

**SENATE  
STATE OF MINNESOTA  
NINETY-SECOND SESSION**

**S.F. No. 975**

(SENATE AUTHORS: TOMASSONI)

DATE	D-PG	OFFICIAL STATUS
02/11/2021	342	Introduction and first reading Referred to Higher Education Finance and Policy
04/07/2021	1222a	Comm report: To pass as amended and re-refer to Finance
04/12/2021	1977a	Comm report: To pass as amended
	2264	Second reading
04/14/2021		Special Order: Amended Third reading Passed

1.1 A bill for an act

1.2 relating to higher education; providing funding and related policy changes for the

1.3 Office of Higher Education, Minnesota State Colleges and Universities, the

1.4 University of Minnesota, and the Mayo Clinic; creating and modifying certain

1.5 student aid programs; creating a direct admissions pilot program; requiring reports;

1.6 appropriating money; amending Minnesota Statutes 2020, sections 136A.101,

1.7 subdivision 5a; 136A.121, subdivisions 2, 6, 9; 136A.125, subdivisions 2, 4;

1.8 136A.126, subdivisions 1, 4; 136A.1275; 136A.1791; 136A.246, subdivisions 1,

1.9 2, 3, 4, 5, 6, 7, 8, by adding a subdivision; 136A.63, subdivision 2; 136A.645;

1.10 136A.653, subdivision 5; 136A.68; 136A.822, subdivision 12; 136A.8225;

1.11 136A.823, by adding a subdivision; 136A.827, subdivisions 4, 8; 136F.20, by

1.12 adding a subdivision; 136F.245, subdivisions 1, 2, by adding a subdivision;

1.13 136F.305, subdivisions 2, 3, 4; 136F.38, subdivision 3; proposing coding for new

1.14 law in Minnesota Statutes, chapters 135A; 136A; 136F; 137; repealing Minnesota

1.15 Statutes 2020, sections 136A.1703; 136A.823, subdivision 2; 136F.245, subdivision

1.16 3; Laws 2014, chapter 312, article 1, section 4, subdivision 2; Minnesota Rules,

1.17 parts 4830.9050; 4830.9060; 4830.9070; 4830.9080; 4830.9090.

1.18 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.19 **ARTICLE 1**

1.20 **APPROPRIATIONS**

1.21 Section 1. **APPROPRIATIONS.**

1.22 The sums shown in the columns marked "Appropriations" are appropriated to the agencies

1.23 and for the purposes specified in this article. The appropriations are from the general fund,

1.24 or another named fund, and are available for the fiscal years indicated for each purpose.

1.25 The figures "2022" and "2023" used in this article mean that the appropriations listed under

1.26 them are available for the fiscal year ending June 30, 2022, or June 30, 2023, respectively.

1.27 "The first year" is fiscal year 2022. "The second year" is fiscal year 2023. "The biennium"

1.28 is fiscal years 2022 and 2023.

