

**SENATE**  
**STATE OF MINNESOTA**  
**EIGHTY-EIGHTH SESSION**

**S.F. No. 1889**

(SENATE AUTHORS: TORRES RAY, Kent and Wiger)

DATE	D-PG	OFFICIAL STATUS
02/25/2014	5844	Introduction and first reading Referred to Education
02/27/2014	5901	Author added Wiger
03/24/2014		Comm report: To pass as amended Second reading

A bill for an act

1.1 relating to education; providing for policy for early childhood and family,  
1.2 kindergarten through grade 12, and adult education; making clarifying and  
1.3 technical changes; amending Minnesota Statutes 2012, sections 124D.03,  
1.4 subdivisions 3, 4, 5, 6, by adding a subdivision; 124D.08, by adding a subdivision;  
1.5 Minnesota Statutes 2013 Supplement, sections 120B.021, subdivision 4; 124D.10,  
1.6 subdivisions 1, 6, 8; 124D.165, subdivisions 2, 4; 124D.4531, subdivisions 1, 3,  
1.7 3a; proposing coding for new law in Minnesota Statutes, chapter 124D.  
1.8

1.9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.10 Section 1. Minnesota Statutes 2013 Supplement, section 120B.021, subdivision 4,  
1.11 is amended to read:

1.12 Subd. 4. **Revisions and reviews required.** (a) The commissioner of education must  
1.13 revise and appropriately embed technology and information literacy standards consistent  
1.14 with recommendations from school media specialists into the state's academic standards  
1.15 and graduation requirements and implement a ten-year cycle to review and revise state  
1.16 academic standards and related benchmarks, consistent with this subdivision. During each  
1.17 ten-year review and revision cycle, the commissioner also must examine the alignment  
1.18 of each required academic standard and related benchmark with the knowledge and  
1.19 skills students need for career and college readiness and advanced work in the particular  
1.20 subject area. The commissioner must include the contributions of Minnesota American  
1.21 Indian tribes and communities as related to the academic standards during the review and  
1.22 revision of the required academic standards.

1.23 (b) The commissioner must ensure that the statewide mathematics assessments  
1.24 administered to students in grades 3 through 8 and 11 are aligned with the state academic  
1.25 standards in mathematics, consistent with section 120B.30, subdivision 1, paragraph (b).  
1.26 The commissioner must implement a review of and may revise the academic standards

2.1 and related benchmarks in mathematics beginning in the 2015-2016 school year and  
 2.2 every ten years thereafter.

2.3 (c) The commissioner must implement a review of and may revise the academic  
 2.4 standards and related benchmarks in arts beginning in the 2016-2017 school year and  
 2.5 every ten years thereafter.

2.6 (d) The commissioner must implement a review of and may revise the academic  
 2.7 standards and related benchmarks in science beginning in the 2017-2018 school year and  
 2.8 every ten years thereafter.

2.9 (e) The commissioner must implement a review of and may revise the academic  
 2.10 standards and related benchmarks in language arts beginning in the 2018-2019 school  
 2.11 year and every ten years thereafter.

2.12 (f) The commissioner must implement a review of and may revise the academic  
 2.13 standards and related benchmarks in social studies beginning in the 2019-2020 school  
 2.14 year and every ten years thereafter.

2.15 (g) School districts and charter schools must revise and align local academic  
 2.16 standards and high school graduation requirements in health, world languages, and career  
 2.17 and technical education to require students to complete the revised standards beginning  
 2.18 in a school year determined by the school district or charter school. School districts and  
 2.19 charter schools must formally establish a periodic review cycle for the academic standards  
 2.20 and related benchmarks in health, world languages, and career and technical education.

