

SENATE
STATE OF MINNESOTA
EIGHTY-EIGHTH LEGISLATURE

S.F. No. 1273

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DATE	D-PG	OFFICIAL STATUS
03/11/2013	776	Introduction and first reading Referred to Finance

1.1 A bill for an act
 1.2 relating to workforce development; appropriating money for a grant to
 1.3 Advocating Change Together.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **APPROPRIATION.**

1.6 (a) \$120,000 in fiscal year 2014 and \$120,000 in fiscal year 2015 are appropriated
 1.7 from the workforce development fund to the commissioner of employment and
 1.8 economic development for a grant to Advocating Change Together (ACT). ACT shall
 1.9 implement Explore-Prepare-Act workshops to train up to 720 people with intellectual and
 1.10 developmental disabilities across the state in pre-employment and on-the-job advocacy
 1.11 skills.

1.12 (b) Program participants must receive training regarding:

1.13 (1) applying for and securing a new job;

1.14 (2) negotiating wages and benefits;

1.15 (3) developing communication skills;

1.16 (4) networking with others to find or increase employment;

1.17 (5) developing professional conduct that includes personal hygiene, grooming, and
 1.18 appropriate workplace behaviors;

1.19 (6) advocating for transportation to more actively seek employment or more actively
 1.20 participate in work opportunities;

1.21 (7) requesting disability-related accommodations at work or during a job interview;

1.22 (8) integrating support services including social worker, job coach, or service
 1.23 provider;

1.24 (9) developing budgeting and money management skills;

- 2.1 (10) participating in supplemental educational services and resources; and
- 2.2 (11) peer-to-peer supports as people make changes that lead to better work outcomes.
- 2.3 (c) Program administration must include:
- 2.4 (1) hosting the training sessions throughout statewide regional offices;
- 2.5 (2) providing curriculum and program facilitators;
- 2.6 (3) hosting a Leadership Circle twice each year to set employment goals for the state
- 2.7 and serve as an advisory council;
- 2.8 (4) offering peer-to-peer supports to all participants as they seek new employment,
- 2.9 promotions, and to maintain employment;
- 2.10 (5) offering peer-to-peer supports to all participants as they seek supports from
- 2.11 social workers, job coaches, family, or service providers for support and assistance in
- 2.12 implementing their employment goals;
- 2.13 (6) evaluating program outcomes via contract with the University of Minnesota
- 2.14 Institute on Community Integration;
- 2.15 (7) participating in the Self-Advocates Becoming Empowered (SABE) 2014
- 2.16 conference by presenting program results and methods; and
- 2.17 (8) providing an annual report on the findings of the Explore-Prepare-Act workshops
- 2.18 in paragraph (a) to the legislature in January 2014 and January 2015.