

7200.5010 CONCLUSIONS AND REPORTS.

Subpart 1. **Bases for assessments.** An assessment process must be appropriate and sufficient for the purposes for which it is intended.

Subp. 2. **Bases for conclusions.** Providers shall base their conclusions on information and procedures sufficient to substantiate those conclusions.

Subp. 3. **Administration and interpretation of tests.** Providers shall use psychological tests as follows:

- A. standardized tests shall be used preferentially over nonstandardized tests;
- B. all tests shall be administered and responses shall be recorded, scored, and interpreted based on practice or scientific foundations;
- C. whether a test is used in a nonstandard manner, the limitations of the test and the reasons for its nonstandard use shall be clearly stated in the report;
- D. a test's reliability, validity, and normative data shall be taken into account in its selection, use, and interpretation; and
- E. the reliability and validity of test statements and interpretations in reports shall be the responsibility of the provider, including when automated testing services are used.

Subp. 4. **Reports.** Reports shall include:

- A. a description of all sources of information upon which the provider's conclusions are based;
- B. any reservations or qualifications concerning the validity or reliability of the opinions and conclusions formulated and recommendations made, taking into account the conditions under which the procedures were carried out, including any nonstandard use of a test, the limitations of scientific procedures and psychological descriptions, base rate and baseline considerations, and the impossibility of absolute predictions;
- C. a statement concerning any discrepancy, disagreement, or inconsistent or conflicting information regarding the circumstances of the case that may have a bearing on the provider's conclusions;
- D. a statement of the nature of and reasons for any use of a procedure that differs from the purposes, populations, or referral questions for which it has been designed or validated, or that is administered, recorded, scored, or interpreted in other than a standard and objective manner; and
- E. a statement indicating if any test interpretations or report conclusions are not based on direct contact between the provider and the client.

Statutory Authority: *MS s 148.905; 148.98*

History: *37 SR 1085*

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