

**SENATE
STATE OF MINNESOTA
NINETY-SECOND SESSION**

S.F. No. 975

(SENATE AUTHORS: TOMASSONI)

DATE	D-PG	OFFICIAL STATUS
02/11/2021	342	Introduction and first reading
		Referred to Higher Education Finance and Policy
04/07/2021		Comm report: To pass as amended and re-refer to Finance

1.1 A bill for an act

1.2 relating to higher education; providing funding and related policy changes for the

1.3 Office of Higher Education, Minnesota State Colleges and Universities, the

1.4 University of Minnesota, and the Mayo Clinic; creating and modifying certain

1.5 student aid programs; creating a direct admissions pilot program; requiring reports;

1.6 appropriating money; amending Minnesota Statutes 2020, sections 136A.121,

1.7 subdivisions 6, 9; 136A.125, subdivisions 2, 4; 136A.126, subdivisions 1, 4;

1.8 136A.1275; 136A.246, subdivisions 4, 5; proposing coding for new law in

1.9 Minnesota Statutes, chapters 135A; 136A.

1.10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.11 **ARTICLE 1**

1.12 **APPROPRIATIONS**

1.13 Section 1. **APPROPRIATIONS.**

1.14 The sums shown in the columns marked "Appropriations" are appropriated to the agencies

1.15 and for the purposes specified in this article. The appropriations are from the general fund,

1.16 or another named fund, and are available for the fiscal years indicated for each purpose.

1.17 The figures "2022" and "2023" used in this article mean that the appropriations listed under

1.18 them are available for the fiscal year ending June 30, 2022, or June 30, 2023, respectively.

1.19 "The first year" is fiscal year 2022. "The second year" is fiscal year 2023. "The biennium"

1.20 is fiscal years 2022 and 2023.

	<u>APPROPRIATIONS</u>	
	<u>Available for the Year</u>	
	<u>Ending June 30</u>	
	<u>2022</u>	<u>2023</u>

1.25 **Sec. 2. MINNESOTA OFFICE OF HIGHER**

1.26 **EDUCATION**

2.1	<u>Subdivision 1. Total Appropriation</u>	<u>\$ 287,957,000</u>	<u>\$ 287,147,000</u>
2.2	<u>The amounts that may be spent for each</u>		
2.3	<u>purpose are specified in the following</u>		
2.4	<u>subdivisions.</u>		
2.5	<u>Subd. 2. State Grants</u>	<u>210,587,000</u>	<u>210,587,000</u>
2.6	<u>If the appropriation in this subdivision for</u>		
2.7	<u>either year is insufficient, the appropriation</u>		
2.8	<u>for the other year is available for it.</u>		
2.9	<u>Subd. 3. Child Care Grants</u>	<u>6,694,000</u>	<u>6,694,000</u>
2.10	<u>Subd. 4. State Work-Study</u>	<u>14,502,000</u>	<u>14,502,000</u>
2.11	<u>Subd. 5. Interstate Tuition Reciprocity</u>	<u>8,500,000</u>	<u>8,500,000</u>
2.12	<u>If the appropriation in this subdivision for</u>		
2.13	<u>either year is insufficient, the appropriation</u>		
2.14	<u>for the other year is available to meet</u>		
2.15	<u>reciprocity contract obligations.</u>		
2.16	<u>Subd. 6. Safety Officer's Survivors</u>	<u>100,000</u>	<u>100,000</u>
2.17	<u>This appropriation is to provide educational</u>		
2.18	<u>benefits under Minnesota Statutes, section</u>		
2.19	<u>299A.45, to eligible dependent children and</u>		
2.20	<u>to the spouses of public safety officers killed</u>		
2.21	<u>in the line of duty.</u>		
2.22	<u>If the appropriation in this subdivision for</u>		
2.23	<u>either year is insufficient, the appropriation</u>		
2.24	<u>for the other year is available for it.</u>		
2.25	<u>Subd. 7. American Indian Scholarships</u>	<u>3,500,000</u>	<u>3,500,000</u>
2.26	<u>The commissioner must contract with or</u>		
2.27	<u>employ at least one person with demonstrated</u>		
2.28	<u>competence in American Indian culture and</u>		
2.29	<u>residing in or near the city of Bemidji to assist</u>		
2.30	<u>students with the scholarships under</u>		
2.31	<u>Minnesota Statutes, section 136A.126, and</u>		
2.32	<u>with other information about financial aid for</u>		

3.1 which the students may be eligible. Bemidji
 3.2 State University must provide office space at
 3.3 no cost to the Office of Higher Education for
 3.4 purposes of administering the American Indian
 3.5 scholarship program under Minnesota Statutes,
 3.6 section 136A.126. This appropriation includes
 3.7 funding to administer the American Indian
 3.8 scholarship program.

3.9 **Subd. 8. Tribal College Grants** 150,000 150,000

3.10 For tribal college assistance grants under
 3.11 Minnesota Statutes, section 136A.1796.

3.12 **Subd. 9. Intervention for College Attendance**
 3.13 **Program Grants** 1,500,000 1,500,000

3.14 For the intervention for college attendance
 3.15 program under Minnesota Statutes, section
 3.16 136A.861.

3.17 The commissioner may use no more than three
 3.18 percent of this appropriation to administer the
 3.19 intervention for college attendance program
 3.20 grants.

3.21 **Subd. 10. Student-Parent Information** 122,000 122,000

3.22 **Subd. 11. Get Ready!** 180,000 180,000

3.23 **Subd. 12. Minnesota Education Equity**
 3.24 **Partnership** 45,000 45,000

3.25 **Subd. 13. Midwest Higher Education Compact** 115,000 115,000

3.26 **Subd. 14. United Family Medicine Residency**
 3.27 **Program** 501,000 501,000

3.28 For a grant to United Family Medicine
 3.29 residency program. This appropriation shall
 3.30 be used to support up to 21 resident physicians
 3.31 each year in family practice at United Family
 3.32 Medicine residency programs and shall
 3.33 prepare doctors to practice family care
 3.34 medicine in underserved rural and urban areas

4.1 of the state. It is intended that this program
 4.2 will improve health care in underserved
 4.3 communities, provide affordable access to
 4.4 appropriate medical care, and manage the
 4.5 treatment of patients in a cost-effective
 4.6 manner.

4.7 Subd. 15. MnLINK Gateway and Minitex 5,905,000 5,905,000

4.8 Subd. 16. Statewide Longitudinal Education
 4.9 Data System 1,782,000 1,782,000

4.10 Subd. 17. Hennepin Healthcare 645,000 645,000

4.11 For transfer to Hennepin Healthcare for
 4.12 graduate family medical education programs
 4.13 at Hennepin Healthcare.

4.14 Subd. 18. College Possible 500,000 500,000

4.15 (a) This appropriation is for immediate transfer
 4.16 to College Possible to support programs of
 4.17 college admission and college graduation for
 4.18 low-income students through an intensive
 4.19 curriculum of coaching and support at both
 4.20 the high school and postsecondary level.

