

CHAPTER 8700

BOARD OF TEACHING

LICENSURE

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8700.0100 HOW THIS CHAPTER APPLIES.

This chapter governs the procedures for licensure and the educational requirements for nonvocational instructional and support personnel who are required to be licensed by the Board of Teaching.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.0200 REQUIREMENTS FOR THE ISSUANCE AND RENEWAL OF ALL LICENSES.

Subpart 1. In general. Licenses to teach in Minnesota shall be granted to persons who otherwise meet all requirements of applicable statutes and rules and who complete approved programs leading to teacher licensure in Minnesota institutions which are approved by the Board of Teaching to prepare persons for teacher licensure.

An applicant must qualify separately for each licensure area for which application is made and provide evidence of satisfactory completion of a program in the licensure area which has been approved by the Board of Teaching. A license becomes valid on the date issued by the personnel licensing section.

Subp. 2. Initial license; entrance license. The initial license which shall be issued in any licensure area to an applicant who meets all requirements of subpart 1 is an entrance license, that expires two years from the July 1 nearest the date the license was issued.

There are three exceptions to the requirement that the initial license which shall be issued in any licensure area must be an entrance license:

A. an applicant who holds a life or continuing license as a teacher who subsequently completes an approved program in an additional licensure area must be issued a continuing license;

B. an applicant who holds an entrance or continuing secondary vocational license based on a degree program in home economics education, industrial education, agriculture education, business education, or marketing education, verifies one year of teaching experience in the corresponding category of practice while holding a valid license, and completes an approved program in a nonvocational licensure area must be issued a continuing license; and

C. an applicant who does not meet requirements for an entrance license may be issued a limited license or a provisional license according to criteria specified in Board of Teaching rules that authorize the issuance of limited licenses and provisional licenses.

When one year of teaching experience is not completed prior to the expiration of an entrance license, another entrance license in that licensure area shall be issued upon application. If an entrance license in any licensure area is allowed to lapse, it shall be renewed, upon application, until the applicant has had one year of teaching experience in that licensure area after which time an applicant must qualify for a continuing license.

Subp. 3. Continuing license. A continuing license, that expires five years from the July 1 nearest the date the license was issued, shall be issued to an applicant who has completed at least one year of teaching experience in a licensure area while holding an entrance license, as verified by the local continuing education committee. When a licensure area is added to a continuing license already in force, the expiration date becomes that already established for the continuing license in force.

Any person who applies for the renewal of a continuing license who has not at any time during the five-year period immediately preceding been employed in the licensure area for which the license is valid shall furnish evidence of having earned and been granted 125 clock hours as verified by the local continuing education committee.

If a continuing license in any area is allowed to lapse, one of the following shall be issued:

A. a continuing license based upon verification by a local continuing education committee that the applicant has earned and been granted 125 clock hours, during the five-year period immediately preceding the application;

[For text of item B, see M.R.]

C. a one-year renewal of the lapsed continuing license based upon evidence that the applicant has been offered a position contingent upon holding a valid license. In order to qualify for a continuing license at the end of one year, the applicant shall provide evidence that at least 12 quarter or eight semester hours of credit have been earned in the licensure area where application is being made or that 125 clock hours have been earned and granted as verified by the local continuing education committee during the five-year period immediately preceding the date of application for the continuing license.

Continuing licenses that expire five years from the July 1 nearest the date the license was issued shall be renewed upon application according to the rules of the Board of Teaching governing continuing education.

Subp. 4. Provisional license. A provisional license must be issued to an applicant who does not meet the standards for issuance of an entrance or a continuing license, but qualifies for a provisional license according to criteria in Board of Teaching rules that authorize the issuance of provisional licenses.