2.1		<b><u>APPROPRIATIONS</u></b>	
2.2		<b><u>Available for the Year</u></b>	
2.3		<b><u>Ending June 30</u></b>	
2.4		<b><u>2022</u></b>	<b><u>2023</u></b>
2.5 2.6	<b><u>Sec. 2. MINNESOTA OFFICE OF HIGHER EDUCATION</u></b>		
2.7	<b><u>Subdivision 1. Total Appropriation</u></b>	<b><u>\$ 273,775,000</u></b>	<b><u>\$ 273,755,000</u></b>
2.8 2.9 2.10	<u>The amounts that may be spent for each purpose are specified in the following subdivisions.</u>		
2.11	<b><u>Subd. 2. State Grants</u></b>	<b><u>208,401,000</u></b>	<b><u>208,401,000</u></b>
2.12 2.13 2.14 2.15 2.16	<u>If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it. The base amount for this appropriation in fiscal year 2024 and each year thereafter is \$208,401,000.</u>		
2.17	<b><u>Subd. 3. Child Care Grants</u></b>	<b><u>6,694,000</u></b>	<b><u>6,694,000</u></b>
2.18	<b><u>Subd. 4. State Work-Study</u></b>	<b><u>14,502,000</u></b>	<b><u>14,502,000</u></b>
2.19	<b><u>Subd. 5. Interstate Tuition Reciprocity</u></b>	<b><u>11,018,000</u></b>	<b><u>11,018,000</u></b>
2.20 2.21 2.22 2.23	<u>If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available to meet reciprocity contract obligations.</u>		
2.24	<b><u>Subd. 6. Safety Officer's Survivors</u></b>	<b><u>100,000</u></b>	<b><u>100,000</u></b>
2.25 2.26 2.27 2.28 2.29	<u>This appropriation is to provide educational benefits under Minnesota Statutes, section 299A.45, to eligible dependent children and to the spouses of public safety officers killed in the line of duty.</u>		
2.30 2.31 2.32	<u>If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it.</u>		
2.33	<b><u>Subd. 7. American Indian Scholarships</u></b>	<b><u>3,500,000</u></b>	<b><u>3,500,000</u></b>

3.1	<u>The commissioner must contract with or</u>		
3.2	<u>employ at least one person with demonstrated</u>		
3.3	<u>competence in American Indian culture and</u>		
3.4	<u>residing in or near the city of Bemidji to assist</u>		
3.5	<u>students with the scholarships under</u>		
3.6	<u>Minnesota Statutes, section 136A.126, and</u>		
3.7	<u>with other information about financial aid for</u>		
3.8	<u>which the students may be eligible. Bemidji</u>		
3.9	<u>State University must provide office space at</u>		
3.10	<u>no cost to the Office of Higher Education for</u>		
3.11	<u>purposes of administering the American Indian</u>		
3.12	<u>scholarship program under Minnesota Statutes,</u>		
3.13	<u>section 136A.126. This appropriation includes</u>		
3.14	<u>funding to administer the American Indian</u>		
3.15	<u>scholarship program.</u>		
3.16	<b><u>Subd. 8. Tribal College Grants</u></b>	<u>150,000</u>	<u>150,000</u>
3.17	<u>For tribal college assistance grants under</u>		
3.18	<u>Minnesota Statutes, section 136A.1796.</u>		
3.19	<b><u>Subd. 9. Intervention for College Attendance</u></b>		
3.20	<b><u>Program Grants</u></b>	<u>785,000</u>	<u>785,000</u>
3.21	<u>For the intervention for college attendance</u>		
3.22	<u>program under Minnesota Statutes, section</u>		
3.23	<u>136A.861.</u>		
3.24	<u>The commissioner may use no more than three</u>		
3.25	<u>percent of this appropriation to administer the</u>		
3.26	<u>intervention for college attendance program</u>		
3.27	<u>grants.</u>		
3.28	<b><u>Subd. 10. Student-Parent Information</u></b>	<u>122,000</u>	<u>122,000</u>
3.29	<b><u>Subd. 11. Get Ready!</u></b>	<u>180,000</u>	<u>180,000</u>
3.30	<b><u>Subd. 12. Minnesota Education Equity</u></b>		
3.31	<b><u>Partnership</u></b>	<u>45,000</u>	<u>45,000</u>
3.32	<b><u>Subd. 13. Midwest Higher Education Compact</u></b>	<u>115,000</u>	<u>115,000</u>
3.33	<b><u>Subd. 14. United Family Medicine Residency</u></b>		
3.34	<b><u>Program</u></b>	<u>501,000</u>	<u>501,000</u>

4.1 For a grant to United Family Medicine  
 4.2 residency program. This appropriation shall  
 4.3 be used to support up to 21 resident physicians  
 4.4 each year in family practice at United Family  
 4.5 Medicine residency programs and shall  
 4.6 prepare doctors to practice family care  
 4.7 medicine in underserved rural and urban areas  
 4.8 of the state. It is intended that this program  
 4.9 will improve health care in underserved  
 4.10 communities, provide affordable access to  
 4.11 appropriate medical care, and manage the  
 4.12 treatment of patients in a cost-effective  
 4.13 manner.