4.21 (b) This appropriation must, to the extent
 4.22 possible, be proportionately allocated between
 4.23 students from greater Minnesota and students
 4.24 in the seven-county metropolitan area.

4.25 (c) This appropriation must be used by College
 4.26 Possible only for programs supporting students
 4.27 who are residents of Minnesota and attending
 4.28 colleges or universities within Minnesota.

4.29 (d) By February 1 of each year, College
 4.30 Possible must report to the chairs and ranking
 4.31 minority members of the legislative
 4.32 committees and divisions with jurisdiction
 4.33 over higher education and E-12 education on
 4.34 activities funded by this appropriation. The

5.1 report must include, but is not limited to,
 5.2 information about the expansion of College
 5.3 Possible in Minnesota, the number of College
 5.4 Possible coaches hired, the expansion within
 5.5 existing partner high schools, the expansion
 5.6 of high school partnerships, the number of
 5.7 high school and college students served, the
 5.8 total hours of community service by high
 5.9 school and college students, and a list of
 5.10 communities and organizations benefiting
 5.11 from student service hours.

5.12 **Subd. 19. Summer Academic Enrichment**
 5.13 **Program**

750,000

750,000

5.14 For summer academic enrichment grants under
 5.15 Minnesota Statutes, section 136A.091.

5.16 The commissioner may use no more than three
 5.17 percent of this appropriation to administer the
 5.18 grant program under this subdivision.

5.19 **Subd. 20. Dual Training Competency Grants;**
 5.20 **Office of Higher Education**

2,000,000

2,000,000

5.21 For transfer to the Dual Training Competency
 5.22 Grants account in the special revenue fund
 5.23 under Minnesota Statutes, section 136A.246,
 5.24 subdivision 10.

5.25 **Subd. 21. Campus Sexual Assault Reporting**

25,000

25,000

5.26 For the sexual assault reporting required under
 5.27 Minnesota Statutes, section 135A.15.

5.28 **Subd. 22. Campus Sexual Violence Prevention**
 5.29 **and Response Coordinator**

150,000

150,000

5.30 For the Office of Higher Education to staff a
 5.31 campus sexual violence prevention and
 5.32 response coordinator to serve as a statewide
 5.33 resource providing professional development
 5.34 and guidance on best practices for

6.1 postsecondary institutions. \$50,000 each year
 6.2 is for administrative funding to conduct
 6.3 trainings and provide materials to
 6.4 postsecondary institutions.

6.5 **Subd. 23. Emergency Assistance for** 825,000 825,000
 6.6 **Postsecondary Students**

6.7 (a) This appropriation is for the Office of
 6.8 Higher Education to allocate grant funds on a
 6.9 matching basis to eligible institutions as
 6.10 defined under Minnesota Statutes, section
 6.11 136A.103, located in Minnesota with a
 6.12 demonstrable homeless student population.

6.13 (b) This appropriation shall be used to meet
 6.14 immediate student needs that could result in
 6.15 a student not completing the term or their
 6.16 program including, but not limited to,
 6.17 emergency housing, food, and transportation.

6.18 Institutions shall minimize any negative
 6.19 impact on student financial aid resulting from
 6.20 the receipt of emergency funds.

6.21 (c) The commissioner shall determine the
 6.22 application process and the grant amounts.
 6.23 The Office of Higher Education shall partner
 6.24 with interested postsecondary institutions,
 6.25 other state agencies, and student groups to
 6.26 establish the programs.

6.27 **Subd. 24. Grants to Teacher Candidates** 3,950,000 3,950,000

6.28 For grants to teacher candidates under
 6.29 Minnesota Statutes, section 136A.1275.

6.30 The commissioner may use no more than three
 6.31 percent of the appropriation for administration
 6.32 of the program.

6.33 **Subd. 25. Teacher Shortage Loan Forgiveness** 200,000 200,000

7.1	<u>For transfer to the teacher shortage loan</u>		
7.2	<u>forgiveness repayment account in the special</u>		
7.3	<u>revenue fund under Minnesota Statutes,</u>		
7.4	<u>section 136A.1791, subdivision 8.</u>		
7.5	<u>The commissioner may use no more than three</u>		
7.6	<u>percent of the amount transferred under this</u>		
7.7	<u>subdivision to administer the program.</u>		
7.8	<u>Subd. 26. Agricultural Educators Loan</u>		
7.9	<u>Forgiveness</u>	<u>50,000</u>	<u>50,000</u>
7.10	<u>For transfer to the agricultural education loan</u>		
7.11	<u>forgiveness account in the special revenue</u>		
7.12	<u>fund under Minnesota Statutes, section</u>		
7.13	<u>136A.1794, subdivision 2.</u>		
7.14	<u>Subd. 27. Aviation Degree Loan Forgiveness</u>		
7.15	<u>Program</u>	<u>25,000</u>	<u>25,000</u>
7.16	<u>For transfer to the aviation degree loan</u>		
7.17	<u>forgiveness program account in the special</u>		
7.18	<u>revenue fund under Minnesota Statutes,</u>		
7.19	<u>section 136A.1789, subdivision 2.</u>		
7.20	<u>Subd. 28. Grants for Students with Intellectual</u>		
7.21	<u>and Developmental Disabilities</u>	<u>200,000</u>	<u>200,000</u>
7.22	<u>For grants for students with intellectual and</u>		
7.23	<u>developmental disabilities under Minnesota</u>		
7.24	<u>Statutes, section 136A.1215.</u>		
7.25	<u>Subd. 29. Loan Repayment Assistance Program</u>	<u>25,000</u>	<u>25,000</u>
7.26	<u>For a grant to the Loan Repayment Assistance</u>		
7.27	<u>Program of Minnesota to provide education</u>		
7.28	<u>debt relief to attorneys with full-time</u>		
7.29	<u>employment providing legal advice or</u>		
7.30	<u>representation to low-income clients or support</u>		
7.31	<u>services for this work.</u>		
7.32	<u>Subd. 30. Student Loan Debt Counseling</u>	<u>200,000</u>	<u>200,000</u>
7.33	<u>For student loan debt counseling under</u>		
7.34	<u>Minnesota Statutes, section 136A.1788.</u>		

8.1 The Office of Higher Education may use no
 8.2 more than three percent of the appropriation
 8.3 to administer the student loan debt counseling
 8.4 program.

8.5 **Subd. 31. Concurrent Enrollment Grants** 340,000 340,000

8.6 For concurrent enrollment grants under
 8.7 Minnesota Statutes, section 135A.102.

8.8 **Subd. 32. Grants to Support Individuals with**
 8.9 **Autism Spectrum Disorder** 1,000,000 1,000,000

8.10 For grants for supporting individuals with
 8.11 autism spectrum disorder under Minnesota
 8.12 Statutes, section 135A.105.