2.21 Sec. 2. Minnesota Statutes 2012, section 124D.03, subdivision 3, is amended to read:

2.22 Subd. 3. **Pupil application procedures.** In order that a pupil may attend a school or  
 2.23 program in a nonresident district, the pupil's parent or guardian must submit an application  
 2.24 to the nonresident district. ~~Before submitting an application, the pupil and the pupil's~~  
 2.25 ~~parent or guardian must explore with a school guidance counselor, or other appropriate~~  
 2.26 ~~staff member employed by the district the pupil is currently attending, the pupil's academic~~  
 2.27 ~~or other reason for applying to enroll in a nonresident district.~~ The pupil's application must  
 2.28 identify the a reason for enrolling in the nonresident district. The parent or guardian of a  
 2.29 pupil must submit ~~an~~ a signed application by January 15 for initial enrollment beginning  
 2.30 the following school year. Electronic signatures are not accepted except as provided  
 2.31 by Department of Education policy. The application must be on a an unmodified form  
 2.32 provided by the Department of Education. A particular school or program may be  
 2.33 requested by the parent. Once enrolled in a nonresident district, the pupil may remain  
 2.34 enrolled and is not required to submit annual or periodic applications. If the student moves  
 2.35 to a new resident district, the student retains the seat in the nonresident district, but must

3.1 submit a new enrollment options form to update the student's information. To return to the  
 3.2 resident district or to transfer to a different nonresident district, the parent or guardian of  
 3.3 the pupil must provide notice to the resident district or apply to a different nonresident  
 3.4 district by January 15 for enrollment beginning the following school year.

3.5 Sec. 3. Minnesota Statutes 2012, section 124D.03, subdivision 4, is amended to read:

3.6 Subd. 4. **Desegregation Achievement and integration district transfers.** (a)

3.7 This subdivision applies to a transfer into or out of a district that has a ~~desegregation~~ an  
 3.8 achievement and integration plan approved by the commissioner of education.

3.9 (b) An application to transfer may be submitted at any time for enrollment beginning  
 3.10 at any time.

3.11 (c) A pupil enrolled in a nonresident district under a ~~desegregation~~ an achievement  
 3.12 and integration plan approved by the commissioner of education is not required to make  
 3.13 annual or periodic application for enrollment but may remain enrolled in the same district.  
 3.14 A pupil may transfer to the resident district at any time.

3.15 (d) Subdivision 2 applies to a transfer into or out of a district with a ~~desegregation~~ an  
 3.16 achievement and integration plan.

3.17 Sec. 4. Minnesota Statutes 2012, section 124D.03, subdivision 5, is amended to read:

3.18 Subd. 5. **Nonresident district procedures.** A district shall notify the parent or  
 3.19 guardian in writing by February 15 or within 30 days for applications submitted after  
 3.20 January 15 in the case of achievement and integration district transfers whether the  
 3.21 application has been accepted or rejected. If an application is rejected, the district must  
 3.22 state in the notification the reason for rejection. The parent or guardian must notify the  
 3.23 nonresident district by March 1 or within 15 days whether the pupil intends to enroll in the  
 3.24 nonresident district. Notice of intent to enroll in the nonresident district obligates the pupil  
 3.25 to attend the nonresident district during the following school year, unless the boards of  
 3.26 the resident and the nonresident districts agree in writing to allow the pupil to transfer  
 3.27 back to the resident district, ~~or~~ . If the pupil's parents or guardians change residence to  
 3.28 another district, the student does not lose the seat in the nonresident district but the parent  
 3.29 or guardian must complete an updated enrollment options form. If a parent or guardian  
 3.30 does not notify the nonresident district by the January 15 deadline, if it applies, the pupil  
 3.31 may not enroll in that nonresident district during the following school year, unless the  
 3.32 boards of the resident and nonresident district agree otherwise. The nonresident district  
 3.33 must notify the resident district by March 15 or 30 days later of the pupil's intent to enroll

4.1 in the nonresident district. The same procedures apply to a pupil who applies to transfer  
4.2 from one participating nonresident district to another participating nonresident district.

4.3 Sec. 5. Minnesota Statutes 2012, section 124D.03, is amended by adding a subdivision  
4.4 to read:

4.5 Subd. 5a. **Lotteries.** If a school district has more applications than available seats at  
4.6 a specific grade level, it must hold an impartial lottery following the January 15 deadline  
4.7 to determine which students will receive seats. Siblings of currently enrolled students and  
4.8 applications related to an approved integration and achievement plan must receive priority  
4.9 in the lottery. The process for the school district lottery must be established in school  
4.10 district policy, approved by the school board, and be posted on the school district's Web site.