4.14 Subd. 15. MnLINK Gateway and Minitex 5,905,000 5,905,000

4.15 Subd. 16. Statewide Longitudinal Education  
 4.16 Data System 1,782,000 1,782,000

4.17 Subd. 17. Hennepin Healthcare 645,000 645,000

4.18 For transfer to Hennepin Healthcare for  
 4.19 graduate family medical education programs  
 4.20 at Hennepin Healthcare.

4.21 Subd. 18. College Possible 600,000 600,000

4.22 (a) This appropriation is for immediate transfer  
 4.23 to College Possible to support programs of  
 4.24 college admission and college graduation for  
 4.25 low-income students through an intensive  
 4.26 curriculum of coaching and support at both  
 4.27 the high school and postsecondary levels.

4.28 (b) This appropriation must, to the extent  
 4.29 possible, be proportionately allocated between  
 4.30 students from greater Minnesota and students  
 4.31 in the seven-county metropolitan area.

4.32 (c) This appropriation must be used by College  
 4.33 Possible only for programs supporting students  
 4.34 who are residents of Minnesota and attending

5.1 colleges or universities within Minnesota. The  
 5.2 base for fiscal year 2024 and all years  
 5.3 thereafter is \$500,000.

5.4 (d) By February 1 of each year, College  
 5.5 Possible must report to the chairs and ranking  
 5.6 minority members of the legislative  
 5.7 committees and divisions with jurisdiction  
 5.8 over higher education and E-12 education on  
 5.9 activities funded by this appropriation. The  
 5.10 report must include, but is not limited to,  
 5.11 information about the work of College  
 5.12 Possible Minnesota throughout the state; the  
 5.13 number of College Possible coaches hired; the  
 5.14 number of existing partner high schools; the  
 5.15 geographic distribution of participants; the  
 5.16 number of high school and college students  
 5.17 specifically supported by the appropriations  
 5.18 funds; the percentages of students who applied  
 5.19 to college, were admitted into college, and  
 5.20 enrolled in college from the previous program  
 5.21 year; the number of college graduates  
 5.22 supported by the appropriation funding in the  
 5.23 previous program year; and a list of all  
 5.24 communities and partner institutions  
 5.25 benefiting from coaching and support through  
 5.26 College Possible programming.

5.27 **Subd. 19. Spinal Cord Injury and Traumatic**  
 5.28 **Brain Injury Research Grant Program**

5,000,000

3,000,000

5.29 For transfer to the spinal cord and traumatic  
 5.30 brain injury grant account in the special  
 5.31 revenue fund under Minnesota Statutes,  
 5.32 section 136A.901, subdivision 1.

5.33 The commissioner may use no more than  
 5.34 \$150,000 in fiscal year 2022 and \$90,000 in  
 5.35 fiscal year 2023 of the amount transferred

6.1 under this subdivision to administer the grant  
 6.2 program.

6.3 The base for fiscal year 2024 and thereafter is  
 6.4 \$3,000,000.

6.5 **Subd. 20. Summer Academic Enrichment**  
 6.6 **Program**

250,000

250,000

6.7 For summer academic enrichment grants under  
 6.8 Minnesota Statutes, section 136A.091.

6.9 Each year, the commissioner may use no more  
 6.10 than \$7,500 of this appropriation to administer  
 6.11 the grant program under this subdivision.

6.12 **Subd. 21. Dual Training Competency Grants;**  
 6.13 **Office of Higher Education**

2,000,000

2,000,000

6.14 For transfer to the Dual Training Competency  
 6.15 Grants account in the special revenue fund  
 6.16 under Minnesota Statutes, section 136A.246,  
 6.17 subdivision 10.

