

4747.1100 CONTINUING EDUCATION REQUIREMENTS.

Subpart 1. [Repealed, L 2012 c 197 art 2 s 45]

Subp. 2. **Continuing education requirements for licensee's first four years.** Licensees must, as part of meeting the clock hour requirement of this part, obtain and document the following clock hours within the first four years after their initial license effective date according to the board's reporting schedule. Alcohol and drug counselor training obtained up to three years prior to January 27, 1998, which meets the requirements of this subpart must be considered as having met the requirements of this part. Alcohol and drug counselor classroom education obtained any time prior to January 27, 1998, which meets the requirements of this subpart must be considered as having met the requirements of this part.

- A. Six clock hours in Native American issues, including gaining knowledge of:
- (1) the practical application of traditional Native American spiritual and cultural living to clients;
 - (2) the functioning of traditional Native American cultures before the arrival of alcohol and drugs;
 - (3) the changes that alcohol and drugs have caused in the traditional Native American cultures;
 - (4) the history of the Native American experience in the United States and its effects on the influence of alcohol and drug use among Native Americans;
 - (5) the development of United States policy in regard to Native Americans and how this has influenced Native Americans;
 - (6) the progression of social scientific thought and its influence on Native Americans as it relates to alcohol and drugs;
 - (7) how the licensee must demonstrate sensitivity for a client's healthy, culturally appropriate lifestyle;
 - (8) the licensee's knowledge of cultural practices that will recreate a supportive, alcohol-free environment;
 - (9) the licensee's awareness and ability to identify the dynamics of an alcohol and drug subculture, as opposed to traditional Native American practices; and
 - (10) integrating self-evaluation into personal and professional development.
- B. Six clock hours in Asian American issues, including gaining knowledge of:
- (1) existing referral agencies whose focus is practicing with Asian American clients, including counties and community-based agencies;

- (2) the various subgroups within the Asian American population in the United States, including their languages, religious practices, and place of origin;
- (3) the dynamic of Asian American emigrational history, including the regulated immigration patterns and the refugee resettlement after World War II, from the Indo-Chinese War to the present time;
- (4) current trends of alcohol and drug abuse among Asian Americans;
- (5) various approaches to practicing with Asian American clients, including prevention, intervention, treatment, and continuing care approaches;
- (6) understanding Asian American family dynamics, its traditional values, and its relation to recovery from alcohol and drug abuse;
- (7) understanding cultural assets, and spiritual and religious healing as they relate to the recovery from alcohol and drug abuse; and
- (8) integrating self-evaluation in the licensee's personal and professional development.

C. Six clock hours in deaf and hard-of-hearing issues, including gaining knowledge of:

- (1) the history of the deaf American experience in the United States as a basis for understanding the continuing oppression deaf, deaf-blind, hard-of-hearing, and late-deafened people face;
- (2) barriers, such as confidentiality, accessibility, and social stigma, to assessment, treatment, and recovery for chemically dependent deaf, deaf-blind, hard-of-hearing, or late-deafened people;
- (3) psychosocial aspects of being deaf, deaf-blind, hard-of-hearing, or late-deafened;
- (4) various approaches to serving the deaf, deaf-blind, hard-of-hearing, or late-deafened client, including prevention, intervention, treatment, and continuing care approaches;
- (5) issues surrounding chemical dependency and people who are deaf, deaf-blind, hard-of-hearing, or late-deafened;
- (6) deaf culture, norms, community, and issues relative to and differences among deaf, deaf-blind, hard-of-hearing, or late-deafened persons;
- (7) work and volunteer experiences with deaf, deaf-blind, hard of hearing, or late-deafened persons;

(8) a variety of communication modes including, but not limited to: American Sign Language, tactile signing, speech reading, oral speech, manual coded English, and written English;

(9) existing referral agencies whose focus is serving the deaf, deaf-blind, hard-of-hearing, or late-deafened client, including counties and community-based agencies;

(10) family dynamics and its impact on the deaf and hard-of-hearing individual; and

(11) integrating self-evaluation in the licensee's personal and professional development.

D. Six clock hours in Chicano/Latino issues, including gaining knowledge of:

(1) existing referral agencies whose focus is serving the Chicano/Latino client, including counties and community-based agencies;

(2) the various subgroups within the Chicano/Latino population in the United States;

(3) current trends of alcohol and drug abuse among the Chicano/Latino community;

(4) various approaches to serving the Chicano/Latino client, including prevention, intervention, treatment, and continuing care approaches;

(5) understanding Chicano/Latino family dynamics and its relationship to recovery from alcohol and drug abuse;

(6) understanding cultural assets as they relate to recovery from alcohol and drug abuse; and

(7) integrating self-evaluation into the licensee's personal and professional development.

E. Six clock hours in disability issues, including gaining knowledge of:

(1) disability awareness;

(2) overview of chemical dependency and disability;

(3) identification of disability;

(4) familiarity with the Americans with Disabilities Act;

(5) implications for accessing treatment, exit planning, and aftercare support;

(6) adaptations of methods and materials for increased effectiveness in practicing alcohol and drug counseling with persons with disabilities; and

(7) ability to know when consultation is needed.

F. Six clock hours in African American issues, including gaining knowledge of:

(1) existing referral agencies whose focus is serving the African American client, including counties and community-based agencies;

(2) the various subgroups within the African American population in the United States;

(3) current trends of alcohol and drug abuse among the African American community;

(4) various approaches to serving the African American client, including prevention, intervention, treatment, and continuing care approaches;

(5) understanding African American family dynamics and its relationship to recovery from alcohol and drug abuse;

(6) understanding cultural assets as they relate to recovery from alcohol and drug abuse; and

(7) integrating self-evaluation into the licensee's personal and professional development.

Subp. 3. [Repealed, L 2003 1Sp14 art 5 s 30]

Subp. 4. [Repealed, L 2012 c 197 art 2 s 45]

Subp. 5. [Repealed, L 2012 c 197 art 2 s 45]

Subp. 6. [Repealed, L 2012 c 197 art 2 s 45]

Subp. 7. [Repealed, L 2012 c 197 art 2 s 45]

Subp. 8. [Repealed, L 2012 c 197 art 2 s 45]

Subp. 9. [Repealed, L 2012 c 197 art 2 s 45]

Statutory Authority: *MS s 148C.03*

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