices of acting in the context of performance, including movement and voice;

(2) theories and practices of directing in the context of performance;

(3) theories and practices of design and technical production in theatre in the context of performance;

(4) theories and practices of creative dramatics and improvisation;

(5) processes and techniques of creating dramatic texts;

(6) analysis, interpretation, and evaluation of theatre texts and performances;

(7) understanding ethical issues in theatre;

(8) understanding theories, practices, and literature of theatre in diverse cultures and historical periods;

(9) comparing and contrasting the processes of creating, performing, and responding in theatre with the processes and content in other arts areas;

(10) comparing and contrasting the processes of creating, performing, and responding in theatre with the processes and content in the humanities, the sciences, and other subject areas; and

(11) analyzing the economics and career opportunities of theatre creation, performance, analysis, and technology.

B. A teacher of theatre arts must demonstrate integration of content with an understanding of pedagogy, students, learning, classroom management, and professional development. The teacher of theatre shall:

(1) understand and apply educational principles relevant to the physical, social, emotional, moral, and cognitive development of children, preadolescents, and adolescents;

(2) understand and apply the research base for and the best practices of kindergarten and primary, intermediate, and middle and high school education;

(3) develop curriculum goals and purposes based on the central concepts of theatre and know how to apply instructional strategies and materials for achieving student standards in theatre;

(4) understand the role and alignment of district, school, and department mission and goals in program planning;

(5) understand the need for and how to connect students' academic experiences with everyday life, the workplace, and further educational opportunities;

(6) know how to involve representatives of business, industry, and community organizations as active partners in creating educational opportunities;

(7) understand the role and purpose of cocurricular and extracurricular activities in the teaching and learning process; and

(8) understand the impact of reading ability on student achievement in theatre studies, recognize the varying reading comprehension and fluency levels represented by students, and possess the strategies to assist students to read theatre content more effectively.

Subp. 3a. **Student teaching and field experiences.** A candidate for licensure to teach theater arts must have a broad range of targeted field-based experiences, of a minimum of 100 hours prior to student teaching, that provide opportunities to apply and demonstrate competency of professional dispositions and the required skills and knowledge under this part and part 8710.2000.

Across the combination of student teaching and other field-based placements, candidates must have experiences teaching the content at three levels: kindergarten through grade 6, grades 5 through 8, and grades 9 through 12.

For initial teacher licensure, the student teaching period must be a minimum of 12 continuous weeks, full time, face-to-face, in which the candidate is supervised by

a cooperating teacher, and evaluated at least twice by qualified faculty supervisors in collaboration with the cooperating teachers.

Subp. 4. **Continuing license.** A continuing license shall be issued and renewed according to the rules of the Board of Teaching governing continuing licensure.

Subp. 5. [Repealed, L 2015 c 21 art 1 s 110]

**Statutory Authority:** *MS s 122A.09; 122A.18*

**History:** *30 SR 1054; L 2015 c 21 art 1 s 110; 39 SR 822*

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