6.18 **Subd. 22. Dual Training Competency Grants;**  
 6.19 **Department of Labor and Industry**

200,000

200,000

6.20 For transfer to the commissioner of labor and  
 6.21 industry for identification of competency  
 6.22 standards for dual training under Minnesota  
 6.23 Statutes, section 175.45.

6.24 **Subd. 23. Concurrent Enrollment Courses**

340,000

340,000

6.25 (a) \$225,000 in fiscal year 2022 and \$225,000  
 6.26 in fiscal year 2023 are for grants to develop  
 6.27 new concurrent enrollment courses under  
 6.28 Minnesota Statutes, section 124D.09,  
 6.29 subdivision 10, that satisfy the elective  
 6.30 standard for career and technical education.

6.31 Any balance in the first year does not cancel  
 6.32 but is available in the second year.

6.33 (b) \$115,000 in fiscal year 2022 and \$115,000  
 6.34 in fiscal year 2023 are for grants to

7.1 postsecondary institutions currently  
 7.2 sponsoring a concurrent enrollment course to  
 7.3 expand existing programs. The commissioner  
 7.4 shall determine the application process and  
 7.5 the grant amounts. The commissioner must  
 7.6 give preference to expanding programs that  
 7.7 are at capacity. Any balance in the first year  
 7.8 does not cancel but is available in the second  
 7.9 year.

7.10 (c) By December 1 of each year, the office  
 7.11 shall submit a brief report to the chairs and  
 7.12 ranking minority members of the legislative  
 7.13 committees with jurisdiction over higher  
 7.14 education regarding:

7.15 (1) the courses developed by grant recipients  
 7.16 and the number of students who enrolled in  
 7.17 the courses under paragraph (a); and

7.18 (2) the programs expanded and the number of  
 7.19 students who enrolled in programs under  
 7.20 paragraph (b).

7.21 **Subd. 24. Campus Sexual Assault Reporting** 25,000 25,000

7.22 For the sexual assault reporting required under  
 7.23 Minnesota Statutes, section 135A.15.

7.24 **Subd. 25. Campus Sexual Violence Prevention**  
 7.25 **and Response Coordinator** 150,000 150,000

7.26 For the Office of Higher Education to staff a  
 7.27 campus sexual violence prevention and  
 7.28 response coordinator to serve as a statewide  
 7.29 resource providing professional development  
 7.30 and guidance on best practices for  
 7.31 postsecondary institutions. \$50,000 each year  
 7.32 is for administrative funding to conduct  
 7.33 trainings and provide materials to  
 7.34 postsecondary institutions.

8.1	<u>Subd. 26. <b>Emergency Assistance for</b></u>	<u>175,000</u>	<u>175,000</u>
8.2	<u><b>Postsecondary Students</b></u>		
8.3	<u>(a) This appropriation is for the Office of</u>		
8.4	<u>Higher Education to allocate grant funds on a</u>		
8.5	<u>matching basis to eligible institutions as</u>		
8.6	<u>defined under Minnesota Statutes, section</u>		
8.7	<u>136A.103, located in Minnesota with a</u>		
8.8	<u>demonstrable homeless student population.</u>		
8.9	<u>(b) This appropriation shall be used to meet</u>		
8.10	<u>immediate student needs that could result in</u>		
8.11	<u>a student not completing the term or their</u>		
8.12	<u>program including, but not limited to,</u>		
8.13	<u>emergency housing, food, and transportation.</u>		
8.14	<u>Institutions shall minimize any negative</u>		
8.15	<u>impact on student financial aid resulting from</u>		
8.16	<u>the receipt of emergency funds.</u>		
8.17	<u>(c) The commissioner shall determine the</u>		
8.18	<u>application process and the grant amounts.</u>		
8.19	<u>The Office of Higher Education shall partner</u>		
8.20	<u>with interested postsecondary institutions,</u>		
8.21	<u>other state agencies, and student groups to</u>		
8.22	<u>establish the programs.</u>		
8.23	<u>Subd. 27. <b>Student Teacher Grants</b></u>	<u>2,250,000</u>	<u>1,250,000</u>
8.24	<u>For grants to teacher candidates under</u>		
8.25	<u>Minnesota Statutes, section 136A.1275. Of</u>		
8.26	<u>this amount, \$750,000 each year is directed</u>		
8.27	<u>to support candidates belonging to an</u>		
8.28	<u>underrepresented racial or ethnic group and</u>		
8.29	<u>meeting other eligibility requirements. If this</u>		
8.30	<u>dedicated amount is not fully spent because</u>		
8.31	<u>of a lack of qualifying candidates, any</u>		
8.32	<u>remaining amount may be awarded to</u>		
8.33	<u>qualifying teacher candidates in a shortage</u>		
8.34	<u>area.</u>		



