

CHAPTER 3525
STATE BOARD OF EDUCATION
CHILDREN WITH A DISABILITY

3525.0200 DEFINITIONS FOR SPECIAL
EDUCATION

3525.2900 INDIVIDUAL EDUCATION PROGRAM
PLAN

3525.0200 DEFINITIONS FOR SPECIAL EDUCATION.

[For text of subps 1 to 10, see M R]

Subp 11a **Parent or parents.** For a pupil under age 18, "parent" or "parents" means the mother, father, guardian, conservator, or surrogate parent who has been appointed in accordance with parts 3525.2430 to 3525.2455 For a pupil age 18 or over, "parent" or "parents" also includes the pupil unless a guardian or conservator has been appointed, in which case it means the guardian or conservator. When the parents are separated or divorced, it means the parent who has the legal right, by court decree or agreement, to determine the pupil's education, even though the pupil may be living with the other parent

Parents whose legal rights have not been terminated but who have not been granted legal custody have the right of access to, and to receive copies of important school records and the right to be informed by school officials about the child's welfare, educational progress, and status, and to attend school and parent-teacher conferences unless otherwise ordered by a court The school need not hold a separate conference for each parent

[For text of subps 15a to 26, see M R]

Statutory Authority: *MS s 121 11*

History: *19 SR 974*

3525.2900 INDIVIDUAL EDUCATION PROGRAM PLAN.

[For text of subpart 1, see M.R.]

Subp 3. **Content and sequence of individual educational program plan.** In preparing the IEP, the district shall follow this sequence and shall include the following.

[For text of items A to F, see M R.]

G. Appropriate evaluation procedures and schedules for determining, on at least an annual basis, whether the short-term instructional objectives are being achieved

Statutory Authority: *MS s 121 11*

History: *19 SR 974*