

7200.1300 EDUCATIONAL REQUIREMENTS FOR LICENSURE.

Subpart 1. **Licensed psychologist.** The educational requirement for licensure as a licensed psychologist is a doctoral degree with a major in psychology. The degree shall be obtained in an institution accredited by a regional accrediting association to grant the doctoral degree being submitted for licensure and shall meet the standards the board has established by rule.

Subp. 2. **Grandparenting provision.** Notwithstanding the provisions of subpart 1, the educational requirement for licensure as a licensed psychologist for any applicant who has met the requirements of Minnesota Statutes, section 148.907, subdivision 3, paragraph (b), clause (1), is a master's degree, including a master's equivalent in a doctoral program, with a major in psychology obtained in an institution accredited by a regional accrediting association. The applicant must have been accepted into the program by November 1, 1991, whether or not the applicant had enrolled in a class by that date. An applicant who entered the program by November 1, 1991, and who later transferred to another program leading to a degree in psychology is considered having met the admission requirements of Minnesota Statutes, section 148.907, subdivision 3, paragraph (b), clause (1).

Subp. 2a. [Repealed, 37 SR 1085]

Subp. 3. [Repealed, 37 SR 1085]

Subp. 4. [Repealed, 37 SR 1085]

Subp. 5. **Degree requirements.** The doctoral degree must be from a program that is an organized sequence of study in psychology and must meet the requirements in items A and B.

A. The degree must include the completion of graduate credits as specified in subitems (1) to (3).

(1) A minimum of the specified number of graduate semester or quarter credits of coursework earned in each of the foundational areas of psychology listed in units (a) to (g). Coursework relating to the application of psychological principles to the identification or solution of problems, as described in subitems (2) and (3), cannot be used to meet the requirements of units (a) to (g):

(a) research design, statistics, and psychological measurement theory, six semester credits or nine quarter credits required, of which at least one semester or 1-1/2 quarter credits must be in each of the following areas: research design, statistics, and psychological measurement theory;

(b) biological bases of behavior, three semester credits or five quarter credits required;

(c) cognitive-affective bases of behavior, three semester credits or five quarter credits required;

(d) social bases of behavior, three semester credits or five quarter credits required;

(e) personality theory and human development, three semester credits or five quarter credits required;

(f) human diversity, three semester credits or five quarter credits required; and

(g) professional ethics and standards of conduct, three semester credits or five quarter credits required.

(2) A minimum of six additional semester credits or nine quarter credits earned in the application of psychological principles to problem identification. The coursework must be in the areas of assessment, evaluation, or data collection, or a combination of these areas. Graduate credits in the foundational areas of psychology, as described in subitem (1), cannot be used to meet this requirement.

(3) A minimum of six additional semester credits or nine quarter credits in the application of psychological principles to problem solution. The coursework must be in the areas of psychological intervention or data analysis or a combination of these areas. Graduate credits in the foundational areas of psychology, as described in subitem (1), cannot be used to meet this requirement.

B. A minimum of 24 semester credit hours or 384 clock hours must be earned in residence from the educational institution through in-person psychological instruction with multiple program faculty and students. Acceptable academic residency experience shall be accumulated over a period of 12 consecutive months.

C. The applicant shall complete a predegree supervised experience in psychology. The experience must meet the criteria in subitems (1) to (10).

(1) For licensure based on a doctoral degree, the internship shall be an organized training program subject to:

(a) a minimum of an 1,800-hour predoctoral internship in psychology;

(b) a minimum of 20 hours per week of supervised experience;

(c) completion in no fewer than 12, and within 30, consecutive months;

(d) a minimum of two hours of regularly scheduled supervision per week up to 40 hours worked;

(e) a minimum of one hour of supervision for each 20 hours, or portion of this, worked beyond 40 hours per week; and

(f) one hour per week of supervision provided by the primary supervisor on an individual, in-person basis. Supervision beyond the one hour per week may be conducted on an individual or group basis by the primary supervisor or designated supervisor.

(2) For licensure based on a master's degree or a master's equivalent in a doctoral program, the practicum must be an organized training program subject to:

- (a) a 600-hour practicum in psychology;
- (b) a minimum of 15 hours per week of supervised experience;
- (c) completion in no fewer than six, and within 12, consecutive months;
- (d) a minimum of one hour of regularly scheduled supervision for each 20 hours, or portion thereof, worked; and

(e) all supervision shall be provided by the primary supervisor on an individual, in-person basis.

(3) Hours that qualify as predegree supervised professional experience may include those spent in supervision, research, teaching, record keeping, report writing, staff meetings, client care conferences, and required training sessions, as well as hours spent in direct client contact.

(4) The primary supervisor may designate other master's or doctoral prepared mental health professionals to provide training and supervision in specific skills for all or part of the required supervision beyond one hour per week.

(5) The primary supervisor shall establish procedures that adequately provide communication with designated supervisors regarding the supervisee's training experiences. The primary supervisor shall retain supervisory responsibility for all of the supervised professional experience, which must include discussions that incorporate the applicable ethical and practice standards of psychology.

(6) All supervisors shall be readily available for supervision, including both regularly scheduled supervisory meetings with the supervisee and additional contacts as needed. All supervisors needed shall know the rules, policies, and procedures at the supervisee's work site or agency, and shall personally review the work of the supervisee on a regular basis.

(7) The primary supervisor shall be competent in supervision, including the areas supervised and the populations served, and shall know the prevailing ethical and practice standards of psychology.

(8) The primary supervisor shall be:

- (a) a Minnesota licensed psychologist;

(b) an individual who is credentialed as a psychologist in another jurisdiction; or

(c) an individual who has a doctoral degree with a major in psychology and who is employed by a regionally accredited educational institution or by a federal, state, county, or local government, institution, agency, or research facility.

(9) The supervisor shall not be in a multiple relationship with the supervisee as defined in part 7200.0110, subpart 15, such as being an employee of the supervisee or a member of the supervisee's family.

(10) Reports by the supervisee shall be cosigned by the supervisor or issued with a cover letter stating that the report has been reviewed and approved by the supervisor.

D. The requirement in item C is considered met if the predegree internship completed by the applicant has been accredited by the American Psychological Association (APA) or the program is a member of the Association of Predoctoral Psychology Internship Centers (APPIC).

E. The applicant's official transcript of the degree on which licensure is based shall document successful completion of the requirements of items A and C. If not documented by the transcript, the applicant shall document successful completion of the requirements described in item C by a letter sent directly to the board from the degree program director or equivalent that certifies successful completion of the 1,800-hour doctoral internship or the 600-hour master's practicum.

Subp. 6. **Completion of APA or CPA accredited program.** The requirements of subpart 5, items A and B, are considered met for applicants based on a doctoral degree if the applicant provides acceptable evidence that the degree was earned in a doctoral program that was accredited by the APA or CPA at the time the degree was conferred.

Statutory Authority: *MS s 148.90; 148.905; 148.91; 148.98; 214.06*

History: *14 SR 74; 14 SR 2988; 17 SR 2285; 37 SR 1085*

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