9.1	<u>The commissioner may use no more than three</u>		
9.2	<u>percent of the appropriation for administration</u>		
9.3	<u>of the program.</u>		
9.4	<u>The base for this appropriation in fiscal year</u>		
9.5	<u>2024 and all years thereafter is \$1,250,000.</u>		
9.6	<b><u>Subd. 28. Teacher Shortage Loan Repayment</u></b>	<u>200,000</u>	<u>200,000</u>
9.7	<u>For transfer to the teacher shortage loan</u>		
9.8	<u>forgiveness repayment account in the special</u>		
9.9	<u>revenue fund under Minnesota Statutes,</u>		
9.10	<u>section 136A.1791, subdivision 8.</u>		
9.11	<u>Each year, the commissioner may use no more</u>		
9.12	<u>than \$6,000 of the amount transferred under</u>		
9.13	<u>this subdivision to administer the program.</u>		
9.14	<b><u>Subd. 29. Large Animal Veterinarian Loan</u></b>		
9.15	<b><u>Forgiveness Program</u></b>	<u>375,000</u>	<u>375,000</u>
9.16	<u>For transfer to the large animal veterinarian</u>		
9.17	<u>loan forgiveness program account in the</u>		
9.18	<u>special revenue fund under Minnesota</u>		
9.19	<u>Statutes, section 136A.1795, subdivision 2.</u>		
9.20	<b><u>Subd. 30. Agricultural Educators Loan</u></b>		
9.21	<b><u>Forgiveness</u></b>	<u>50,000</u>	<u>50,000</u>
9.22	<u>For transfer to the agricultural education loan</u>		
9.23	<u>forgiveness account in the special revenue</u>		
9.24	<u>fund under Minnesota Statutes, section</u>		
9.25	<u>136A.1794, subdivision 2.</u>		
9.26	<b><u>Subd. 31. Aviation Degree Loan Forgiveness</u></b>		
9.27	<b><u>Program</u></b>	<u>25,000</u>	<u>25,000</u>
9.28	<u>For transfer to the aviation degree loan</u>		
9.29	<u>forgiveness program account in the special</u>		
9.30	<u>revenue fund under Minnesota Statutes,</u>		
9.31	<u>section 136A.1789, subdivision 2.</u>		
9.32	<b><u>Subd. 32. Grants for Students with Intellectual</u></b>		
9.33	<b><u>and Developmental Disabilities</u></b>	<u>200,000</u>	<u>200,000</u>