Subp. 5. Classroom teaching license. For purposes of licensure rules that require holding a valid classroom teaching license as a prerequisite for issuance of an additional field of licensure, the definition of a "classroom teaching license" is a nonvocational license valid to teach elementary school, secondary school subjects, or kindergarten to grade 12 subjects, or a secondary vocational license

based on degree requirements in home economics education, industrial education, agriculture education, business education, or marketing education. This definition does not include limited licenses, provisional licenses, intern licenses, special education licenses, family education licenses, prekindergarten licenses, postsecondary vocational licenses, or secondary vocational licenses based upon criteria other than degree requirements in home economics education; industrial education, agriculture education, business education, or marketing education. This definition also does not include licenses as school psychologists, school counselors, school social workers, school nurses, recreation personnel, school administrators, school business officers, community education directors; special education directors, or secondary vocational directors or supervisors.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.0210 EXAMINATIONS FOR TEACHER LICENSES.

Subpart 1. Examination requirement. An applicant described in Minnesota Statutes, section 125.03, subdivision 5, for an initial license, shall provide official evidence of having successfully completed examinations of skills in reading, writing, and mathematics before being issued an initial Minnesota teaching license. The examinations must have been adopted by the Board of Teaching. An applicant who is deaf must fulfill the mathematics requirement of this part by successfully completing the mathematics examination, and must fulfill the reading and writing requirements of this part either by successfully completing the reading and writing examinations or by evaluation by board approved colleges and universities of demonstrated proficiency (Intermediate Plus) in the expressive and receptive use of alternative communication systems including sign language and finger spelling as measured by the Sign Communication Proficiency Inventory (SCPI). This inventory is published by the National Technical Institute for the Deaf in Rochester, New York, and is administered through the College of Education at the University of Minnesota on at least an annual basis. A description of this inventory is available through the Minitex interlibrary loan system in the *Journal of Sign Language Studies* and *American Annals for the Deaf*. The inventory is incorporated by reference. Before the 1991 amendment to this part was adopted, the inventory was last published in 1989. It may be periodically changed. An applicant who is blind shall be required to fulfill requirements of this part by successfully completing the examinations with an opportunity to select a reader, to use adaptive visual aids or technology aids, and to complete the testing under adaptive conditions.

[For text of subps 2 to 6, see M.R.]

Subp. 7. Fees. Candidates for licenses shall pay the examination fee approved by the Board of Teaching for the examinations they take.

[For text of subps 8 to 12, see M.R.]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.0300 SUBSTITUTE TEACHERS.

[For text of subpart 1, see M.R.]

Subp. 2. Short call teacher. A short call substitute license to teach permits teaching on a day-to-day basis not to exceed 15 consecutive days in a single classroom or teaching assignment. It expires five years from the July 1 nearest the date the license is issued and must be issued to a previously licensed applicant in the field in which Minnesota continuing licensure was held.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.0400 PROCEDURES FOR ISSUANCE OF LIFE LICENSES.

Any teacher currently holding a valid license to teach granted by the Board of Teaching having a minimum of five years teaching experience in Minnesota, who was actually employed as a classroom teacher or other similar professional employee on a regular contract in any one of three years immediately preceding July 1, 1969, may apply for and receive a life license for those grades, subjects, and fields for which Minnesota licensure was held prior to July 1, 1969, upon payment of a processing fee set by the Board of Teaching. The application shall be in writing on a life license application form addressed to: Minnesota State Department of Education, Personnel Licensing Section, Sixth Floor, Capitol Square Building, 550 Cedar Street, St. Paul, Minnesota 55101.

Life license application forms may be obtained from: Minnesota State Department of Education, Personnel Licensing Section, Sixth Floor, Capitol Square Building, 550 Cedar Street, St. Paul, Minnesota 55101, (612) 296-2046.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.0500 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.