4.11 Sec. 6. Minnesota Statutes 2012, section 124D.03, subdivision 6, is amended to read:

4.12 **Subd. 6. Basis for decisions.** The board must adopt, by resolution, specific  
4.13 standards for acceptance and rejection of applications. Standards may include the capacity  
4.14 of a program, excluding special education services; class<sub>2</sub>; or school building. The  
4.15 school board may not reject applications for enrollment in a particular grade level if the  
4.16 nonresident enrollment at that grade level does not exceed the limit set by the board under  
4.17 subdivision 2. Standards may not include previous academic achievement, athletic or  
4.18 other extracurricular ability, disabling conditions, proficiency in the English language,  
4.19 previous disciplinary proceedings, or the student's district of residence, except where the  
4.20 district of residence is directly included in an enrollment options strategy included in an  
4.21 approved achievement and integration program.

4.22 Sec. 7. Minnesota Statutes 2012, section 124D.08, is amended by adding a subdivision  
4.23 to read:

4.24 Subd. 2b. **Continued enrollment for students placed in foster care.**  
4.25 Notwithstanding subdivision 2, a pupil who has been enrolled in a district who is placed  
4.26 in foster care in another district may continue to enroll in the prior district without the  
4.27 approval of the board of the prior district. The approval of the board where the pupil's  
4.28 foster home is located is not required.

4.29 Sec. 8. Minnesota Statutes 2013 Supplement, section 124D.10, subdivision 1, is  
4.30 amended to read:

4.31 Subdivision 1. **Purposes.** (a) The primary purpose of this section is to improve all  
4.32 pupil learning and all student achievement. Additional purposes include to:

- 5.1 (1) increase learning opportunities for all pupils;
- 5.2 (2) encourage the use of different and innovative teaching methods;
- 5.3 (3) measure learning outcomes and create different and innovative forms of
- 5.4 measuring outcomes;

5.5 (4) establish new forms of accountability for schools; or

5.6 (5) create new professional opportunities for teachers, including the opportunity to

5.7 be responsible for the learning program at the school site.

5.8 (b) This section does not provide a means to keep open a school that a school board

5.9 decides to close. However, a school board may endorse or authorize the establishing of

5.10 a charter school to replace the school the board decided to close. Applicants seeking a

5.11 charter under this circumstance must demonstrate to the authorizer that the charter sought

5.12 is substantially different in purpose and program from the school the board closed and

5.13 that the proposed charter satisfies the requirements of this subdivision. If the school

5.14 board that closed the school authorizes the charter, it must document in its affidavit to the

5.15 commissioner that the charter is substantially different in program and purpose from

5.16 the school it closed.

5.17 An authorizer shall not approve an application submitted by a charter school

5.18 developer under subdivision 4, paragraph (a), if the application does not comply with this

5.19 subdivision. The commissioner shall not approve an affidavit submitted by an authorizer

5.20 under subdivision 4, paragraph (b), if the affidavit does not comply with this subdivision.

5.21 Sec. 9. Minnesota Statutes 2013 Supplement, section 124D.10, subdivision 6, is

5.22 amended to read:

5.23 Subd. 6. **Charter contract.** The authorization for a charter school must be in the

5.24 form of a written contract signed by the authorizer and the board of directors of the charter

5.25 school. The contract must be completed within 45 business days of the commissioner's

5.26 approval of the authorizer's affidavit. The authorizer shall submit to the commissioner a

5.27 copy of the signed charter contract within ten business days of its execution. The contract

5.28 for a charter school must be in writing and contain at least the following:

5.29 (1) a declaration that the charter school will carry out the primary purpose in

5.30 subdivision 1 and how the school will report its implementation of the primary purpose;

5.31 (2) a declaration of the additional purpose or purposes in subdivision 1 that the school

5.32 intends to carry out and how the school will report its implementation of those purposes;

5.33 (3) a description of the school program and the specific academic and nonacademic

5.34 outcomes that pupils must achieve;

5.35 (4) a statement of admission policies and procedures;