8.13 **Subd. 33. Workforce Stabilization Grants** 17,500,000 17,500,000

8.14 For workforce stabilization grants under
 8.15 Minnesota Statutes, section 136A.1231.

8.16 **Subd. 34. Direct Admissions** 925,000 75,000

8.17 For the direct admissions pilot program in
 8.18 article 2, section 13.

8.19 **Subd. 35. Agency Administration** 4,464,000 4,504,000

8.20 **Subd. 36. Balances Forward**

8.21 A balance in the first year under this section
 8.22 does not cancel, but is available for the second
 8.23 year.

8.24 **Subd. 37. Transfers**

8.25 The commissioner of the Office of Higher
 8.26 Education may transfer unencumbered
 8.27 balances from the appropriations in this
 8.28 section to the state grant appropriation, the
 8.29 interstate tuition reciprocity appropriation, the
 8.30 child care grant appropriation, the Indian
 8.31 scholarship appropriation, the state work-study
 8.32 appropriation, the get ready appropriation, the

10.1 shall transfer \$100,000 for each campus not
10.2 located in a metropolitan county in each year
10.3 to the president of each institution that
10.4 includes such a campus, provided that no
10.5 institution may receive more than \$300,000
10.6 in total supplemental aid each year.

10.7 (b) The Board of Trustees is requested to help
10.8 Minnesota close the attainment gap by funding
10.9 activities which improve retention and
10.10 completion for students of color.

10.11 (c) \$4,000,000 in fiscal year 2022 and
10.12 \$4,000,000 in fiscal year 2023 are for
10.13 workforce development scholarships under
10.14 Minnesota Statutes, section 136F.38.

10.15 (d) \$300,000 in fiscal year 2022 and \$300,000
10.16 in fiscal year 2023 are for transfer to the Cook
10.17 County Higher Education Board to provide
10.18 educational programming, workforce
10.19 development, and academic support services
10.20 to remote regions in northeastern Minnesota.
10.21 The Cook County Higher Education Board
10.22 shall continue to provide information to the
10.23 Board of Trustees on the number of students
10.24 served, credit hours delivered, and services
10.25 provided to students.

10.26 (e) This appropriation includes \$40,000 in
10.27 fiscal year 2022 and \$40,000 in fiscal year
10.28 2023 to implement the sexual assault policies
10.29 required under Minnesota Statutes, section
10.30 135A.15.

10.31 (f) This appropriation includes \$8,000,000 in
10.32 fiscal year 2022 and \$8,000,000 in fiscal year
10.33 2023 for upgrading the Integrated Statewide
10.34 Record System.

11.1 (g) This appropriation includes \$1,250,000 in
 11.2 fiscal year 2022 and \$1,250,000 in fiscal year
 11.3 2023 to support students in meeting critical
 11.4 needs, including providing online mental
 11.5 health resources and an online information
 11.6 hub to connect students with state and local
 11.7 resources that address basic needs, including
 11.8 housing and food insecurity.

11.9 **Subd. 4. Learning Network of Minnesota** 4,115,000 4,115,000

11.10 **Sec. 4. BOARD OF REGENTS OF THE**
 11.11 **UNIVERSITY OF MINNESOTA**

11.12 **Subdivision 1. Total Appropriation** **\$ 689,063,000** **\$ 704,563,000**

11.13 Appropriations by Fund

	<u>2022</u>	<u>2023</u>
11.14 <u>General</u>	<u>686,906,000</u>	<u>702,406,000</u>
11.15 <u>Health Care Access</u>	<u>2,157,000</u>	<u>2,157,000</u>

11.17 The amounts that may be spent for each
 11.18 purpose are specified in the following
 11.19 subdivisions.

11.20 **Subd. 2. Operations and Maintenance** 618,468,000 633,968,000

11.21 (a) \$15,000,000 in fiscal year 2022 and
 11.22 \$15,000,000 in fiscal year 2023 are to: (1)
 11.23 increase the medical school's research
 11.24 capacity; (2) improve the medical school's
 11.25 ranking in National Institutes of Health
 11.26 funding; (3) ensure the medical school's
 11.27 national prominence by attracting and
 11.28 retaining world-class faculty, staff, and
 11.29 students; (4) invest in physician training
 11.30 programs in rural and underserved
 11.31 communities; and (5) translate the medical
 11.32 school's research discoveries into new
 11.33 treatments and cures to improve the health of
 11.34 Minnesotans.

12.1 (b) \$7,800,000 in fiscal year 2022 and
 12.2 \$7,800,000 in fiscal year 2023 are for health
 12.3 training restoration. This appropriation must
 12.4 be used to support all of the following: (1)
 12.5 faculty physicians who teach at eight residency
 12.6 program sites, including medical resident and
 12.7 student training programs in the Department
 12.8 of Family Medicine; (2) the Mobile Dental
 12.9 Clinic; and (3) expansion of geriatric
 12.10 education and family programs.

12.11 (c) \$4,000,000 in fiscal year 2022 and
 12.12 \$4,000,000 in fiscal year 2023 are for the
 12.13 Minnesota Discovery, Research, and
 12.14 InnoVation Economy funding program for
 12.15 cancer care research.

12.16 (d) \$500,000 in fiscal year 2022 and \$500,000
 12.17 in fiscal year 2023 are for the University of
 12.18 Minnesota, Morris branch, to cover the costs
 12.19 of tuition waivers under Minnesota Statutes,
 12.20 section 137.16.

12.21 (e) \$150,000 in fiscal year 2022 and \$150,000
 12.22 in fiscal year 2023 are for the advisory council
 12.23 on rare diseases under Minnesota Statutes,
 12.24 section 137.68. The base for this appropriation
 12.25 is \$0 in fiscal year 2024 and later.

12.26 **Subd. 3. Primary Care Education Initiatives** 2,157,000 2,157,000

12.27 This appropriation is from the health care
 12.28 access fund.

12.29 **Subd. 4. Special Appropriations**

12.30 **(a) Agriculture and Extension Service** 42,922,000 42,922,000

12.31 For the Agricultural Experiment Station and
 12.32 the Minnesota Extension Service:

- 13.1 (1) the agricultural experiment stations and
13.2 Minnesota Extension Service must convene
13.3 agricultural advisory groups to focus research,
13.4 education, and extension activities on producer
13.5 needs and implement an outreach strategy that
13.6 more effectively and rapidly transfers research
13.7 results and best practices to producers
13.8 throughout the state;
- 13.9 (2) this appropriation includes funding for
13.10 research and outreach on the production of
13.11 renewable energy from Minnesota biomass
13.12 resources, including agronomic crops, plant
13.13 and animal wastes, and native plants or trees.
13.14 The following areas should be prioritized and
13.15 carried out in consultation with Minnesota
13.16 producers, renewable energy, and bioenergy
13.17 organizations:
- 13.18 (i) biofuel and other energy production from
13.19 perennial crops, small grains, row crops, and
13.20 forestry products in conjunction with the
13.21 Natural Resources Research Institute (NRRI);
- 13.22 (ii) alternative bioenergy crops and cropping
13.23 systems; and
- 13.24 (iii) biofuel coproducts used for livestock feed;
- 13.25 (3) this appropriation includes funding for the
13.26 College of Food, Agricultural, and Natural
13.27 Resources Sciences to establish and provide
13.28 leadership for organic agronomic,
13.29 horticultural, livestock, and food systems
13.30 research, education, and outreach and for the
13.31 purchase of state-of-the-art laboratory,
13.32 planting, tilling, harvesting, and processing
13.33 equipment necessary for this project;

