

**SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION**

S.F. No. 3630

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DATE	D-PG	OFFICIAL STATUS
02/27/2020	5017	Introduction and first reading Referred to E-12 Finance and Policy
03/09/2020	5356	Author stricken Wiger
03/12/2020	5466	Author stricken Torres Ray
03/16/2020		Comm report: To pass as amended Second reading

1.1 A bill for an act

1.2 relating to education; amending the administration of the collaborative urban and

1.3 greater Minnesota educators of color grant program; providing for hiring bonuses;

1.4 amending Minnesota Statutes 2018, section 123B.02, by adding a subdivision;

1.5 Minnesota Statutes 2019 Supplement, section 122A.635; Laws 2019, First Special

1.6 Session chapter 11, article 3, section 22, subdivisions 1, 2.

1.7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.8 Section 1. Minnesota Statutes 2019 Supplement, section 122A.635, is amended to read:

1.9 **122A.635 COLLABORATIVE URBAN AND GREATER MINNESOTA**

1.10 **EDUCATORS OF COLOR GRANT PROGRAM.**

1.11 Subdivision 1. **Establishment.** ~~The Professional Educator Licensing and Standards~~

1.12 ~~Board~~ commissioner of education must award competitive grants to increase the number

1.13 of teacher candidates of color or who are American Indian, and meet the requirements for

1.14 a Tier 3 license under section 122A.183. Eligibility for a grant under this section is limited

1.15 to public or private higher education institutions that offer a teacher preparation program

1.16 approved by the Professional Educator Licensing and Standards Board.

1.17 Subd. 2. **Competitive grants.** (a) ~~The Professional Educator Licensing and Standards~~

1.18 ~~Board~~ commissioner of education must award competitive grants under this section based

1.19 on the following criteria:

1.20 (1) the number of teacher candidates being supported in the program who are of color

1.21 or who are American Indian;

2.1 (2) program outcomes, including graduation or program completion rates, licensure
2.2 rates, and placement rates and, for each outcome measure, the number of those teacher
2.3 candidates of color or who are American Indian; and

2.4 (3) the percent of racially and ethnically diverse teacher candidates enrolled in the
2.5 institution compared to:

2.6 (i) the total percent of students of color and American Indian students enrolled at the
2.7 institution, regardless of major; and

2.8 (ii) the percent of underrepresented racially and ethnically diverse teachers in the
2.9 economic development region of the state where the institution is located and where a
2.10 shortage of diverse teachers exists, as reported under section ~~127A.05, subdivision 6, or~~
2.11 122A.091, subdivision 5.

2.12 (b) The ~~board~~ commissioner of education must give priority in awarding grants under
2.13 this section to institutions that received grants under Laws 2017, First Special Session
2.14 chapter 5, article 2, section 57, subdivision 27, and have demonstrated continuing success
2.15 at recruiting, retaining, graduating, and inducting teacher candidates of color or who are
2.16 American Indian. If the ~~board~~ commissioner of education awards a competitive grant based
2.17 on the criteria in paragraph (a) to a program that has not previously received funding, the
2.18 board must thereafter give priority to the program equivalent to other programs given priority
2.19 under this paragraph.

2.20 (c) The ~~board~~ commissioner of education must determine award amounts for maintenance
2.21 and expansion of programs based on the number of candidates supported by an applicant
2.22 program, sustaining support for those candidates, and funds available.

2.23 Subd. 3. **Grant program administration.** The ~~Professional Educator Licensing and~~
2.24 ~~Standards Board~~ commissioner of education may enter into an interagency agreement with
2.25 the Office of Higher Education. The agreement may include a transfer of funds to the Office
2.26 of Higher Education to help establish and administer the competitive grant process. The
2.27 ~~board~~ commissioner of education must award grants to institutions located in various
2.28 economic development regions throughout the state, but must not predetermine the number
2.29 of institutions to be awarded grants under this section or set a limit for the amount that any
2.30 one institution may receive as part of the competitive grant application process. All grants
2.31 must be awarded by August 15 of the fiscal year in which the grants are to be used except
2.32 that, for initial competitive grants awarded for fiscal year 2020, grants must be awarded by
2.33 September 15. An institution that receives a grant under this section may use the grant funds
2.34 over a two- to four-year period to support teacher candidates.

3.1 Subd. 4. **Report.** (a) By January 15 of each year, an institution awarded a grant under
 3.2 this section must prepare for the legislature and the ~~board~~ commissioner of education a
 3.3 detailed report regarding the expenditure of grant funds, including the amounts used to
 3.4 recruit, retain, and induct teacher candidates of color or who are American Indian. The
 3.5 report must include the total number of teacher candidates of color, disaggregated by race
 3.6 or ethnic group, who are recruited to the institution, are newly admitted to the licensure
 3.7 program, are enrolled in the licensure program, have completed student teaching, have
 3.8 graduated, are licensed, and are newly employed as Minnesota teachers in their licensure
 3.9 field. A grant recipient must report the total number of teacher candidates of color or who
 3.10 are American Indian at each stage from recruitment to licensed teaching as a percentage of
 3.11 total candidates seeking the same licensure at the institution.

3.12 (b) The ~~board~~ commissioner of education must post a report on its website summarizing
 3.13 the activities and outcomes of grant recipients and results that promote sharing of effective
 3.14 practices among grant recipients.

3.15 Sec. 2. Minnesota Statutes 2018, section 123B.02, is amended by adding a subdivision to
 3.16 read:

3.17 Subd. 14b. **Hiring bonuses.** A school board may give a new employee a hiring bonus,
 3.18 including but not limited to a teacher licensed in or working in a shortage area as defined
 3.19 in section 122A.06, subdivision 6. A school board must establish criteria for the repayment
 3.20 of a hiring bonus if the employee does not complete two years of teaching in the district.

3.21 Sec. 3. Laws 2019, First Special Session chapter 11, article 3, section 22, subdivision 1,
 3.22 is amended to read:

3.23 Subdivision 1. ~~**Professional Educator Licensing and Standards Board**~~ **Department**
 3.24 **of Education.** The sums indicated in this section are appropriated from the general fund to
 3.25 the ~~Professional Educator Licensing and Standards Board~~ Department of Education for the
 3.26 fiscal years designated.

3.27 Sec. 4. Laws 2019, First Special Session chapter 11, article 3, section 22, subdivision 2,
 3.28 is amended to read:

3.29 Subd. 2. **Collaborative urban and greater Minnesota educators of color grants.** (a)
 3.30 For the collaborative urban and greater Minnesota educators of color grants under Minnesota
 3.31 Statutes, section 122A.635:

4.1 \$ 1,099,000 2020

4.2 \$ 1,000,000 2021

4.3 (b) The ~~board~~ department may retain up to three percent of the appropriation amount to
4.4 monitor and administer the grant program and a portion of these funds may be transferred
4.5 to the Office of Higher Education as determined by the ~~executive director of the board~~
4.6 commissioner of education and the commissioner of the Office of Higher Education to
4.7 support the administration of the program.

4.8 (c) The base for fiscal year 2022 is \$1,000,000 and the base for fiscal year 2023 is
4.9 \$1,000,000.