All licenses to teach shall be issued or renewed according to Minnesota Statutes, section 125.05, and criteria established in rules of the Board of Teaching and shall be valid for the period of time specified in rules of the Board of Teaching:

A. a limited license expires one year from the July 1 nearest the date the license is issued;

B. an entrance license expires two years from the July 1 nearest the date the license is issued;

C. a continuing license expires five years from the July 1 nearest the date the license is issued; and

D. a provisional license expires either one or two years, depending on the period of time specified in the specific rule, from the July 1 nearest the date the license is issued.

All licenses to teach shall bear the date of issue and the date of expiration and may be renewed on or before July 1 in the year of expiration.

After July 1 in the year of expiration, all licenses to teach not renewed shall be deemed expired and no longer valid for teaching.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.0501 PROCEDURES FOR VOLUNTARY SURRENDER OF TEACHING LICENSES.

[For text of subpart 1, see M.R.]

Subp. 2. Surrender date. When the executive secretary receives the materials listed in subpart 1 by January 1, the date of surrender is July 1 of that year. When the materials are received after January 1, the date of surrender is July 1 of the following calendar year. An applicant may revoke the request. The revocation must be made in writing to the executive secretary no later than December 31 of the year in which the request for voluntary surrender is received by the executive secretary.

[For text of subps 3 to 5, see M.R.]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.2000 VOCATIONALLY LICENSED TEACHERS.

The criteria for licensure renewal of vocationally licensed teachers are set forth in the Board of Teaching rules, parts 8750.7000 to 8750.8400.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.2500 APPEAL TO THE BOARD OF TEACHING.

All persons denied issuance or renewal of teaching licenses, and all Minnesota teacher-preparing institutions denied program or college approval, and all persons licensed by the Minnesota Board of Teaching whose appeals are denied by the local committee for continuing education/relicensures, are hereby entitled to a hearing pursuant to Minnesota Statutes, chapter 14, on such denial and to a final decision by the Board of Teaching.

A person or an institution entitled to a hearing under the provisions of this part shall file a written request for such hearing with the executive secretary of the Board of Teaching within 30 days from the date of the denial. Failure to file a written request for a hearing within 30 days constitutes a waiver of the individual's right to a hearing.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.2900 ELEMENTARY SCHOOL CLASSROOM TEACHERS, GRADES 1 TO 6.

[For text of subps 1 to 4, see M.R.]

Subp. 5. [Repealed, 15 SR 2267]

Subp. 6. **Continuing licensure.** The continuing license shall be issued and renewed according to rules of the Board of Teaching governing continuing licensure.

[For text of subp 7, see M.R.]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.3200 PREKINDERGARTEN TEACHERS.

[For text of subps 1 to 3, see M.R.]

Subp. 4. **Continuing license.** The continuing license must be issued and renewed according to the rules of the Board of Teaching governing continuing licensure.

[For text of subps 5 and 6, see M.R.]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.3300 PREKINDERGARTEN ASSOCIATE.

[For text of subps 1 and 2, see M.R.]

Subp. 3. **Continuing license.** The continuing license must be issued and renewed according to the rules of the Board of Teaching governing continuing licensure.

[For text of subps 4 and 5, see M.R.]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.3510 SECONDARY SCHOOL TEACHERS AND TEACHERS OF KINDERGARTEN TO GRADE 12 SUBJECTS.

[For text of subps 1 to 5, see M.R.]

Subp. 6. Vocational licenses. A vocational license may be issued to an applicant who meets the criteria stated in the vocational licensure rules of the Board of Teaching, chapter 8750.

Subp. 7. [Repealed, 15 SR 2267]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.3900 SOCIAL STUDIES IN SECONDARY SCHOOLS.

[For text of subps 1 to 5, see M.R.]

Subp. 6. Continuing license. The continuing license must be issued and renewed according to rules of the Board of Teaching governing continuing licensure.

[For text of subp 7, see M.R.]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.4000 WORLD LANGUAGES AND CULTURES.

Subpart 1. In general. The prospective teacher of world languages and cultures shall meet one of the sets of requirements in this part.