- 14.1 (4) this appropriation includes funding for
14.2 research efforts that demonstrate a renewed
14.3 emphasis on the needs of the state's agriculture
14.4 community. The following areas should be
14.5 prioritized and carried out in consultation with
14.6 Minnesota farm organizations:
- 14.7 (i) vegetable crop research with priority for
14.8 extending the Minnesota vegetable growing
14.9 season;
- 14.10 (ii) fertilizer and soil fertility research and
14.11 development;
- 14.12 (iii) soil, groundwater, and surface water
14.13 conservation practices and contaminant
14.14 reduction research;
- 14.15 (iv) discovering and developing plant varieties
14.16 that use nutrients more efficiently;
- 14.17 (v) breeding and development of turf seed and
14.18 other biomass resources in all three Minnesota
14.19 biomes;
- 14.20 (vi) development of new disease-resistant and
14.21 pest-resistant varieties of turf and agronomic
14.22 crops;
- 14.23 (vii) utilizing plant and livestock cells to treat
14.24 and cure human diseases;
- 14.25 (viii) the development of dairy coproducts;
- 14.26 (ix) a rapid agricultural response fund for
14.27 current or emerging animal, plant, and insect
14.28 problems affecting production or food safety;
- 14.29 (x) crop pest and animal disease research;
- 14.30 (xi) developing animal agriculture that is
14.31 capable of sustainably feeding the world;

15.1 (xii) consumer food safety education and
 15.2 outreach;

15.3 (xiii) programs to meet the research and
 15.4 outreach needs of organic livestock and crop
 15.5 farmers; and

15.6 (xiv) alternative bioenergy crops and cropping
 15.7 systems; and growing, harvesting, and
 15.8 transporting biomass plant material; and

15.9 (5) by February 1, 2023, the Board of Regents
 15.10 must submit a report to the legislative
 15.11 committees and divisions with jurisdiction
 15.12 over agriculture and higher education finance
 15.13 on the status and outcomes of research and
 15.14 initiatives funded in this paragraph.

15.15	<u>(b) Health Sciences</u>	<u>9,204,000</u>	<u>9,204,000</u>
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15.16 \$346,000 each year is to support up to 12
 15.17 resident physicians in the St. Cloud Hospital
 15.18 family practice residency program. The
 15.19 program must prepare doctors to practice
 15.20 primary care medicine in rural areas of the
 15.21 state. The legislature intends this program to
 15.22 improve health care in rural communities,
 15.23 provide affordable access to appropriate
 15.24 medical care, and manage the treatment of
 15.25 patients in a more cost-effective manner. The
 15.26 remainder of this appropriation is for the rural
 15.27 physicians associates program; the Veterinary
 15.28 Diagnostic Laboratory; health sciences
 15.29 research; dental care; the Biomedical
 15.30 Engineering Center; and the collaborative
 15.31 partnership between the University of
 15.32 Minnesota and Mayo Clinic for regenerative
 15.33 medicine, research, clinical translation, and
 15.34 commercialization.

16.1	<u>(c) College of Science and Engineering</u>	<u>1,140,000</u>	<u>1,140,000</u>
16.2	<u>For the geological survey and the talented</u>		
16.3	<u>youth mathematics program.</u>		
16.4	<u>(d) System Special</u>	<u>7,181,000</u>	<u>7,181,000</u>
16.5	<u>For general research, the Labor Education</u>		
16.6	<u>Service, Natural Resources Research Institute,</u>		
16.7	<u>Center for Urban and Regional Affairs, Bell</u>		
16.8	<u>Museum of Natural History, and the</u>		
16.9	<u>Humphrey exhibit.</u>		
16.10	<u>\$2,000,000 in fiscal year 2022 and \$2,000,000</u>		
16.11	<u>in fiscal year 2023 are for the Natural</u>		
16.12	<u>Resources Research Institute to invest in</u>		
16.13	<u>applied research for economic development.</u>		
16.14	<u>(e) University of Minnesota and Mayo</u>		
16.15	<u>Foundation Partnership</u>	<u>7,991,000</u>	<u>7,991,000</u>
16.16	<u>This appropriation is for the following</u>		
16.17	<u>activities:</u>		
16.18	<u>(1) \$7,491,000 in fiscal year 2022 and</u>		
16.19	<u>\$7,491,000 in fiscal year 2023 are for the</u>		
16.20	<u>direct and indirect expenses of the</u>		
16.21	<u>collaborative research partnership between the</u>		
16.22	<u>University of Minnesota and the Mayo</u>		
16.23	<u>Foundation for research in biotechnology and</u>		
16.24	<u>medical genomics. An annual report on the</u>		
16.25	<u>expenditure of these funds must be submitted</u>		
16.26	<u>to the governor and the chairs of the legislative</u>		
16.27	<u>committees responsible for higher education</u>		
16.28	<u>finance by June 30 of each fiscal year.</u>		
16.29	<u>(2) \$500,000 in fiscal year 2022 and \$500,000</u>		
16.30	<u>in fiscal year 2023 are to award competitive</u>		
16.31	<u>grants to conduct research into the prevention,</u>		
16.32	<u>treatment, causes, and cures of Alzheimer's</u>		
16.33	<u>disease and other dementias.</u>		
16.34	<u>Subd. 5. Academic Health Center</u>		

18.1

ARTICLE 2

18.2

HIGHER EDUCATION PROVISIONS

18.3

Section 1. [135A.102] CONCURRENT ENROLLMENT GRANTS.

18.4

Subdivision 1. Grants. (a) The Office of Higher Education must establish a competitive

18.5

grant program for postsecondary institutions to expand concurrent enrollment opportunities.

18.6

To the extent that there are qualified applicants, the commissioner of the Office of Higher

18.7

Education shall distribute grant funds to ensure:

18.8

(1) eligible students throughout the state have access to concurrent enrollment programs;

18.9

and

18.10

(2) preference for grants that expand programs is given to programs already at capacity.

18.11

(b) The commissioner may award grants under this section to postsecondary institutions

18.12

for any of the following purposes:

18.13

(1) to develop new concurrent enrollment courses under section 124D.09, subdivision

18.14

10, that satisfy the elective standard for career and technical education;

18.15

(2) to expand the existing concurrent enrollment programs already offered by the

18.16

postsecondary institution by:

18.17

(i) creating new sections within the same high school;

18.18

(ii) offering the existing course in new high schools; or

18.19

(iii) supporting the preparation, recruitment, and success of students who are

18.20

underrepresented in concurrent enrollment classrooms;

18.21

(3) to create online graduate tracks specifically for high school teachers to receive the

18.22

necessary credentials to teach concurrent enrollment courses in various content areas, as

18.23

dictated by the Higher Learning Commission; or

18.24

(4) to supplement high school teacher tuition support for graduate courses not eligible

18.25

for funding under the concurrent enrollment training program.

