

**SENATE**  
**STATE OF MINNESOTA**  
**NINETIETH SESSION**

**S.F. No. 3012**

(SENATE AUTHORS: PRATT, Pappas, Relph, Goggin and Champion)

DATE	D-PG	OFFICIAL STATUS
03/05/2018	6278	Introduction and first reading Referred to E-12 Policy
03/14/2018	6498	Author added Champion
03/19/2018	6547a	Comm report: To pass as amended and re-refer to E-12 Finance

1.1 A bill for an act  
1.2 relating to education finance; modifying the education partnership program;  
1.3 establishing a priority for future grants; amending Minnesota Statutes 2017  
1.4 Supplement, section 124D.99, subdivision 3; Laws 2017, First Special Session  
1.5 chapter 5, article 9, section 2, subdivision 7.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. Minnesota Statutes 2017 Supplement, section 124D.99, subdivision 3, is  
1.8 amended to read:

1.9 Subd. 3. **Administration; design.** (a) The commissioner shall establish program  
1.10 requirements, an application process and timeline for each tier of grants specified in  
1.11 subdivision 4, criteria for evaluation of applications, and a grant awards process. The  
1.12 commissioner's process must minimize administrative costs, minimize burdens for applicants  
1.13 and grant recipients, and provide a framework that permits flexibility in program design  
1.14 and implementation among grant recipients.

1.15 (b) To the extent practicable, the commissioner shall design the program to align with  
1.16 programs implemented or proposed by organizations in Minnesota that:

1.17 (1) identify and increase the capacity of organizations that are focused on achieving  
1.18 data-driven, locally controlled positive outcomes for children and youth throughout an entire  
1.19 neighborhood or geographic area through programs such as Strive Together, Promise  
1.20 Neighborhood, and the Education Partnerships Coalition members;

1.21 (2) build a continuum of educational family and community supports with academically  
1.22 rigorous schools at the center;

2.1 (3) maximize program efficiencies by integrating programmatic activities and eliminating  
2.2 administrative barriers;

2.3 (4) develop local infrastructure needed to sustain and scale up proven and effective  
2.4 solutions beyond the initial neighborhood or geographic area; ~~and~~

2.5 (5) utilize appropriate outcome measures based on unique community needs and interests  
2.6 and apply rigorous evaluation on a periodic basis to be used to both monitor outcomes and  
2.7 allow for continuous improvements to systems;

2.8 (6) collect and utilize data to improve student outcomes;

2.9 (7) share disaggregated performance data with the community to set community-level  
2.10 outcomes;

2.11 (8) employ continuous improvement processes;

2.12 (9) have an anchor entity to manage the partnership;

2.13 (10) convene a cross-sector leadership group and have a documented accountability  
2.14 structure; and

2.15 (11) demonstrate use of nonstate funds, from multiple sources, including in-kind  
2.16 contributions.

2.17 (c) A grant recipient's supportive services programming must address:

2.18 (1) kindergarten readiness and youth development;

2.19 (2) grade 3 reading proficiency;

2.20 (3) middle school mathematics;

2.21 ~~(3)~~ (4) high school graduation;

2.22 ~~(4)~~ (5) postsecondary educational attainment enrollment;

2.23 (6) postsecondary education completion;

2.24 ~~(5)~~ (7) physical and mental health;

2.25 ~~(6)~~ (8) development of career skills and readiness;

2.26 ~~(7)~~ (9) parental engagement and development;

2.27 ~~(8)~~ (10) community engagement and programmatic alignment; and

2.28 ~~(9)~~ (11) reduction of remedial education.

2.29 (d) The commissioner, in consultation with grant recipients, must:

3.1 (1) develop and revise core indicators of progress toward outcomes specifying impacts  
 3.2 for each tier identified under subdivision 4;

3.3 (2) establish a reporting system for grant recipients to measure program outcomes using  
 3.4 data sources and program goals; and

3.5 (3) evaluate effectiveness based on the core indicators established by each partnership  
 3.6 for each tier.

3.7 Sec. 2. Laws 2017, First Special Session chapter 5, article 9, section 2, subdivision 7, is  
 3.8 amended to read:

3.9 Subd. 7. **Tier 2 implementing grants.** (a) For Tier 2 implementing grants under  
 3.10 Minnesota Statutes, section 124D.99:

3.11 \$ 480,000 ..... 2018

3.12 \$ 480,000 ..... 2019

3.13 (b) For fiscal years 2018 and 2019 only, \$160,000 each year is for the Northfield Healthy  
 3.14 Community Initiative in Northfield; \$160,000 is for the Jones Family Foundation for the  
 3.15 Every Hand Joined program in Red Wing; and \$160,000 is for the United Way of Central  
 3.16 Minnesota for the Partners for Student Success program.

3.17 (c) The base funding for Tier 2 implementing grants is \$480,000. The commissioner  
 3.18 must competitively award all grants under this subdivision for fiscal year 2020 and later  
 3.19 according to the criteria in Minnesota Statutes, section 124D.99, subdivision 3. For grants  
 3.20 authorized in fiscal year 2020 and later, priority must be given to past grant recipients that  
 3.21 have made progress toward the identified program outcomes under Minnesota Statutes,  
 3.22 section 124D.99, subdivision 3, paragraph (d).

3.23 (d) Any balance in the first year does not cancel but is available in the second year.