CHAPTER 173—H.F.No. 1119

An act relating to education; requiring the development of policies for students with disabilities in post-secondary institutions; proposing coding for new law in Minnesota Statutes, chapter 135A.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. [135A.16] POLICY FOR STUDENTS WITH DISABILITIES.

Subdivision 1. DEVELOPMENT. Each public post-secondary governing board shall have a policy to provide for the needs of enrolled or admitted students on its campuses who have disabilities under section 504 of the Rehabilitation Act of 1973, Public Law Number 93-112, Governing boards of private post-secondary institutions are requested to develop similar policies.

- Subd. 2. CONTENT. Each policy shall include a list of services each campus must make available to any student who, through a recent assessment, can document a disability. The following three services must be included in the policy:
- (1) support, counseling, and information that may include support groups, individual counseling, career counseling and assessment, and referral services;
- (2) <u>academic assistance services that may include early registration services, early syllabus availability, course selection and program advising, coursework and testing assistance and modification, and tutoring; and</u>
- (3) advocacy services that may include a designated ombudsman serving as the primary contact and coordinator for students needing services, assistance in working individually with faculty and administrators, intervention procedures, and grievance procedures.
- Subd. 3. AVAILABILITY. The policy and related information must be readily available to enrolled students and applicants for admission. At a minimum, information on services, including a contact person and location, must be included in the campus catalog and in the schedule of course offerings each term.

Sec. 2. REPORT.

Each public post-secondary governing board shall report on its policy for students with disabilities and the services of its campuses to the education committees of the legislature by February 1, 1992.

Presented to the governor May 21, 1991

Signed by the governor May 24, 1991, 5:25 p.m.

New language is indicated by underline, deletions by strikeout.