Subp. 2. Kindergarten to grade 12. A license in world languages and cultures, kindergarten to grade 12 requires:

[For text of item A, see M.R.]

B. 18 semester (27 quarter) credits in education including a methods course in world languages and cultures teaching at both the elementary and secondary levels and supervised student teaching at both levels; and

[For text of item C, see M.R.]

Subp. 3. Secondary school. A license in world languages and cultures, secondary school requires:

A. for those with a major in the language:

[For text of subitems (1) and (2), see M.R.]

(3) a rating of good or superior by the language department of the teacher preparing institution in four of the seven competencies defined in the MLA "Qualifications for Secondary School Teachers of Modern Foreign Languages" and at least a minimal rating in the remaining three competencies. The four competencies are to include aural understanding, speaking, and reading; or

B. for those with a minor in the language:

(1) a bachelor's degree upon the completion of a teacher education program from an accredited teacher preparing institution with a minimum of 20 semester (30 quarter credits) in each language for which licensure is recommended; and

(2) 18 semester (27 quarter) credits in education including a methods course and supervised student teaching of a language.

Subp. 4. Elementary school. A license in world languages and cultures, elementary school requires:

A. a bachelor's degree upon the completion of a teacher education program from an accredited teacher preparing institution with a minimum of 20 semester (30 quarter) credits in each language for which licensure is recommended;

B. 30 semester (45 quarter) credits in education including a methods course in the teaching of world languages and cultures and supervised student teaching at the elementary level in the usual subject matter areas; and

[For text of item C, see M.R.]

Subp. 5. Teacher from another country. An accredited teacher-preparing institution may recommend a native speaker of a world language for licensure as a teacher of world languages and cultures as provided in subpart 2, 3, or 4 and the license must be issued if the applicant meets the following requirements:

[For text of items A and B, see M.R.]

C. 18 semester (27 quarter) credits in education including a methods course in the teaching of world languages and cultures and supervised student teaching in the language; and

[For text of item D, see M.R.]

Subp. 6. [Repealed, 15 SR 2267]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.4100 HOME ECONOMICS.

[For text of subpart 1, see M.R.]

Subp. 2. [Repealed, 15 SR 2267]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.4200 AGRICULTURE.

[For text of subpart 1, see M.R.]

Subp. 2. [Repealed, 15 SR 2267]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.4300 PHYSICAL EDUCATION AND HEALTH TEACHERS.

[For text of subpart 1, see M.R.]

Subp. 2. Health teacher. A prospective teacher of health, after September 1, 1967, shall have successfully completed a program of preparation consisting of minor preparation in school health education or broad major preparation in health and physical education or major in biological sciences with definite prescribed areas in health and safety, including the school health education minor competencies.

Effective September 1, 1973, an applicant for licensure as a health teacher, based on a school health education major, shall have completed the minimum program of preparation prescribed in item B.

[For text of item A, see M.R.]

B. School health education major. Effective September 1, 1973, major preparation in health education shall consist of not less than 42 semester (63 quarter) hours of credit in the areas listed below. In each case the listed courses or their equivalents must be included.

(1) Science: biology or zoology; bacteriology or microbiology; human sciences: physiology and anatomy.

[For text of subitems (2) to (4), see M.R.]

(5) Student teaching and field experiences. The following experiences must be included:

(a) student teaching in elementary and secondary school health education;

(b) coordinating the school health education curriculum, grades K to 12;

(c) organizing and coordinating the school health services program; and

(d) coordinating the school health program with the community health services and programs.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.4400 TEACHERS OF INDUSTRIAL ARTS.

[For text of subps 1 to 5, see M.R.]

Subp. 6. **Continuing license.** The continuing license must be issued and renewed according to rules of the Board of Teaching governing continuing licensure.

[For text of subp 7, see M.R.]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.4500 TEACHERS OF ART.

[For text of subps 1 to 5, see M.R.]