18.26

Subd. 2. Application. (a) The commissioner shall develop a grant application process.

18.27

A grant applicant must:

18.28

(1) specify the purpose under subdivision 1, paragraph (b), for which the institution is

18.29

applying;

18.30

(2) specify both program and student outcome goals;

19.1 (3) include student feedback in the development of new programs or the expansion of
 19.2 existing programs; and

19.3 (4) demonstrate a commitment to equitable access to concurrent enrollment coursework
 19.4 for all eligible high school students.

19.5 (b) A postsecondary institution applying for a grant under subdivision 1, paragraph (b),
 19.6 clause (3), must provide a 50 percent match for the grant funds.

19.7 Subd. 3. **Report.** By December 1 of each year, the office shall submit a report to the
 19.8 chairs and ranking minority members of the legislative committees with jurisdiction over
 19.9 higher education regarding:

19.10 (1) the amount of funds granted under each clause of subdivision 1, paragraph (b);

19.11 (2) the courses developed by grant recipients and the number of students who enrolled
 19.12 in the courses under subdivision 1, paragraph (b), clause (1);

19.13 (3) the programs expanded and the number of students who enrolled in programs under
 19.14 subdivision 1, paragraph (b), clause (2);

19.15 (4) the graduate programs developed by postsecondary institutions and the number of
 19.16 high school teachers enrolled in these graduate courses under subdivision 1, paragraph (b),
 19.17 clause (3); and

19.18 (5) the number of teachers provided tuition support under subdivision 1, paragraph (b),
 19.19 clause (4).

19.20 Sec. 2. **[135A.105] SUPPORT FOR INDIVIDUALS WITH AUTISM SPECTRUM**
 19.21 **DISORDER.**

19.22 Subdivision 1. **Grants.** (a) The commissioner of the Office of Higher Education shall
 19.23 award grants, on a competitive basis, for the purpose of fostering the success of students
 19.24 who (1) are on the autism spectrum and (2) either (i) are enrolled or soon to be enrolled in
 19.25 a postsecondary program that leads to a college credential or (ii) are pursuing training to
 19.26 enter successfully into the workforce. Grants will provide funding to nonprofit organizations,
 19.27 school districts, advocacy organizations, or postsecondary programs that specialize in
 19.28 preparing and supporting students on the autism spectrum for life after high school.

19.29 (b) Grants must be awarded to programs that provide eligible students under subdivision
 19.30 2 with academic, transitional, and social-emotional support services, including but not
 19.31 limited to:

19.32 (1) academic counseling;

- 20.1 (2) peer mentoring;
- 20.2 (3) life skills counseling;
- 20.3 (4) soft-skills and social awareness education;
- 20.4 (5) behavioral and mental health services;
- 20.5 (6) college and career navigation;
- 20.6 (7) transitional service, including rediagnosis and access to campus disability services;
- 20.7 and
- 20.8 (8) orientation to college life.
- 20.9 (c) Grantees shall provide the office a strategic plan for communication and outreach to
- 20.10 diverse communities and those in which youth are traditionally less likely to be diagnosed
- 20.11 with autism.
- 20.12 (d) Grants shall be awarded for one year and may be renewed for a second year with
- 20.13 documentation to the office of successful program outcomes.
- 20.14 Subd. 2. Eligible students. (a) Eligible students include students in grades 10 through
- 20.15 college completion, and those who are returning to college as adults, who:
- 20.16 (1) are residents of Minnesota; and
- 20.17 (2) are members of one of these groups:
- 20.18 (i) individuals having a primary diagnosis of autism spectrum disorder through a
- 20.19 standardized diagnostic instrument;
- 20.20 (ii) individuals having an individualized education plan or access to campus disability
- 20.21 services for a reason other than a primary diagnosis of autism spectrum disorder who would
- 20.22 benefit from access to the program; or
- 20.23 (iii) groups traditionally underrepresented in higher education, including indigenous
- 20.24 students, students of color, English language learners, and students from low-income families
- 20.25 who may not have a formal autism spectrum diagnosis but would benefit from access to the
- 20.26 program.
- 20.27 (b) For a grantee to provide services to students eligible under paragraph (a), clause (2),
- 20.28 item (ii) or (iii), the grantee must (1) identify what services will be provided to those students
- 20.29 and (2) provide an estimate on the percent of the grant funding that will be spent on students
- 20.30 under paragraph (a), clause (2), item (ii) or (iii).

21.1 Subd. 3. **Application process.** The commissioner shall develop a grant application
21.2 process. The commissioner shall attempt to support projects in a manner that ensures that
21.3 eligible students throughout the state have access to program services.

21.4 Subd. 4. **Review committee.** The commissioner must establish and convene a grant
21.5 selection committee to review applications and award grants. The members of the committee
21.6 must include representatives of the autism spectrum community, including family members
21.7 of those with autism. In addition, the selection committee may consist of representatives
21.8 from postsecondary institutions, school districts, organizations providing disability services,
21.9 and others deemed appropriate by the commissioner.

21.10 Sec. 3. Minnesota Statutes 2020, section 136A.121, subdivision 6, is amended to read:

21.11 Subd. 6. **Cost of attendance.** (a) The recognized cost of attendance consists of: (1) an
21.12 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for
21.13 tuition and fees equal to the lesser of the average tuition and fees charged by the institution,
21.14 or a tuition and fee maximum if one is established in law. If no living and miscellaneous
21.15 expense allowance is established in law, the allowance is equal to ~~106~~ 110 percent of the
21.16 federal poverty guidelines for a one person household in Minnesota for nine months. If no
21.17 tuition and fee maximum is established in law, the allowance for tuition and fees is equal
21.18 to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for
21.19 two-year programs, an amount equal to the highest tuition and fees charged at a public
21.20 two-year institution, or for four-year programs, an amount equal to the highest tuition and
21.21 fees charged at a public university.

21.22 (b) For a student registering for less than full time, the office shall prorate the cost of
21.23 attendance to the actual number of credits for which the student is enrolled.

21.24 (c) The recognized cost of attendance for a student who is confined to a Minnesota
21.25 correctional institution shall consist of the tuition and fee component in paragraph (a), with
21.26 no allowance for living and miscellaneous expenses.

21.27 (d) For the purpose of this subdivision, "fees" include only those fees that are mandatory
21.28 and charged to full-time resident students attending the institution. Fees do not include
21.29 charges for tools, equipment, computers, or other similar materials where the student retains
21.30 ownership. Fees include charges for these materials if the institution retains ownership. Fees
21.31 do not include optional or punitive fees.

