

3505.1100 STANDARDS FOR PROGRAM APPROVAL.

Written application for the approval of career and technical programs by local education agencies shall be made to the commissioner of education. The commissioner's approval to establish career and technical programs shall be conditioned on meeting the following minimum standards:

A. all programs shall be assigned appropriately licensed instructional staff as specified in the state plan for career and technical education;

B. sufficient and suitable facilities including laboratories, shops, classrooms, equipment, supplies, and adequate storage for the course to be offered shall be provided;

C. class size conducive to efficient teaching and not exceeding the number which the space and equipment will safely accommodate;

D. programs shall comply with federal and/or state civil rights laws, labor laws, and wage and hour statutes where applicable; and

E. school districts and centers shall maintain accounting and reporting records according to a Uniform Financial Accounting and Reporting Standards (UFARS) and all such records shall be available to the Department of Education.

A student shall not be denied access to career and technical education programs because of disability or disadvantaged status. A person with special needs shall be defined as disabled or disadvantaged to be eligible for enrollment in special needs career and technical programs. Special needs career and technical programs for students with disabilities (transition-disabled programs) shall be eligible for aid assistance. The authorized local administrator shall be responsible for coordinating career and technical education programs with youth programs conducted under the Workforce Investment Act. Programs shall also meet appropriate level (secondary, postsecondary, or adult) criteria designated in parts 3505.1000 to 3505.5900.

Statutory Authority: *MS s 121.11; 124.573; 124.574; L 2007 c 146 art 7 s 3*

History: *L 1995 1Sp3 art 16 s 13; L 1998 c 397 art 11 s 3; L 2003 c 130 s 12; L 2005 c 56 s 2; 33 SR 1857*

Published Electronically: *May 22, 2009*