Subp. 6. **Continuing license.** The continuing license shall be issued and renewed according to rules of the Board of Teaching governing continuing licensure.

[For text of subp 7, see M.R.]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.4600 TEACHERS OF MUSIC.

Subpart 1. **Licensure requirements.** All candidates for licenses to teach music shall:

A. hold a baccalaureate degree;

B. satisfactorily complete requirements for teachers of kindergarten to grade 12 subjects enumerated in part 8700.3510; and

C. satisfactorily complete a preparation program leading to the licensure of teachers of kindergarten to grade 12 music education, with a specialization in instrumental music or kindergarten to grade 12 music education, with a specialization in vocal music, both approved by the Board of Teaching.

Subp. 2. Teacher assignment. Licensed elementary school teachers employed in grades K to 6 working in teams or other cooperative arrangements shall hold the appropriate music licensure if more than 33 percent of a teaching assignment is in music. All other teachers of music in grades K to 12 shall hold the appropriate licenses for each music teaching assignment. Except for licensed elementary school teachers employed in grades K to 6 working in teams or other cooperative arrangements whose teaching assignment is not more than 33 percent, it is the intent of this part to preclude the teaching of music by persons with minors or less than the preparation outlined in this rule and to assure that preparation is appropriate for teaching assignments in the two areas of specialization enumerated in subpart 1.

Subp. 3. Program requirements. A program leading to the licensure of teachers of music must provide candidates recommended for licensure with the knowledge, skills, and understanding in items A and B:

A. kindergarten to grade 12 core preparation, consisting of the following:

(1) Music educators must know how to listen to, read, write, produce, perform, analyze, create, compose, improvise, conduct, and evaluate music. Music educators must:

(a) identify and analyze representative musical forms, styles, performance practices, performance media, as well as representative composers and compositions of western music, and describe the musical traditions and characteristics of diverse and representative world cultures;

(b) demonstrate a basic knowledge of instrumental and vocal techniques and acoustics including tone production and intonation, articulation and diction, voice placement and changing voice, and interpretation of fingering charts;

(c) demonstrate a basic knowledge of approaches to music instruction, materials, and literature for students in kindergarten to grade 12 of varying abilities;

(d) demonstrate knowledge and skills of basic performance pedagogy for percussion, string, and wind instruments, or voice;

(e) play recorder and fretted instruments using simple fingering and strumming techniques while reading chord symbols;

(f) demonstrate competence in composing, improvising, and arranging music examples for diverse developmental and ability groupings represented by students in kindergarten to grade 12;

(g) demonstrate advanced solo and ensemble performance competence with an instrument or the voice to assure musical accuracy and expressiveness using music examples from diverse styles and time periods;

(h) demonstrate advanced performance competence in one's major vocal or instrumental performing medium in a small and large ensemble;

(i) organize, rehearse, and conduct small and large performance ensembles;

(j) perform simple keyboard accompaniments and play parts from a music score;

(k) improvise by means of an instrument or voice;

(l) demonstrate physical response to music including movement or dance; and

(m) identify and reproduce intervals, scales, and chord structures with an instrument or voice.

(2) Music educators must demonstrate competence in teaching students to:

(a) listen to music and read music symbols, notation, or scores;

- (b) sing and play music instruments;
- (c) analyze music historically, culturally, and theoretically;
- (d) create music by arranging, composing, and improvising;
- (e) move to and conduct music; and
- (f) evaluate music and make judgments about music.

B. Preparation in specialized areas.

(1) Music educators, kindergarten to grade 12, with a specialization in instrumental music must:

(a) demonstrate advanced solo and ensemble performance competence on at least one instrument of the keyboard, percussion, string, or wind families;

(b) interpret condensed and full scores designed for instrumental ensembles and understand bowing, fingering, or articulation specific to percussion, string, and wind instruments;

(c) have knowledge of representative kindergarten to grade 12 solo and ensemble repertoire and instructional materials for beginning, intermediate, and advanced levels of various sizes from diverse periods and cultures; and

(d) be familiar with the construction and operation of, and make minor repairs to, percussion, string, and wind instruments.