- 6.1 (5) a governance, management, and administration plan for the school;
- 6.2 (6) signed agreements from charter school board members to comply with all  
6.3 federal and state laws governing organizational, programmatic, and financial requirements  
6.4 applicable to charter schools;
- 6.5 (7) the criteria, processes, and procedures that the authorizer will use to monitor and  
6.6 evaluate the fiscal, operational, and academic performance consistent with subdivision  
6.7 15, paragraphs (a) and (b);
- 6.8 (8) for contract renewal, the formal written performance evaluation of the school  
6.9 that is a prerequisite for reviewing a charter contract under subdivision 15;
- 6.10 (9) types and amounts of insurance liability coverage to be obtained by the charter  
6.11 school, consistent with subdivision 8, paragraph (k);
- 6.12 (10) consistent with subdivision 25, paragraph (d), a provision to indemnify and  
6.13 hold harmless the authorizer and its officers, agents, and employees from any suit, claim,  
6.14 or liability arising from any operation of the charter school, and the commissioner and  
6.15 department officers, agents, and employees notwithstanding section 3.736;
- 6.16 (11) the term of the initial contract, which may be up to five years plus an additional  
6.17 preoperational planning year, and up to five years for a renewed contract or a contract with  
6.18 a new authorizer after a transfer of authorizers, if warranted by the school's academic,  
6.19 financial, and operational performance;
- 6.20 (12) how the board of directors or the operators of the charter school will provide  
6.21 special instruction and services for children with a disability under sections 125A.03  
6.22 to 125A.24, and 125A.65, a description of the financial parameters within which the  
6.23 charter school will operate to provide the special instruction and services to children  
6.24 with a disability;
- 6.25 (13) the specific conditions for contract renewal that identify performance of all  
6.26 students under the primary purpose of subdivision 1 as the most important factor in  
6.27 determining contract renewal;
- 6.28 (14) the additional purposes under subdivision 1, paragraph (a), and related  
6.29 performance obligations under clause (7) contained in the charter contract as additional  
6.30 factors in determining contract renewal; and
- 6.31 (15) the plan for an orderly closing of the school under chapter 317A, whether  
6.32 the closure is a termination for cause, a voluntary termination, or a nonrenewal of the  
6.33 contract, that includes establishing the responsibilities of the school board of directors  
6.34 and the authorizer and notifying the commissioner, authorizer, school district in which the  
6.35 charter school is located, and parents of enrolled students about the closure, information  
6.36 and assistance sufficient to enable the student to re-enroll in another school, the transfer of

7.1 student records under subdivision 8, paragraph (p), and procedures for closing financial  
7.2 operations.

7.3 Sec. 10. Minnesota Statutes 2013 Supplement, section 124D.10, subdivision 8, is  
7.4 amended to read:

7.5 Subd. 8. **Federal, state, and local requirements.** (a) A charter school shall meet all  
7.6 federal, state, and local health and safety requirements applicable to school districts.

7.7 (b) A school must comply with statewide accountability requirements governing  
7.8 standards and assessments in chapter 120B.

7.9 (c) A school authorized by a school board may be located in any district, unless the  
7.10 school board of the district of the proposed location disapproves by written resolution.

7.11 (d) A charter school must be nonsectarian in its programs, admission policies,  
7.12 employment practices, and all other operations. An authorizer may not authorize a charter  
7.13 school or program that is affiliated with a nonpublic sectarian school or a religious  
7.14 institution. A charter school student must be released for religious instruction, consistent  
7.15 with section 120A.22, subdivision 12, clause (3).

7.16 (e) Charter schools must not be used as a method of providing education or  
7.17 generating revenue for students who are being home-schooled. This paragraph does not  
7.18 apply to shared time aid under section 126C.19.

7.19 (f) The primary focus of a charter school must be to provide a comprehensive  
7.20 program of instruction for at least one grade or age group from five through 18 years  
7.21 of age. Instruction may be provided to people younger than five years and older than  
7.22 18 years of age.

7.23 (g) A charter school may not charge tuition.

7.24 (h) A charter school is subject to and must comply with chapter 363A and section  
7.25 121A.04.

7.26 (i) A charter school is subject to and must comply with the Pupil Fair Dismissal  
7.27 Act, sections 121A.40 to 121A.56, and the Minnesota Public School Fee Law, sections  
7.28 123B.34 to 123B.39.

