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State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. 3346

03/17/2016 Authored by Dehn, R.; Fischer; Davnie; Loeffler and Johnson, S.,
The bill was read for the first time and referred to the Committee on Education Finance

1.1 A bill for an act
1.2 relating to education; appropriating money for the general education development
1.3 fast track and adult diploma programs administered by Minneapolis public
1.4 schools; requiring a report.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. APPROPRIATIONS.

1.7 Subdivision 1. Department of Education. The sums indicated in this section are
1.8 appropriated from the general fund to the Department of Education for the fiscal years
1.9 designated.

1.10 Subd. 2. General education development fast track and adult diploma program.
1.11 For a grant to Special School District No. 1, Minneapolis, for the general education
1.12 development fast track and adult diploma program:

1.13	\$	<u>925,000</u>	<u>.....</u>	<u>2016</u>
1.14	\$	<u>925,000</u>	<u>.....</u>	<u>2017</u>

1.15 The base for fiscal year 2018 is zero.

1.16 In collaboration with the Unity Opportunity Collaborative and other community
1.17 partners, the appropriation in this subdivision must be spent on outreach, instruction,
1.18 digital literacy training, contextualized adult literacy and career readiness training, testing
1.19 fees, incentive stipends to program participants, and any other expenditure allowed under
1.20 Minnesota Statutes, sections 124D.518 to 124D.531.

1.21 By February 15, 2018, Special School District, No. 1, Minneapolis, must submit
1.22 to the commissioner of education and the chairs and ranking minority members of the
1.23 legislative committees having jurisdiction over kindergarten through grade 12 education

- 2.1 policy and finance a report detailing the programs supported by the appropriation under
2.2 this subdivision. The report must include information on program activities, expenditures,
2.3 and outcomes, including general education development and adult diploma enrollment,
2.4 attainment, and completion rates, disaggregated by race.