22.1 Sec. 4. Minnesota Statutes 2020, section 136A.121, subdivision 9, is amended to read:

22.2 Subd. 9. **Awards.** An undergraduate student who meets the office's requirements is
 22.3 eligible to apply for and receive a grant in any year of undergraduate study unless the student
 22.4 has obtained a baccalaureate degree or previously has been enrolled full time or the equivalent
 22.5 for eight semesters or the equivalent, excluding (1) courses taken from a Minnesota school
 22.6 or postsecondary institution which is not participating in the state grant program and from
 22.7 which a student transferred no credit, and (2) courses taken that qualify as developmental
 22.8 education or below college-level. A student enrolled in a two-year program at a four-year
 22.9 institution is only eligible for the tuition and fee maximums established by law for two-year
 22.10 institutions.

22.11 Sec. 5. **[136A.1231] WORKFORCE STABILIZATION GRANT.**

22.12 Subdivision 1. Administration. The commissioner must administer a grant program for
 22.13 students in response to the economic disruption caused by COVID-19 within the limits of
 22.14 appropriations for the program.

22.15 Subd. 2. **Definitions.** (a) For the purposes of this section, the terms defined in this
 22.16 subdivision have the meanings given.

22.17 (b) "Eligible student" means an individual who meets the requirements in subdivision
 22.18 3.

22.19 (c) "Eligible program" means a program offered by a participating institution that meets
 22.20 the requirements in subdivision 4.

22.21 (d) "Grant" means funds awarded under this section.

22.22 (e) "Participating institution" means an institution operated by this state or the Board of
 22.23 Regents of the University of Minnesota or a tribally controlled college.

22.24 (f) "Tuition and fees" means the actual tuition and fees charged by the participating
 22.25 institution to the student.

22.26 (g) "Tribally controlled college" means an accredited institution of higher education
 22.27 located in this state that is formally controlled by or has been formally sanctioned or chartered
 22.28 by the governing body of a federally recognized Indian tribe, or a combination of federally
 22.29 recognized Indian tribes. Tribally controlled college does not include any institution or
 22.30 campus subject to the jurisdiction of the Board of Trustees of the Minnesota State Colleges
 22.31 and Universities or the Board of Regents of the University of Minnesota.

22.32 Subd. 3. **Eligible students.** A person is eligible to receive a grant if the person:

23.1 (1) meets the eligibility requirements in section 136A.121, subdivision 2, paragraph (a),
23.2 clauses (1), (4), and (5);

23.3 (2) is a graduate of a secondary school or its equivalent;

23.4 (3) has not yet earned a baccalaureate degree;

23.5 (4) has applied for the grant on the form required by the commissioner;

23.6 (5) is enrolled for at least one credit in an eligible program at a participating institution;

23.7 (6) is meeting satisfactory academic progress as defined in section 136A.101, subdivision
23.8 10; and

23.9 (7) meets one of the following:

23.10 (i) has a family adjusted gross income of \$80,000 or less and worked in a critical industry
23.11 listed in Executive Order 20-74 at least part-time between March 1, 2020, and December
23.12 31, 2021;

23.13 (ii) has a family adjusted gross income of \$80,000 or less and received unemployment
23.14 benefits between March 1, 2020, and December 31, 2021;

23.15 (iii) has a family adjusted gross income of \$80,000 or less and was employed in an at-risk
23.16 occupation after March 1, 2020, as identified by the commissioner; or

23.17 (iv) has a family adjusted gross income of \$50,000 or less.

23.18 Subd. 4. **Eligible programs.** (a) Grants may be awarded to eligible students enrolled in
23.19 certificate, diploma, or degree programs offered by participating institutions identified as
23.20 high need by the commissioner.

23.21 (b) The commissioner, in coordination with participating institutions, the Department
23.22 of Labor and Industry, and the Department of Employment and Economic Development,
23.23 shall, at least annually, identify high-need eligible programs.

23.24 (c) High-need eligible programs include but are not limited to:

23.25 (1) programs leading to high-demand occupations;

23.26 (2) programs leading to occupations with a high vacancy rate; and

23.27 (3) programs that support the state's economic vitality.

23.28 Subd. 5. **Student application.** To receive a grant under this section, a student must apply
23.29 in the form and manner specified by the commissioner.

24.1 Subd. 6. Student grants. (a) The commissioner must, to the extent funds are available,
 24.2 make grants to eligible students to attend eligible programs at participating institutions.

24.3 (b) The amount of the grant must not exceed tuition and fees after deducting all other
 24.4 grant and scholarship aid received by the eligible student.

24.5 (c) The amount of the grant is limited as follows:

24.6 (1) the maximum grant for eligible students enrolled in four-year programs is \$14,000;
 24.7 and

24.8 (2) the maximum grant for eligible students enrolled in less than four-year programs is
 24.9 \$7,500. Individuals meeting the grant eligibility requirements will receive a grant of \$100
 24.10 or more, depending on funds available.

24.11 (d) To the extent funds are available, eligible students may receive grants for four quarters
 24.12 or three semesters during the course of a single fiscal year. In calculating a grant amount
 24.13 for the fourth quarter or third semester, the office must use the same calculation as it would
 24.14 for any other term.

24.15 Sec. 6. Minnesota Statutes 2020, section 136A.125, subdivision 2, is amended to read:

24.16 **Subd. 2. Eligible students.** (a) An applicant is eligible for a child care grant if the
 24.17 applicant:

24.18 (1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the
 24.19 state of Minnesota;

24.20 (2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled
 24.21 as defined in section 125A.02, and who is receiving or will receive care on a regular basis
 24.22 from a licensed or legal, nonlicensed caregiver;

24.23 (3) is income eligible as determined by the office's policies and rules, but is not a recipient
 24.24 of assistance from the Minnesota family investment program;

24.25 (4) ~~either has not earned a baccalaureate degree and has been enrolled full time less than~~
 24.26 ~~received child care grant funds for a period of ten semesters or the equivalent, or has earned~~
 24.27 ~~a baccalaureate degree and has been enrolled full time less than ten semesters or the~~
 24.28 ~~equivalent in a graduate or professional degree program;~~

24.29 (5) is pursuing a nonsectarian program or course of study that applies to an undergraduate,
 24.30 graduate, or professional degree, diploma, or certificate;

25.1 (6) is enrolled in at least ~~six credits~~ one credit in an undergraduate program or one credit
 25.2 in a graduate or professional program in an eligible institution; and

25.3 (7) is in good academic standing and making satisfactory academic progress.

25.4 (b) A student who withdraws from enrollment for active military service after December
 25.5 31, 2002, because the student was ordered to active military service as defined in section
 25.6 190.05, subdivision 5b or 5c, or for a major illness, while under the care of a medical
 25.7 professional, that substantially limits the student's ability to complete the term is entitled to
 25.8 an additional semester or the equivalent of grant eligibility and will be considered to be in
 25.9 continuing enrollment status upon return.

