

SENATE
STATE OF MINNESOTA
EIGHTY-NINTH SESSION

S.F. No. 3597

(SENATE AUTHORS: WIGER)

DATE	D-PG	OFFICIAL STATUS
04/28/2016	6539	Introduction and first reading Referred to Education

1.1 A bill for an act
 1.2 relating to education; modifying certain gifted and talented provisions; amending
 1.3 Minnesota Statutes 2014, section 120B.15.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2014, section 120B.15, is amended to read:

1.6 **120B.15 GIFTED AND TALENTED STUDENTS PROGRAMS.**

1.7 (a) School districts may identify students, locally develop programs addressing
 1.8 instructional and affective needs, provide staff development, and evaluate programs to
 1.9 provide gifted and talented students with challenging and appropriate educational programs.

1.10 (b) School districts must adopt guidelines for assessing and identifying students
 1.11 for participation in gifted and talented programs. The guidelines ~~should~~ must include
 1.12 the use of:

- 1.13 (1) multiple and objective criteria; and
 1.14 (2) assessments and identification procedures that are:
 1.15 (i) valid and reliable;
 1.16 (ii) fair, ~~and~~;
 1.17 (iii) based on current theory and research. ~~Assessments and procedures should be;~~
 1.18 (iv) capable of identifying gifts and talents in individual academic domains; and
 1.19 (v) sensitive to underrepresented groups, including, but not limited to, low-income,
 1.20 minority, twice-exceptional, and English learners.

1.21 (c) School districts must adopt procedures for the academic acceleration of gifted
 1.22 and talented students. These procedures must include how the district will:

- 1.23 (1) assess a student's readiness and motivation for acceleration; and

2.1 (2) match the level, complexity, and pace of the curriculum to a student to achieve
2.2 the best type of academic acceleration for that student.

2.3 (d) School districts must adopt procedures consistent with section 124D.02,
2.4 subdivision 1, for early admission to kindergarten or first grade of gifted and talented
2.5 learners. The procedures must be sensitive to underrepresented groups.