(2) Music educators, kindergarten to grade 12, with a specialization in vocal music must:

(a) demonstrate advanced vocal solo and ensemble performance competence with the voice or keyboard;

(b) demonstrate ability to accompany a vocal ensemble on keyboard instrument;

(c) interpret vocal music scores and understand range, tessitura, and phrasing;

(d) interpret vocal scores with instrumental parts and understand percussion, string, or wind instrument requirements necessary for interpreting and producing music from the scores; and

(e) have knowledge of representative kindergarten to grade 12 solo and ensemble repertoire and instructional materials for beginning, intermediate, and advanced levels of various sizes from diverse periods and cultures.

Subp. 4. [Repealed, 15 SR 2267]

Subp. 5. [Repealed, 15 SR 2267]

Subp. 5a. Program approval for institutions. An institution applying to the Board of Teaching for approval of its preparation program for teachers of music must comply with part 8700.7700. All approved programs leading to the licensure of teachers of music shall include a description of the way in which teachers previously or currently licensed as teachers of band kindergarten to grade 12 and classroom music grades 5 to 12, orchestra kindergarten to grade 12 and classroom music grades 5 to 12, vocal and classroom music kindergarten to grade 9, or vocal and classroom music grades 5 to 12 may have their previous teaching experience and previous teacher preparation in those areas enumerated in subpart 3 evaluated and credited by an institution maintaining an approved program leading to the licensure of teachers of music.

Subp. 6. Continuing licensure. A continuing license must be issued and renewed according to general rules of the Board of Teaching governing continuing licensure.

Subp. 7. Effective date. This part is effective July 1, 1996, for all applicants for entrance licenses.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.5300 ADULT BASIC/CONTINUING EDUCATION.

[For text of subps 1 and 2, see M.R.]

Subp. 3. **License requirements.** All candidates recommended for licensure as teachers of adult basic/continuing education shall:

[For text of items A and B, see M.R.]

C. satisfactorily complete a program approved by the Board of Teaching leading to the licensure of teachers of adult basic/continuing education, consisting of a minimum of 15 quarter hours or the equivalent. The program shall include, but is not limited to, the following areas:

[For text of subitems (1) to (3), see M.R.]

Subp. 3a. **Alternative qualifications for licensure.** All candidates recommended for licensure according to this subpart must:

A. hold a baccalaureate degree; and

B. satisfactorily complete a program approved by the Board of Teaching leading to the licensure of teachers of adult/basic education, consisting of a minimum of 35 quarter hours or the equivalent. The program must include, but is not limited to, the areas listed in subpart 3, item C, subitems (1) to (3), and must also include adult counseling, observation in multicultural settings, and practicum experience in adult basic/continuing education.

[For text of subps 4 and 5, see M.R.]

Subp. 6. **Continuing licensure.** The continuing license must be issued and renewed according to rules of the Board of Teaching governing continuing licensure.

Subp. 7. **Effective date.** Except for subpart 3a, this part is effective July 1, 1983, for all applicants for licensure as teachers of adult basic/continuing education.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.5505 EDUCATIONAL SPEECH/LANGUAGE PATHOLOGIST.

Subpart 1. **Licensure requirements.** A candidate recommended for licensure as an educational speech/language pathologist (prekindergarten to grade 12) shall:

A. hold a master's degree;

B. satisfactorily complete core skill requirements in special education enumerated in part 8700.5500; and

C. satisfactorily complete a preparation program leading to the licensure of educational speech/language pathologists, approved by the Board of Teaching.

Subp. 2. **Program requirements; regular education.** Each program leading to the licensure of educational speech/language pathologists (prekindergarten to grade 12) shall provide candidates recommended for licensure with preparation in the following regular education areas:

[For text of items A to C, see M.R.]