25.10 Sec. 7. Minnesota Statutes 2020, section 136A.125, subdivision 4, is amended to read:

25.11 Subd. 4. **Amount and length of grants.** ~~(a) The amount of a child care grant must be~~
 25.12 ~~based on:~~

25.13 ~~(1) the income of the applicant and the applicant's spouse;~~

25.14 ~~(2) the number in the applicant's family, as defined by the office; and~~

25.15 ~~(3) the number of eligible children in the applicant's family.~~

25.16 ~~(b) (a) The maximum award to the applicant shall be \$3,000 equals the maximum federal~~
 25.17 Pell Grant for each eligible child per academic year, except that the campus financial aid
 25.18 officer may apply to the office for approval to increase grants by up to ten percent to
 25.19 compensate for higher market charges for infant care in a community. ~~The office shall~~
 25.20 ~~develop policies to determine community market costs and review institutional requests for~~
 25.21 ~~compensatory grant increases to ensure need and equal treatment. The office shall prepare~~
 25.22 ~~a chart to show the amount of a grant that will be awarded per child based on the factors in~~
 25.23 ~~this subdivision. The chart shall include a range of income and family size.~~

25.24 ~~(e) (b) Applicants with family incomes~~ expected family contributions at or below a
 25.25 ~~percentage of the federal poverty level~~ the qualifying expected family contribution for the
 25.26 federal Pell Grant, as determined by the commissioner, will qualify for the maximum award.
 25.27 ~~The commissioner shall attempt to set the percentage at a level estimated to fully expend~~
 25.28 ~~the available appropriation for child care grants. Applicants with family incomes~~ expected
 25.29 family contributions exceeding that threshold ~~will~~ but less than 200 percent of the qualifying
 25.30 expected family contribution receive ~~the maximum award minus ten percent of their income~~
 25.31 ~~exceeding that threshold~~ an amount proportional to their expected family contribution as
 25.32 determined by the commissioner. If the result is less than zero, the grant is zero.

26.1 ~~(d)~~ (c) The academic year award amount must be disbursed by academic term using the
 26.2 following formula:

26.3 (1) the academic year amount described in paragraph ~~(b)~~ (a);

26.4 (2) divided by the number of terms in the academic year; and

26.5 ~~(3) divided by 15 for undergraduate students and six for graduate and professional~~
 26.6 ~~students; and~~

26.7 ~~(4)~~ (3) multiplied by the ~~number of credits for which the student is enrolled that academic~~
 26.8 ~~term, up to 15 credits for undergraduate students and six for graduate and professional~~
 26.9 ~~students.~~ applicable enrollment factor:

26.10 (i) 1.00 for undergraduate students enrolled in 12 or more semester credits or the
 26.11 equivalent;

26.12 (ii) 0.75 for undergraduate students enrolled in nine, ten, or 11 semester credits or the
 26.13 equivalent;

26.14 (iii) 0.50 for undergraduate students enrolled in six, seven, or eight semester credits or
 26.15 the equivalent; and

26.16 (iv) 0.25 for undergraduate students enrolled in at least one but less than six semester
 26.17 credits or the equivalent.

26.18 ~~(e)~~ (d) Payments shall be made each academic term to the student or to the child care
 26.19 provider, as determined by the institution. Institutions may make payments more than once
 26.20 within the academic term.

26.21 Sec. 8. Minnesota Statutes 2020, section 136A.126, subdivision 1, is amended to read:

26.22 Subdivision 1. **Student eligibility.** The commissioner shall establish procedures for the
 26.23 distribution of scholarships to a Minnesota resident student as defined under section
 26.24 136A.101, subdivision 8, who:

26.25 (1) is of one-fourth or more Indian ancestry or is an enrolled member or citizen of a
 26.26 federally recognized American Indian or Canadian First Nations tribe;

26.27 (2) has applied for other existing state and federal scholarship and grant programs;

26.28 (3) is meeting satisfactory academic progress as defined under section 136A.101,
 26.29 subdivision 10;

26.30 (4) is not in default, as defined by the office, of a federal or state student educational
 26.31 loan;

27.1 (5) if enrolled in an undergraduate program, is eligible or would be eligible to receive
 27.2 a federal Pell Grant or a state grant based on the federal needs analysis and is enrolled for
 27.3 nine semester credits per term or more, or the equivalent; and

27.4 (6) if enrolled in a graduate program, demonstrates a remaining financial need in the
 27.5 award amount calculation and is enrolled, per term, on a half-time basis or more as defined
 27.6 by the postsecondary institution.

27.7 Sec. 9. Minnesota Statutes 2020, section 136A.126, subdivision 4, is amended to read:

27.8 Subd. 4. **Award amount.** (a) Each student shall be awarded a scholarship based on the
 27.9 federal need analysis. Applicants are encouraged to apply for all other sources of financial
 27.10 aid. The amount of the award must not exceed the applicant's cost of attendance, as defined
 27.11 in subdivision 3, after deducting:

27.12 (1) the expected family contribution as calculated by the federal need analysis;

27.13 (2) the amount of a federal Pell Grant award for which the applicant is eligible;

27.14 (3) the amount of the state grant;

27.15 (4) the federal Supplemental Educational Opportunity Grant;

27.16 (5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission
 27.17 amounts;

27.18 (6) the sum of all tribal scholarships;

27.19 (7) the amount of any other state and federal gift aid; and

27.20 (8) the amount of any private grants or scholarships.

27.21 (b) The award shall be paid directly to the postsecondary institution where the student
 27.22 receives federal financial aid.

27.23 (c) Awards are limited as follows:

27.24 (1) the maximum award for an undergraduate is \$4,000 per ~~award~~ academic year;

27.25 (2) the maximum award for a graduate student is \$6,000 per ~~award~~ academic year; and

27.26 (3) the minimum award for all students is \$100 per ~~award~~ academic year.

27.27 (d) Scholarships may not be given to any Indian student for more than three years of
 27.28 study for a two-year degree, certificate, or diploma program or five years of study for a
 27.29 four-year degree program at the undergraduate level and for more than five years at the
 27.30 graduate level. Students may acquire only one degree per level and one terminal graduate

28.1 degree. Scholarships may not be given to any student for more than ten years including five
28.2 years of undergraduate study and five years of graduate study.

28.3 (e) Scholarships may be given to an eligible student for four quarters, three semesters,
28.4 or the equivalent during the course of a single fiscal year. In calculating the award amount,
28.5 the office must use the same calculation it would for any other term.

28.6 Sec. 10. Minnesota Statutes 2020, section 136A.1275, is amended to read:

28.7 **136A.1275 STUDENT TEACHER CANDIDATE GRANTS.**

28.8 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education
28.9 must establish a grant program for student teaching stipends for low-income students enrolled
28.10 in a Professional Educator Licensing and Standards Board-approved teacher preparation
28.11 program who intend to teach in a shortage area after graduating and receiving their teaching
28.12 license or belong to an underrepresented racial or ethnic group.

28.13 (b) "Shortage area" means a license field or economic development region within
28.14 Minnesota defined as a shortage area by the Professional Educator Licensing and Standards
28.15 Board in coordination with the commissioner using data collected for the teacher supply
28.16 and demand report under section 122A.091, subdivision 5.

