

**3501.0645 KINDERGARTEN THROUGH GRADE 12 WRITING STANDARDS.****Subpart 1. Text types and purposes.**

A. The student will write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

B. The student will write informative and explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

C. The student will write narratives and other creative texts to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

**Subp. 2. Writing process: production and distribution of writing.**

A. The student will produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

B. The student will use a writing process to develop and strengthen writing as needed by planning, drafting, revising, editing, rewriting, or trying a new approach.

C. The student will use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

**Subp. 3. Research to build and present knowledge.**

A. The student will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

B. The student will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

C. The student will draw evidence from literary or informational texts to support analysis, reflection, and research.

**Subp. 4. Range of writing.** The student will write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

**Statutory Authority:** *MS s 120B.02*

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