7.29 (j) A charter school is subject to the same financial audits, audit procedures, and  
7.30 audit requirements as a district, except as required under subdivision 6a. Audits must be  
7.31 conducted in compliance with generally accepted governmental auditing standards, the  
7.32 federal Single Audit Act, if applicable, and section 6.65. A charter school is subject  
7.33 to and must comply with sections 15.054; 118A.01; 118A.02; 118A.03; 118A.04;  
7.34 118A.05; 118A.06; 471.38; 471.391; 471.392; and 471.425. The audit must comply with  
7.35 the requirements of sections 123B.75 to 123B.83, except to the extent deviations are

8.1 necessary because of the program at the school. Deviations must be approved by the  
8.2 commissioner and authorizer. The Department of Education, state auditor, legislative  
8.3 auditor, or authorizer may conduct financial, program, or compliance audits. A charter  
8.4 school determined to be in statutory operating debt under sections 123B.81 to 123B.83  
8.5 must submit a plan under section 123B.81, subdivision 4.

8.6 (k) A charter school is a district for the purposes of tort liability under chapter 466.

8.7 (l) A charter school must comply with chapters 13 and 13D; and sections 120A.22,  
8.8 subdivision 7; 121A.75; and 260B.171, subdivisions 3 and 5.

8.9 (m) A charter school is subject to the Pledge of Allegiance requirement under  
8.10 section 121A.11, subdivision 3.

8.11 (n) A charter school offering online courses or programs must comply with section  
8.12 124D.095.

8.13 (o) A charter school and charter school board of directors are subject to chapter 181.

8.14 (p) A charter school must comply with section 120A.22, subdivision 7, governing  
8.15 the transfer of students' educational records and sections 138.163 and 138.17 governing  
8.16 the management of local records.

8.17 (q) A charter school that provides early childhood health and developmental  
8.18 screening must comply with sections 121A.16 to 121A.19.

8.19 (r) A charter school that provides school-sponsored youth athletic activities must  
8.20 comply with section 121A.38.

8.21 (s) A charter school is subject to and must comply with continuing truant notification  
8.22 under section 260A.03.

8.23 (t) A charter school must develop and implement a teacher evaluation and peer  
8.24 review process under section 122A.40, subdivision 8, paragraph (b), clauses (2) to (12).

8.25 (u) A charter school must adopt a policy, plan, budget, and process, consistent with  
8.26 section 120B.11, to review curriculum, instruction, and student achievement and strive  
8.27 for the world's best workforce.

8.28 (v) A charter school must comply with all pupil transportation requirements in  
8.29 chapter 123B.

8.30 **Sec. 11. [124D.1191] DONATIONS TO FOOD SHELF PROGRAMS.**

8.31 Schools and community organizations participating in any federal child nutrition  
8.32 meal program may donate unused food to food shelf programs, provided that the food shelf:

8.33 (1) is a nonprofit corporation or is affiliated with a nonprofit corporation, as defined  
8.34 in section 501(c)(3) of the Internal Revenue Code of 1986;

8.35 (2) distributes food without charge to needy individuals;



- 9.1           (3) does not limit food distributions to individuals of a particular religious affiliation,  
9.2 race, or other criteria unrelated to need; and  
9.3           (4) has a stable address and directly serves individuals.

9.4           Sec. 12. Minnesota Statutes 2013 Supplement, section 124D.165, subdivision 2,  
9.5 is amended to read:

9.6           Subd. 2. **Family eligibility.** (a) For a family to receive an early ~~childhood education~~  
9.7 learning scholarship, parents or guardians must meet the following eligibility requirements:

9.8           (1) have a child three or four years of age on September 1 of the current school year,  
9.9 who has not yet started kindergarten; and

9.10           (2) have income equal to or less than 185 percent of federal poverty level income  
9.11 in the current calendar year, or be able to document their child's current participation in  
9.12 the free and reduced-price lunch program or child and adult care food program, National  
9.13 School Lunch Act, United States Code, title 42, sections 1751 and 1766; the Food  
9.14 Distribution Program on Indian Reservations, Food and Nutrition Act, United States  
9.15 Code, title 7, sections 2011-2036; Head Start under the federal Improving Head Start for  
9.16 School Readiness Act of 2007; Minnesota family investment program under chapter 256J;  
9.17 child care assistance programs under chapter 119B; the supplemental nutrition assistance  
9.18 program; or placement in foster care under section 260C.212.

9.19           (b) Notwithstanding the other provisions of this section, a parent under age 21 who  
9.20 is pursuing a high school or general education equivalency diploma is eligible for an early  
9.21 learning scholarship if the parent has a child age zero to five years old and meets the  
9.22 income eligibility guidelines in this subdivision.

