

**SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION**

S.F. No. 4539

(SENATE AUTHORS: HAYDEN, Pratt and Eichorn)

DATE
04/30/2020

D-PG
6010 Introduction and first reading
Referred to E-12 Finance and Policy

OFFICIAL STATUS

1.1 A bill for an act
1.2 relating to education finance; appropriating money for a grant to the African
1.3 American Registry; requiring a report.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. APPROPRIATION; AFRICAN AMERICAN REGISTRY.

1.6 Subdivision 1. Department of Education. The sums indicated in this section are
1.7 appropriated from the general fund to the Department of Education in the fiscal year
1.8 designated.

1.9 Subd. 2. African American Registry. (a) For a grant to the African American Registry:

1.10 § 500,000 2021

1.11 (b) The African American Registry must use grant funds to develop a Readability Level
1.12 System and integrate the system into the Teachers' Forum in order to help teachers and
1.13 teacher candidates improve reading literacy comprehension. The African American Registry
1.14 must allow the University of St. Thomas and Independent School District No. 742, St.
1.15 Cloud, and other entities using the Teachers' Forum to use the reading maturity metrics in
1.16 the Readability Level System. By January 15, 2022, the African American Registry must
1.17 submit to the legislature a detailed report documenting how the grant funds were used. The
1.18 base in fiscal year 2022 is \$0.