

S.F. No. 710, as introduced - 87th Legislative Session (2011-2012) [11-1498]

2.1 number of hours of assessment and education service to 825 times 1.25 with a minimum
2.2 average daily membership of 0.28, but not more than 1.25 pupil units.

2.3 (b) A prekindergarten pupil who is assessed but determined not to be disabled is
2.4 counted as the ratio of the number of hours of assessment service to 825 times 1.25.

2.5 (c) A kindergarten pupil with a disability who is enrolled in a program approved
2.6 by the commissioner is counted as the ratio of the number of hours of assessment and
2.7 education services required in the fiscal year by the pupil's individual education program
2.8 plan to 875, but not more than one.

2.9 (d) A kindergarten pupil who is not included in paragraph (c) who is participating
2.10 in a half-day kindergarten program is counted as .612 pupil units and a kindergarten
2.11 pupil who is not included in paragraph (c) who is participating in a full-day kindergarten
2.12 program is counted as 1.0 pupil units.

2.13 (e) A pupil who is in any of grades 1 to 3 is counted as 1.115 pupil units for fiscal
2.14 year 2000 and thereafter.

2.15 (f) A pupil who is any of grades 4 to 6 is counted as 1.06 pupil units for fiscal
2.16 year 1995 and thereafter.

2.17 (g) A pupil who is in any of grades 7 to 12 is counted as 1.3 pupil units.

2.18 (h) A pupil who is in the postsecondary enrollment options program is counted
2.19 as 1.3 pupil units.

2.20 **EFFECTIVE DATE.** This section is effective for revenue for fiscal years 2012
2.21 and later.

2.22 Sec. 3. Minnesota Statutes 2010, section 126C.05, subdivision 15, is amended to read:

2.23 Subd. 15. **Learning year pupil units.** (a) When a pupil is enrolled in a learning
2.24 year program under section 124D.128, an area learning center or an alternative learning
2.25 program approved by the commissioner under sections 123A.05 and 123A.06, or a
2.26 contract alternative program under section 124D.68, subdivision 3, paragraph (d), or
2.27 subdivision 3a, for more than 1,020 hours in a school year for a secondary student, more
2.28 than 935 hours in a school year for an elementary student, more than 850 hours in a school
2.29 year for a kindergarten student without a disability in a full-day kindergarten program,
2.30 or more than 425 hours in a school year for a half-day kindergarten student without a
2.31 disability, that pupil may be counted as more than one pupil in average daily membership
2.32 for purposes of section 126C.10, subdivision 2a. The amount in excess of one pupil must
2.33 be determined by the ratio of the number of hours of instruction provided to that pupil in
2.34 excess of: (i) the greater of 1,020 hours or the number of hours required for a full-time
2.35 secondary pupil in the district to 1,020 for a secondary pupil; (ii) the greater of 935 hours

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3.1 or the number of hours required for a full-time elementary pupil in the district to 935 for an
3.2 elementary pupil in grades 1 through 6; ~~and~~ (iii) the greater of ~~425~~ 850 hours or the number
3.3 of hours required for a full-time kindergarten student without a disability in the district to
3.4 ~~425~~ 850 for a kindergarten student without a disability; and (iv) the greater of 425 hours
3.5 or the number of hours required for a half-time kindergarten student without a disability
3.6 in the district to 425 for a half-day kindergarten student without a disability. Hours that
3.7 occur after the close of the instructional year in June shall be attributable to the following
3.8 fiscal year. A kindergarten student must not be counted as more than 1.2 pupils in average
3.9 daily membership under this subdivision. A student in grades 1 through 12 must not be
3.10 counted as more than 1.2 pupils in average daily membership under this subdivision.