Subp. 3. **Program requirements; educational speech/language pathologists.** Each program leading to the licensure of educational speech/language pathologists (prekindergarten to grade 12) shall provide candidates recommended for licensure with preparation in the following areas, consisting of a minimum of 60 quarter hours, or the equivalent.

[For text of items A to D, see M.R.]

Subp. 4. **Program approval for institutions.** An institution applying to the Board of Teaching for approval of its preparation program for educational speech/language pathologists shall comply with part 8700.7700.

Subp. 5. **Continuing licensure.** A continuing license shall be issued and renewed according to rules of the Board of Teaching governing continuing licensure.

Subp. 5a. **Future requirements for renewal of certain licenses.** Notwithstanding subpart 5, after June 30, 2007, a person who makes application for renewal of continuing licensure as an educational speech/language pathologist who does not hold a master's degree in speech/language pathology must provide evidence that at least 24 quarter or 16 semester hours of postbaccalaureate college credit in speech/language pathology or related special education instruction and services have been earned and otherwise comply with subpart 5.

Subp. 6. **Effective date.** After June 30, 1994, a person who makes application for initial licensure as an educational speech/language pathologist must hold a master's degree and comply with subpart 1.

Subp. 7. **Baccalaureate degree.** A person holding a baccalaureate degree who applies for initial licensure as an educational speech/language pathologist before July 1, 1994, must comply with the requirements of this part, except the requirement to have a master's degree. On July 1, 1994, this subpart is repealed.

Statutory Authority: *MS s 125.05; 125.185*

History: *16 SR 2165*

8700.6410 SCHOOL SOCIAL WORKER.

Subpart 1. **Licensure requirements.** A candidate recommended for licensure as a school social worker (prekindergarten to grade 12) shall complete the requirements in item A or B.

[For text of item A, see M.R.]

B. For level II licensure a candidate shall hold a master's degree in social work from a program accredited by the Council on Social Work Education.

[For text of subps 2 and 3, see M.R.]

Subp. 4. **Continuing licensure.** A continuing license shall be issued and renewed according to the rules of the Board of Teaching governing continuing licensure.

[For text of subp 5, see M.R.]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.7100 MEDIA SUPERVISOR.

Subpart 1. **License requirement.** Any person working at a specialized professional level in both print and nonprint areas, who is responsible for the administration of a media program and for the direction or supervision of the work of other professional personnel shall hold the media supervisor license. Minimum requirements for licensure as a media supervisor, valid for two years are:

A. a valid license as a media generalist; and

B. three years of successful experience while holding a valid license as a media generalist; and

[For text of item C, see M.R.]

[For text of subps 2 and 3, see M.R.]

Subp. 4. **Continuing license.** The continuing license must be issued and renewed according to rules of the Board of Teaching governing continuing licensure.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.7300 ELEMENTARY LIMITED LICENSES.

Subpart 1. **In general.** An elementary limited license must not be granted if a teacher who holds a regular teaching license is available.

After a superintendent of schools certifies that the superintendent has been unable to find a fully qualified teacher for a position, a limited elementary license must be granted to an applicant who meets the requirements as detailed in subparts 2 and 3.

Subp. 2. **License requirements.** After the conditions in subpart 1 are met, a teacher must be granted a limited elementary license to teach in an elementary school based on a four-year degree from an accredited college with specific preparation for teaching in the elementary schools if the applicant has earned at least eight quarter hours of college credit in elementary education.

A teacher who has been previously granted a limited elementary license may be granted another limited license if eight quarter hours of college credit have been earned since the last limited license was issued. The eight quarter hours must be courses that are applicable towards completion of an elementary teacher education program at an accredited institution.

Subp. 3. [Repealed, 15 SR 2267]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.7400 LIMITED LICENSE FOR SECONDARY SCHOOL.

