

2960.0190 DISCHARGE AND AFTERCARE.

Subpart 1. **Discharge.** The license holder must meet requirements of items A and B.

A. Prior to the resident's release from the program, the license holder, in conjunction with the placing agency, must develop a transition services plan for the resident. The plan must recommend ways to meet the resident's needs and identify resources that are available in the community to address the resident's continuing needs after release from the facility. The plan must consider the environment into which the resident will return, and recommend how the resident may deal with issues and potential challenges within that environment. The plan must be developed with input from the resident, the resident's family members, if appropriate, the providing school district, and the persons who will provide support services to the resident upon release. A copy of the plan must be given to the resident and to the school, or to the residential treatment facility that the resident will attend or is placed in after release.

B. The transition services plan must include at least the elements in subitems (1) to (7):

- (1) housing, recreation, and leisure arrangements;
- (2) appropriate educational, vocational rehabilitation, or training services;
- (3) a budget plan and a description of the resident's financial and employment status;
- (4) transportation needs;
- (5) treatment services;
- (6) health services; and
- (7) personal safety needs.

For a resident with a disability, the transition services plan must address the resident's need for transition from secondary education services to postsecondary education and training, employment provider participation, recreation and leisure, and home living according to Minnesota Statutes, section 125A.08.

C. The license holder must give written notice of the resident's projected discharge date to:

- (1) the resident;
- (2) the resident's case manager and parent, if permitted, or legal guardian;
- (3) the providing school district; and
- (4) the school district the resident will go to, if known.

Subp. 2. **Treatment plan compliance.** The license holder must document the extent to which the resident's stay in the facility met the goals and objectives of the resident's treatment plans as follows:

A. identify which services, including education, were provided directly or indirectly to the resident and who provided the services; and

B. identify the services, including education, that were recommended in the resident's case plan or treatment plan but were not provided to the resident.

Statutory Authority: *L 1995 c 226 art 3 s 60; MS s 241.021; 245A.03; 245A.09*

History: *28 SR 211*

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