9.23           (c) Any siblings between the ages zero to five years old of a child who has been  
9.24 awarded a scholarship under this section must be awarded a scholarship upon request,  
9.25 provided the sibling attends the same program as long as funds are available.

9.26           (d) A child who has received a scholarship under this section must continue to  
9.27 receive a scholarship each year until that child is eligible for kindergarten under section  
9.28 120A.20 and as long as funds are available.

9.29           (e) Early learning scholarships may not be counted as earned income for the  
9.30 purposes of medical assistance under chapter 256B, MinnesotaCare under chapter 256L,  
9.31 Minnesota family investment program under chapter 256J, child care assistance programs  
9.32 under chapter 119B, or Head Start under the federal Improving Head Start for School  
9.33 Readiness Act of 2007.

10.1 Sec. 13. Minnesota Statutes 2013 Supplement, section 124D.165, subdivision 4,  
10.2 is amended to read:

10.3 Subd. 4. **Early childhood program eligibility.** (a) In order to be eligible to accept  
10.4 an early ~~childhood education~~ learning scholarship, a program must:

10.5 (1) participate in the quality rating and improvement system under section  
10.6 124D.142; and

10.7 (2) beginning July 1, 2016, have a three- or four-star rating in the quality rating  
10.8 and improvement system.

10.9 (b) Any program accepting scholarships must use the revenue to supplement and not  
10.10 supplant federal funding.

10.11 Sec. 14. Minnesota Statutes 2013 Supplement, section 124D.4531, subdivision 1,  
10.12 is amended to read:

10.13 Subdivision 1. **Career and technical revenue.** (a) A district with a career and  
10.14 technical program approved under this section for the fiscal year in which the levy is  
10.15 certified is eligible for career and technical revenue equal to 35 percent of approved  
10.16 expenditures in the fiscal year in which the levy is certified for the following:

10.17 (1) salaries paid to essential, licensed personnel providing direct instructional  
10.18 services to students in that fiscal year, including extended contracts, for services rendered  
10.19 in the district's approved career and technical education programs, excluding salaries  
10.20 reimbursed by another school district under clause (2);

10.21 (2) amounts paid to another Minnesota school district for salaries of essential,  
10.22 licensed personnel providing direct instructional services to students in that fiscal year for  
10.23 services rendered in the district's approved career and technical education programs;

10.24 (3) contracted services provided by a public or private agency other than a Minnesota  
10.25 school district or cooperative center under ~~subdivision 7~~ chapter 123A or 136D;

10.26 (4) necessary travel between instructional sites by licensed career and technical  
10.27 education personnel;

10.28 (5) necessary travel by licensed career and technical education personnel for  
10.29 vocational student organization activities held within the state for instructional purposes;

10.30 (6) curriculum development activities that are part of a five-year plan for  
10.31 improvement based on program assessment;

10.32 (7) necessary travel by licensed career and technical education personnel for  
10.33 noncollegiate credit-bearing professional development; and

10.34 (8) specialized vocational instructional supplies.

11.1 ~~(b) Up to ten percent of a district's career and technical revenue may be spent on~~  
 11.2 ~~equipment purchases. Districts using the career and technical revenue for equipment~~  
 11.3 ~~purchases must report to the department on the improved learning opportunities for~~  
 11.4 ~~students that result from the investment in equipment.~~

11.5 ~~(e) (b)~~ The district must recognize the full amount of this levy as revenue for the  
 11.6 fiscal year in which it is certified.

11.7 ~~(d) (c)~~ The amount of the revenue calculated under this subdivision may not exceed  
 11.8 \$17,850,000 for taxes payable in 2012, \$15,520,000 for taxes payable in 2013, and  
 11.9 \$20,657,000 for taxes payable in 2014.

11.10 ~~(e) (d)~~ If the estimated revenue exceeds the amount in paragraph ~~(d) (c)~~, the  
 11.11 commissioner must reduce the percentage in paragraph (a) until the estimated revenue no  
 11.12 longer exceeds the limit in paragraph ~~(d) (c)~~.