Subpart 1. **In general.** A secondary limited license must not be granted if a teacher who holds a regular teaching license is available.

After a superintendent of schools certifies that the superintendent has been unable to find a fully qualified teacher for a position, a limited secondary license must be granted to an applicant who meets the requirements as detailed in subpart 1a.

Subp. 1a. **License requirements.** After the conditions in subpart 1 are met, a teacher must be granted a limited license based on a four-year degree from an accredited college to teach those subjects in which the applicant has major or minor preparation.

A teacher who has been granted a limited license may be granted another limited license if eight quarter hours of college credit in an approved program leading to licensure as a secondary school teacher have been earned since the last limited license was issued.

Subp. 2. [Repealed, 15 SR 2267]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.7800 TEACHERS PREPARED IN STATES OTHER THAN MINNESOTA.

[For text of subs 1 and 2, see M.R.]

Subp. 3. **States without contracts with Minnesota.** Persons who complete programs leading to teacher licensure in teacher preparation institutions within states which have not signed contracts with Minnesota according to the provisions of the interstate agreement on qualification of educational personnel shall be granted a Minnesota entrance license when all of the following criteria are met:

[For text of item A, see M.R.]

B. the program leading to teacher licensure has been recognized by the state as qualifying the applicant completing the program for current licensure within that state;

[For text of items C to F, see M.R.]

Subp. 4. **Exception.** Notwithstanding the rule governing human relations, persons who have been prepared as teachers in states other than Minnesota shall be granted a Minnesota one-year nonrenewable provisional license based upon the provisions of this part. Upon meeting the provisions of this part, an entrance license shall be granted.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.8010 QUALIFICATIONS FOR LICENSURE.

Qualifications for licensure:

[For text of items A to D, see M.R.]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.8020 ALTERNATIVE QUALIFICATIONS FOR LICENSURE; EXPERIMENTAL PROGRAM.

Alternative qualifications for licensure. Experimental program:

[For text of items A to D, see M.R.]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267.*

8700.8040 CONTINUING LICENSURE.

The continuing license shall be issued and renewed according to the rules of the Board of Teaching governing continuing licensure.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.8110 QUALIFICATIONS FOR LICENSURE.

Qualifications for licensure:

[For text of items A to D, see M.R.]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.8120 ALTERNATIVE QUALIFICATIONS FOR LICENSURE, EXPERIMENTAL PROGRAM.

Alternative qualifications for licensure, experimental program:

[For text of items A to D, see M.R.]

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.8140 CONTINUING LICENSURE.

The continuing license must be issued and renewed according to the rules of the Board of Teaching governing continuing licensure.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*

8700.9010 REQUIREMENTS TO OBTAIN LICENSE.

[For text of subpart 1, see M.R.]

Subp. 2. Requirements. A license as school nurse, valid for two years, shall be granted to an applicant who provides evidence to the manager of teacher licensure that the following requirements have been met:

[For text of item A, see M.R.]

B. current Minnesota registration to practice as a licensed registered nurse, and certification as a Minnesota public health nurse as defined in Minnesota Statutes, section 145A.02, subdivision 18;

C. satisfactory completion of at least three quarter hours, or the equivalent, of work in each of the following areas:

- (1) child growth and development;
- (2) public health;
- (3) special education; and

D. satisfactory compliance with part 8700.2700, Human Relations Components in all Programs Leading to Licensure in Education.

Applicants who meet requirements of items A and B, but who do not meet requirements of items C and D, must be granted a one-year nonrenewable provisional license, during which time the applicant must provide evidence of meeting the requirements of items C and D. Applicants who meet requirements of items A, B, and C, but who do not meet the requirements of item D, must be granted a one-year nonrenewable provisional license, during which time the applicant must provide evidence of meeting the requirements of item D. On complying with this subpart and other requirements, an entrance license must be granted.

Statutory Authority: *MS s 125.05; 125.185*

History: *15 SR 2267*