10.1	<u>For grants for students with intellectual and</u>		
10.2	<u>developmental disabilities under Minnesota</u>		
10.3	<u>Statutes, section 136A.1215.</u>		
10.4	<b><u>Subd. 33. Loan Repayment Assistance Program</u></b>	<u>25,000</u>	<u>25,000</u>
10.5	<u>For a grant to the Loan Repayment Assistance</u>		
10.6	<u>Program of Minnesota to provide education</u>		
10.7	<u>debt relief to attorneys with full-time</u>		
10.8	<u>employment providing legal advice or</u>		
10.9	<u>representation to low-income clients or support</u>		
10.10	<u>services for this work.</u>		
10.11	<b><u>Subd. 34. Minnesota Independence College and</u></b>		
10.12	<b><u>Community</u></b>	<u>2,000,000</u>	<u>2,000,000</u>
10.13	<u>For a grant to Minnesota Independence</u>		
10.14	<u>College and Community for need-based</u>		
10.15	<u>scholarships, tuition reduction, and expenses</u>		
10.16	<u>related to the expansion of programming.</u>		
10.17	<u>Minnesota Independence College and</u>		
10.18	<u>Community shall explore plans for expansion</u>		
10.19	<u>to provide programming at an additional</u>		
10.20	<u>location outside of the seven-county</u>		
10.21	<u>metropolitan area. Beginning with students</u>		
10.22	<u>first enrolled in the fall of 2019, eligibility for</u>		
10.23	<u>tuition reduction and scholarships is limited</u>		
10.24	<u>to students who meet Minnesota residency</u>		
10.25	<u>requirements in Minnesota Statutes, section</u>		
10.26	<u>136A.101, subdivision 8. The base for this</u>		
10.27	<u>appropriation in fiscal year 2024 and all years</u>		
10.28	<u>thereafter is \$1,000,000.</u>		
10.29	<b><u>Subd. 35. Student Loan Debt Counseling</u></b>	<u>200,000</u>	<u>200,000</u>
10.30	<u>For student loan debt counseling under</u>		
10.31	<u>Minnesota Statutes, section 136A.1788.</u>		
10.32	<u>Each year, the commissioner may use no more</u>		
10.33	<u>than \$6,000 of the appropriation to administer</u>		
10.34	<u>the student loan debt counseling program.</u>		

11.1	<u>Subd. 36. <b>Hunger-Free Campus Grants</b></u>	<u>200,000</u>	<u>84,000</u>
11.2	<u>(a) This appropriation is for the Office of</u>		
11.3	<u>Higher Education to provide initial and</u>		
11.4	<u>sustaining grants, \$5,000 and \$2,000</u>		
11.5	<u>respectively, for campuses to meet and</u>		
11.6	<u>maintain the criteria in Minnesota Statutes,</u>		
11.7	<u>sections 136F.245 and 137.375, to address</u>		
11.8	<u>food insecurity on campus.</u>		
11.9	<u>(b) The student associations representing the</u>		
11.10	<u>community and technical colleges and the</u>		
11.11	<u>universities shall review all grant applications</u>		
11.12	<u>and provide final approval of all grant</u>		
11.13	<u>disbursements from the Office of Higher</u>		
11.14	<u>Education to colleges and universities,</u>		
11.15	<u>respectively.</u>		
11.16	<u>(c) The base for fiscal year 2024 and thereafter</u>		
11.17	<u>is \$42,000.</u>		
11.18	<u>Subd. 37. <b>Fostering Independence Higher</b></u>		
11.19	<u><b>Education Grants</b></u>	<u>238,000</u>	<u>3,759,000</u>
11.20	<u>For grants to eligible students under Minnesota</u>		
11.21	<u>Statutes, section 136A.1241. The base for</u>		
11.22	<u>fiscal year 2024 and thereafter is \$3,761,000.</u>		
11.23	<u>Subd. 38. <b>Direct Admissions</b></u>	<u>500,000</u>	<u>75,000</u>
11.24	<u>For the direct admissions pilot program in</u>		
11.25	<u>article 2, section 43. This is a onetime</u>		
11.26	<u>appropriation.</u>		
11.27	<u>Subd. 39. <b>Agency Administration</b></u>	<u>4,327,000</u>	<u>4,327,000</u>
11.28	<u>Up to \$500,000 in fiscal year 2022 and</u>		
11.29	<u>\$250,000 in fiscal year 2023 are available for</u>		
11.30	<u>communications and outreach to students,</u>		
11.31	<u>adults, and families to provide information on</u>		
11.32	<u>the expected costs of college and the various</u>		
11.33	<u>grant options made available to them through</u>		
11.34	<u>the state.</u>		

