

2.1 (5) integrate strong academic content into career-focused courses and integrate
2.2 relevant career-focused courses into strong academic content;

2.3 (6) help students and families identify and gain access to appropriate counseling
2.4 and other supports and assistance that enable students to complete required coursework,
2.5 prepare for postsecondary education and careers, and obtain information about
2.6 postsecondary education costs and eligibility for financial aid and scholarship;

2.7 (7) help students and families identify collaborative partnerships of kindergarten
2.8 through grade 12 schools, postsecondary institutions, economic development agencies, and
2.9 employers that support students' transition to postsecondary education and employment
2.10 and provide students with experiential learning opportunities; and

2.11 (8) be reviewed and revised at least annually by the student, the student's parent or
2.12 guardian, and the school or district to ensure that the student's course-taking schedule
2.13 keeps the student "on track" to meet state and local high school graduation requirements
2.14 and with a reasonable chance to succeed with employment or postsecondary education
2.15 without the need to first complete remedial course work.

2.16 (b) A school district may develop grade-level curricula or provide instruction that
2.17 introduces students to various careers, but must not require any curriculum, instruction,
2.18 or employment-related activity that obligates an elementary or secondary student to
2.19 involuntarily select a career, career interest, employment goals, or related job training.

2.20 (c) School districts are encouraged to seek and use revenue and in-kind contributions
2.21 from nonstate sources and to seek administrative cost savings through innovative local
2.22 funding arrangements, such as the Collaboration Among Rochester Educators (CARE)
2.23 model for funding postsecondary enrollment options, among other sources, for purposes
2.24 of implementing this section.

2.25 **EFFECTIVE DATE.** This section is effective the day following final enactment
2.26 and applies to students graduating in the 2013-2014 school year and later.

2.27 **Sec. 2. [121A.39] SCHOOL COUNSELORS.**

2.28 A school district is strongly encouraged to have an adequate student-to-counselor
2.29 ratio for its students beginning in the 2015-2016 school year and later.