3.11 (b)(i) To receive general education revenue for a pupil in an area learning center
3.12 or alternative learning program that has an independent study component, a district
3.13 must meet the requirements in this paragraph. The district must develop, for the pupil,
3.14 a continual learning plan consistent with section 124D.128, subdivision 3. Each school
3.15 district that has an area learning center or alternative learning program must reserve
3.16 revenue in an amount equal to at least 90 percent of the district average general education
3.17 revenue per pupil unit, minus an amount equal to the product of the formula allowance
3.18 according to section 126C.10, subdivision 2, times .0485, calculated without basic skills
3.19 and transportation sparsity revenue, times the number of pupil units generated by students
3.20 attending an area learning center or alternative learning program. The amount of reserved
3.21 revenue available under this subdivision may only be spent for program costs associated
3.22 with the area learning center or alternative learning program. Basic skills revenue
3.23 generated according to section 126C.10, subdivision 4, by pupils attending the eligible
3.24 program must be allocated to the program.

3.25 (ii) General education revenue for a pupil in a state-approved alternative program
3.26 without an independent study component must be prorated for a pupil participating for less
3.27 than a full year, or its equivalent. The district must develop a continual learning plan for
3.28 the pupil, consistent with section 124D.128, subdivision 3. Each school district that has an
3.29 area learning center or alternative learning program must reserve revenue in an amount
3.30 equal to at least 90 percent of the district average general education revenue per pupil unit,
3.31 minus an amount equal to the product of the formula allowance according to section
3.32 126C.10, subdivision 2, times .0485, calculated without basic skills and transportation
3.33 sparsity revenue, times the number of pupil units generated by students attending an
3.34 area learning center or alternative learning program. The amount of reserved revenue
3.35 available under this subdivision may only be spent for program costs associated with
3.36 the area learning center or alternative learning program. Basic skills revenue generated

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4.1 according to section 126C.10, subdivision 4, by pupils attending the eligible program
4.2 must be allocated to the program.

4.3 (iii) General education revenue for a pupil in a state-approved alternative program
4.4 that has an independent study component must be paid for each hour of teacher contact
4.5 time and each hour of independent study time completed toward a credit or graduation
4.6 standards necessary for graduation. Average daily membership for a pupil shall equal the
4.7 number of hours of teacher contact time and independent study time divided by 1,020.

4.8 (iv) For a state-approved alternative program having an independent study
4.9 component, the commissioner shall require a description of the courses in the program, the
4.10 kinds of independent study involved, the expected learning outcomes of the courses, and
4.11 the means of measuring student performance against the expected outcomes.

4.12 **EFFECTIVE DATE.** This section is effective for revenue for fiscal years 2012
4.13 and later.

4.14 Sec. 4. Minnesota Statutes 2010, section 126C.12, subdivision 5, is amended to read:

4.15 Subd. 5. **Additional revenue use.** If the board of a district determines that the
4.16 district has achieved and is maintaining the class sizes specified in subdivision 4, the board
4.17 may use the revenue to reduce class size in grades 4, 5, and 6, ~~provide all-day, everyday~~
4.18 ~~kindergarten;~~ prepare and use individualized learning plans; improve program offerings;
4.19 purchase instructional material, services, or technology; or provide staff development
4.20 needed for reduced class sizes.

4.21 **EFFECTIVE DATE.** This section is effective for revenue for fiscal years 2012
4.22 and later.

4.23 Sec. 5. Minnesota Statutes 2010, section 126C.126, is amended to read:

4.24 **126C.126 REALLOCATING GENERAL EDUCATION REVENUE FOR**
4.25 ~~**ALL-DAY KINDERGARTEN AND PREKINDERGARTEN**~~ **EARLY EDUCATION**
4.26 **PROGRAMS.**

4.27 (a) In order to provide additional revenue for ~~an optional all-day kindergarten~~
4.28 ~~program~~ early education programs, including school readiness and early childhood family
4.29 education, a district may reallocate general education revenue attributable to 12th grade
4.30 students who have graduated early under section 120B.07.

4.31 (b) A school district may spend general education revenue on extended time
4.32 kindergarten and prekindergarten programs.

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5.1 **EFFECTIVE DATE.** This section is effective for revenue for fiscal years 2012
5.2 and later.