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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. 1496

02/21/2019 Authored by Edelson, Daniels, Erickson, Cantrell, Acomb and others
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education; requiring screening for dyslexia; amending Minnesota Statutes
1.3 2018, section 120B.12, subdivision 2.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2018, section 120B.12, subdivision 2, is amended to read:

1.6 Subd. 2. Identification; report. (a) Each school district shall must identify before the
1.7 end of kindergarten, grade 1, and grade 2 students who are not reading at grade level before
1.8 the end of the current school year and shall must identify students in grade 3 or higher who
1.9 demonstrate a reading difficulty to a classroom teacher. A school district must screen all
1.10 students for dyslexia before the end of kindergarten and must additionally screen for dyslexia
1.11 no later than the beginning of grade 2 any student who is identified with characteristics of
1.12 dyslexia or who is not reading at grade level.

1.13 (b) Reading assessments in English, and in the predominant languages of district students
1.14 where practicable, must identify and evaluate students' areas of academic need related to
1.15 literacy. The district also must monitor the progress and provide reading instruction
1.16 appropriate to the specific needs of English learners. The district must use a locally adopted,
1.17 developmentally appropriate, and culturally responsive assessment, and annually report
1.18 summary assessment results to the commissioner by July 1.

1.19 (c) The district also must annually report to the commissioner by July 1 a summary of
1.20 the district's efforts to screen and identify students with toward and results from screening
1.21 and identifying students with:

- 2.1 (1) dyslexia, using screening tools such as those recommended by the department's  
2.2 dyslexia specialist; or
- 2.3 (2) convergence insufficiency disorder.
- 2.4 ~~(b)~~ (d) A student identified under this subdivision must be provided with alternate  
2.5 instruction under section 125A.56, subdivision 1.
- 2.6 **EFFECTIVE DATE.** This section is effective July 1, 2020.