

**SENATE**  
**STATE OF MINNESOTA**  
**EIGHTY-EIGHTH SESSION**

**S.F. No. 2866**

(SENATE AUTHORS: KENT)

DATE	D-PG	OFFICIAL STATUS
03/21/2014	6503	Introduction and first reading Referred to Education

1.1 A bill for an act  
 1.2 relating to education; establishing a school year-long student teaching pilot  
 1.3 program; appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **SCHOOL YEAR-LONG STUDENT TEACHING PILOT PROGRAM.**

1.6 Subdivision 1. **Establishment; eligibility.** (a) A school year-long student teaching  
 1.7 pilot program for the 2014-2015 through 2017-2018 school years is established to provide  
 1.8 teacher candidates with intensified and authentic classroom learning and experience so  
 1.9 that newly licensed teachers, equipped with the best research and best practices available,  
 1.10 can immediately begin work to increase student growth and achievement.

1.11 (b) An approved teacher preparation program, interested in participating in a school  
 1.12 year-long student teaching pilot program in partnership with one or more school districts  
 1.13 or charter schools, is eligible to participate in this pilot program.

1.14 Subd. 2. **Application and selection process.** (a) An approved teacher preparation  
 1.15 program in partnership with one or more school districts or charter schools may apply to  
 1.16 the Board of Teaching, in the form and manner determined by the board, to participate in  
 1.17 the pilot program under this section. The application must demonstrate the applicant's  
 1.18 interest and ability to offer teacher candidates a school year-long student teaching program  
 1.19 that combines clinical opportunities with academic course work and in-depth student  
 1.20 teaching experiences. A student teacher under this pilot program must have: ongoing  
 1.21 access to a team of teacher mentors to demonstrate to the student teacher various teaching  
 1.22 methods, philosophies, and classroom environments; ongoing coaching and assessment;  
 1.23 assistance in preparing an individual professional development plan that includes goals,  
 1.24 activities, and assessment methodologies; and structured learning experiences provided

2.1 by the teacher preparation institution or program in collaboration with local or regional  
2.2 education professionals or other community experts.

2.3 (b) The board must make an effort to select qualified and diverse applicants from  
2.4 throughout the state.

2.5 Subd. 3. **Annual report; evaluation.** The board annually must transmit to the  
2.6 education policy and finance committees of the legislature no later than February 1 a  
2.7 data-based report showing the efforts and progress program participants made in preparing  
2.8 successful newly licensed teachers.

2.9 **EFFECTIVE DATE.** This section is effective for the 2014-2015 through 2017-2018  
2.10 school years.

2.11 Sec. 2. **STAFF DEVELOPMENT.**

2.12 Notwithstanding Minnesota Statutes, sections 122A.60 and 122A.61, or other law to  
2.13 the contrary, districts participating in a partnership with an approved teacher preparation  
2.14 program may use staff development revenue to offer teacher candidates a school year-long  
2.15 student teaching program under section 1.