28.17 (c) "Greater Minnesota" means communities located outside the metropolitan area, as
28.18 defined in section 473.121.

28.19 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a teacher candidate
28.20 must:

28.21 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved
28.22 teacher preparation program that requires at least 12 weeks of student teaching in order to
28.23 be recommended for any Tier 3 teaching license;

28.24 (2) demonstrate financial need based on criteria established by the commissioner under
28.25 subdivision 3;

28.26 (3) be meeting satisfactory academic progress as defined under section 136A.101,
28.27 subdivision 10; and

28.28 (4) ~~intend to teach~~ either (i) be enrolled in a teacher preparation program in greater
28.29 Minnesota and student teach in a shortage area, or (ii) belong to a racial or ethnic group
28.30 underrepresented in the Minnesota teacher workforce. Intent can be documented based on
28.31 the teacher license field the student is pursuing or a statement of intent to teach in an

29.1 ~~economic development region defined as a shortage area in the year the student receives a~~
 29.2 ~~grant.~~

29.3 Subd. 3. **Administration; repayment.** (a) The commissioner must establish an
 29.4 application process and other guidelines for implementing this program.

29.5 (b) The commissioner must determine each academic year the stipend amount up to
 29.6 \$7,500 based on the amount of available funding, the number of eligible applicants, and the
 29.7 financial need of the applicants.

29.8 ~~(c) The percentage of the total award funds available at the beginning of the fiscal year~~
 29.9 ~~reserved for teacher candidates who identify as belonging to a racial or ethnic group~~
 29.10 ~~underrepresented in the Minnesota teacher workforce must be equal to or greater than the~~
 29.11 ~~total percentage of students of racial or ethnic groups underrepresented in the Minnesota~~
 29.12 ~~teacher workforce as measured under section 120B.35, subdivision 3. If this percentage~~
 29.13 ~~cannot be met because of a lack of qualifying candidates, the remaining amount may be~~
 29.14 ~~awarded to teacher candidates who intend to teach in a shortage area.~~

29.15 Sec. 11. Minnesota Statutes 2020, section 136A.246, subdivision 4, is amended to read:

29.16 Subd. 4. **Application.** Applications must be made to the commissioner on a form provided
 29.17 by the commissioner. The commissioner must, to the extent possible, make the application
 29.18 form as short and simple to complete as is reasonably possible. The commissioner shall
 29.19 establish a schedule for applications and grants. The application must include, without
 29.20 limitation:

29.21 (1) the projected number of employee trainees;

29.22 ~~(2) the number of projected employee trainees who graduated from high school or passed~~
 29.23 ~~the commissioner of education selected high school equivalency test in the current or~~
 29.24 ~~immediately preceding calendar year;~~

29.25 ~~(3)~~ (2) the competency standard for which training will be provided;

29.26 ~~(4)~~ (3) the credential the employee will receive upon completion of training;

29.27 ~~(5)~~ (4) the name and address of the training institution or program and a signed statement
 29.28 by the institution or program that it is able and agrees to provide the training;

29.29 ~~(6)~~ (5) the period of the training; and

29.30 ~~(7)~~ (6) the cost of the training charged by the training institution or program and certified
 29.31 by the institution or program. The cost of training includes tuition, fees, and required books
 29.32 and materials.

30.1 An application may be made for training of employees of multiple employers either by
30.2 the employers or by an organization on their behalf.

30.3 Sec. 12. Minnesota Statutes 2020, section 136A.246, subdivision 5, is amended to read:

30.4 Subd. 5. **Grant criteria.** ~~(a) Except as provided in this subdivision, the commissioner~~
30.5 ~~shall award grants to employers solely for training employees who graduated from high~~
30.6 ~~school or passed commissioner of education selected high school equivalency tests in the~~
30.7 ~~current or immediately preceding calendar year.~~

30.8 ~~(b) If there are not sufficient eligible applications satisfying paragraph (a), the~~
30.9 ~~commissioner may award grants to applicants to train employees who do not meet the~~
30.10 ~~requirements of paragraph (a).~~

30.11 ~~(e) (a)~~ The commissioner shall, ~~to the extent possible after complying with paragraph~~
30.12 ~~(a)~~, make at least an approximately equal dollar amount of grants for training for employees
30.13 whose work site is projected to be outside the metropolitan area as defined in section 473.121,
30.14 subdivision 2, as for employees whose work site is projected to be within the metropolitan
30.15 area.

30.16 ~~(d) (b)~~ In determining the award of grants, the commissioner must consider, among other
30.17 factors:

30.18 (1) the aggregate state and regional need for employees with the competency to be
30.19 trained;

30.20 (2) the competency standards developed by the commissioner of labor and industry as
30.21 part of the Minnesota PIPELINE Project;

30.22 (3) the per employee cost of training;

30.23 (4) the additional employment opportunities for employees because of the training;

30.24 (5) the on-the-job training the employee receives;

30.25 (6) the employer's demonstrated ability to recruit, train, and retain employees who are
30.26 recent high school graduates or who recently passed high school equivalency tests;

30.27 (7) the employer's demonstrated commitment to recruit, train, and retain employees of
30.28 color, American Indian employees, and employees with disabilities;

30.29 ~~(6)~~ (8) projected increases in compensation for employees receiving the training; and

30.30 ~~(7)~~ (9) the amount of employer training cost match, if required, on both a per employee
30.31 and aggregate basis.

31.1 Sec. 13. **DIRECT ADMISSIONS PILOT PROGRAM.**

31.2 **Subdivision 1. Authorization.** The commissioner of the Office of Higher Education
31.3 shall develop a pilot program in consultation with stakeholders including Minnesota State
31.4 Colleges and Universities, the Minnesota Department of Education, the Minnesota
31.5 Association of Secondary School Principals, and the Minnesota School Board Association,
31.6 to automatically offer conditional admission to Minnesota public high school seniors based
31.7 on a student's high school grade point average, high school and college transcript information,
31.8 standardized tests, statewide assessments, and other measures as determined by stakeholders.

31.9 **Subd. 2. Pilot design and goals.** The pilot program shall establish and, to the extent
31.10 feasible, implement a process for leveraging existing kindergarten through grade 12 and
31.11 higher education student information systems to automate the admissions process for students.
31.12 The pilot program will specifically evaluate the impact this process has on outcomes for
31.13 students with lower levels of college knowledge, low-income students, and students from
31.14 populations underserved in higher education. Initial pilot program participants must include
31.15 high schools with a significant number of students of color, low-income students, or both.

31.16 **Subd. 3. Evaluation and report.** By February 1, 2022, the Office of Higher Education
31.17 shall report to the legislative committees with jurisdiction over kindergarten through grade
31.18 12 education finance and policy and higher education on activities occurring under this
31.19 section. The report must include but is not limited to information about the pilot program
31.20 design, implementation challenges and recommendations, and the feasibility of scaling the
31.21 program to all public high schools.