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State of Minnesota  
HOUSE OF REPRESENTATIVES  
NINETIETH SESSION

H. F. No. 1908

03/01/2017 Authored by Baker  
The bill was read for the first time and referred to the Committee on Health and Human Services Reform

1.1 A bill for an act  
1.2 relating to human services; requiring the commissioner of human services to award  
1.3 dental services grants; appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. DENTAL SERVICES GRANTS; APPROPRIATION.

1.6 (a) \$..... in fiscal year 2018 is appropriated from the general fund to the commissioner  
1.7 of human services to award dental services grants. The unencumbered balance in the first  
1.8 year does not cancel but is available for the second year. The commissioner may award  
1.9 grants under this section to:

1.10 (1) nonprofit community clinics;

1.11 (2) federally qualified health centers, rural health clinics, and public health clinics;

1.12 (3) hospital-based dental clinics owned and operated by a city, county, or former state  
1.13 hospital as defined in Minnesota Statutes, section 62Q.19, subdivision 1, paragraph (a),  
1.14 clause (4); and

1.15 (4) a dental clinic owned and operated by the University of Minnesota or the Minnesota  
1.16 State Colleges and Universities system.

1.17 (b) Grants may be used to fund costs related to maintaining, coordinating, and improving  
1.18 access for medical assistance and MinnesotaCare enrollees to dental care in a region.

1.19 (c) The commissioner shall consider the following in awarding the grants:

1.20 (1) experience in delivering dental services to medical assistance and MinnesotaCare  
1.21 enrollees in urban and rural communities;

- 2.1 (2) the potential to successfully maintain or expand access to dental services for medical  
2.2 assistance and MinnesotaCare enrollees; and
- 2.3 (3) demonstrated capability to provide access to care for children, adults, and seniors  
2.4 with special needs; individuals with complex medical and dental needs; recent immigrants  
2.5 and non-English speakers; and students attending schools with a high percentage of  
2.6 low-income students.