

This Document can be made available in alternative formats upon request

State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-THIRD SESSION

H. F. No. 1435

02/08/2023 Authored by Vang, Lee, F., and Urdahl
The bill was read for the first time and referred to the Committee on Higher Education Finance and Policy

1.1 A bill for an act
1.2 relating to higher education; requiring a report; appropriating money for a grant
1.3 to College Possible to support programs of college admission and graduation for
1.4 low-income students.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. APPROPRIATION; COLLEGE POSSIBLE.

1.7 (a) \$600,000 in fiscal year 2024 and \$600,000 in fiscal year 2025 are appropriated from
1.8 the general fund to the commissioner of higher education for immediate transfer to College
1.9 Possible to support programming focused on college admission and college graduation for
1.10 low-income students through an intensive curriculum of coaching and support at both the
1.11 high school and postsecondary levels.

1.12 (b) This appropriation must be used by College Possible only for programs supporting
1.13 students who are residents of Minnesota and attending colleges or universities within
1.14 Minnesota.

1.15 (c) By February 1 of each fiscal year in which College Possible receives an appropriation,
1.16 College Possible must report to the chairs and ranking minority members of the legislative
1.17 committees and divisions with jurisdiction over higher education and E-12 education on
1.18 activities funded by this appropriation. The report must include but is not limited to
1.19 information about the expansion of College Possible in Minnesota, the number of College
1.20 Possible coaches hired, the expansion within existing partner high schools, the expansion
1.21 of high school partnerships, the number of high school and college students served, the total
1.22 hours of community service by high school and college students, and a list of communities
1.23 and organizations benefiting from student service hours.