11.13 Sec. 15. Minnesota Statutes 2013 Supplement, section 124D.4531, subdivision 3,  
 11.14 is amended to read:

11.15 Subd. 3. **Revenue guarantee.** Notwithstanding subdivision 1, paragraph (a), the  
 11.16 career and technical education revenue for a district is not less than ~~the lesser of:~~

11.17 ~~(1) the district's career and technical education revenue for the previous fiscal year; or~~

11.18 ~~(2) 100 percent of the approved expenditures for career and technical programs~~  
 11.19 ~~included in subdivision 1, paragraph (b), for the fiscal year in which the levy is certified.~~

11.20 Sec. 16. Minnesota Statutes 2013 Supplement, section 124D.4531, subdivision 3a,  
 11.21 is amended to read:

11.22 Subd. 3a. **Revenue adjustments.** Notwithstanding subdivisions 1, 1a, and 3, for  
 11.23 taxes payable in 2012 to 2014 only, the department must calculate the career and technical  
 11.24 revenue for each district according to Minnesota Statutes 2010, section 124D.4531, and  
 11.25 adjust the revenue for each district proportionately to meet the statewide revenue target  
 11.26 under subdivision 1, paragraph ~~(d) (c)~~. For purposes of calculating the revenue guarantee  
 11.27 under subdivision 3, the career and technical education revenue for the previous fiscal  
 11.28 year is the revenue according to Minnesota Statutes 2010, section 124D.4531, before  
 11.29 adjustments to meet the statewide revenue target.

11.30 Sec. 17. **MINNESOTA'S LIBRARIES AND SERVICE DELIVERY ADVISORY**  
 11.31 **TASK FORCE.**

11.32 Subdivision 1. Establishment and duties. Minnesota's libraries and service  
 11.33 delivery advisory task force is established to make recommendations to the commissioner

12.1 of education and the education committees of the legislature on increasing service  
12.2 delivery and collaboration between library governance systems. The task force shall  
12.3 review current procedures and governance structures in order to make recommendations  
12.4 to increase service collaboration between library systems that ensures both equitable and  
12.5 cost-effective access to library services throughout Minnesota. Recommendations shall  
12.6 not be limited to physical services and should include recommendations to increase access  
12.7 to emerging electronic services.

12.8 Subd. 2. **Membership.** The following members comprise the libraries and service  
12.9 delivery advisory task force:

12.10 (1) one representative of the Department of Education, appointed by the  
12.11 commissioner of education;

12.12 (2) two members of the house of representatives, one appointed by the speaker of the  
12.13 house and one appointed by the minority leader;

12.14 (3) two senators, one appointed by the Subcommittee on Committees of the  
12.15 Committee on Rules and Administration and one appointed by the minority leader;

12.16 (4) one representative of regional public library systems appointed by the chair of  
12.17 the regional public library systems;

12.18 (5) one representative of multicounty multitype library systems appointed by the  
12.19 chair of the multicounty multitype library systems;

12.20 (6) two representatives from public libraries not representing a regional public  
12.21 library system appointed by the Minnesota Library Association, including one from the  
12.22 seven-county metropolitan area and one from greater Minnesota;

12.23 (7) one representative from Minitex;

12.24 (8) one public school library media specialist representative appointed by the  
12.25 Minnesota Educational Media Organization;

12.26 (9) one representative appointed by the Office of Higher Education;

12.27 (10) one county representative appointed by the Association of Minnesota Counties;

12.28 and

12.29 (11) one city representative appointed by the League of Minnesota Cities.

12.30 Subd. 3. **First meeting; chair.** The commissioner of education must convene the task  
12.31 force by August 1, 2014, and shall appoint a chair from the membership of the task force.

12.32 Subd. 4. **Report.** By February 1, 2015, task force members must submit to the  
12.33 commissioner of education, and to the chairs and ranking minority members of the  
12.34 legislative committees and divisions with primary jurisdiction over kindergarten through  
12.35 grade 12 education, their written recommendations on library system structures that ensure

13.1 that all Minnesota residents have equitable and cost-effective access to state-supported  
13.2 library services.

13.3 Subd. 5. **Sunset.** The task force shall sunset the day after submitting the report  
13.4 under subdivision 4, or February 2, 2015, whichever is earlier.

13.5 Subd. 6. **Support.** The commissioner of education must provide technical assistance  
13.6 to task force members upon request.

13.7 **EFFECTIVE DATE.** This section is effective the day following final enactment.