12.1 Subd. 40. Balances Forward

12.2 A balance in the first year under this section  
12.3 does not cancel, but is available for the second  
12.4 year.

12.5 Subd. 41. Transfers

12.6 The commissioner of the Office of Higher  
12.7 Education may transfer unencumbered  
12.8 balances from the appropriations in this  
12.9 section to the state grant appropriation, the  
12.10 interstate tuition reciprocity appropriation, the  
12.11 child care grant appropriation, the Indian  
12.12 scholarship appropriation, the state work-study  
12.13 appropriation, the get ready appropriation, the  
12.14 intervention for college attendance  
12.15 appropriation, the student-parent information  
12.16 appropriation, the summer academic  
12.17 enrichment program appropriation, the public  
12.18 safety officers' survivors appropriation, and  
12.19 the fostering independence higher education  
12.20 grant program. The commissioner may transfer  
12.21 unencumbered balances from the hunger-free  
12.22 campus appropriations to the emergency  
12.23 assistance for postsecondary students grant.  
12.24 Transfers from the child care state work-study  
12.25 appropriations or the hunger-free campus  
12.26 appropriations may only be made to the extent  
12.27 there is a projected surplus in the  
12.28 appropriation. A transfer may be made only  
12.29 with prior written notice to the chairs and  
12.30 ranking minority members of the senate and  
12.31 house of representatives committees with  
12.32 jurisdiction over higher education finance.

12.33 Subd. 42. Maintenance of Effort

12.34 The commissioner of the Office of Higher  
12.35 Education shall request the waivers from

13.1 maintenance of effort requirements permitted  
 13.2 under section 317(b) of the Consolidated  
 13.3 Appropriations Act, 2021, as provided by  
 13.4 Public Law 116-260, and section 2004(a)(2)  
 13.5 of the American Rescue Plan Act, as provided  
 13.6 by Public Law 117-2.

13.7 **Sec. 3. BOARD OF TRUSTEES OF THE**  
 13.8 **MINNESOTA STATE COLLEGES AND**  
 13.9 **UNIVERSITIES**

13.10 **Subdivision 1. Total Appropriation**                      \$     **776,422,000** \$     **773,703,000**

13.11 The amounts that may be spent for each  
 13.12 purpose are specified in the following  
 13.13 subdivisions.

13.14 **Subd. 2. Central Office and Shared Services**  
 13.15 **Unit**

**33,762,000**

**34,401,000**

13.16 For the Office of the Chancellor and the  
 13.17 Shared Services Division.

13.18 The base for this appropriation in fiscal year  
 13.19 2024 and all years thereafter is \$34,401,000.

13.20 **Subd. 3. Operations and Maintenance**

**738,545,000**

**735,186,000**

13.21 (a) The Board of Trustees must establish  
 13.22 tuition rates as follows:

13.23 (1) for the 2021-2022 and 2022-2023  
 13.24 academic years, tuition rates for undergraduate  
 13.25 students at colleges and universities must be  
 13.26 five percent lower than the tuition rates for the  
 13.27 2020-2021 academic year. The board is  
 13.28 encouraged to allocate federal funds received  
 13.29 under Section 314 of the Consolidated  
 13.30 Appropriations Act, 2021, as provided by  
 13.31 Public Law 116-260, and Section 2003 of the  
 13.32 American Rescue Plan Act, as provided by  
 13.33 Public Law 117-2, to implement the tuition  
 13.34 reduction required in this clause; and

14.1 (2) the student tuition relief may not be offset  
14.2 by increases in mandatory fees, charges, or  
14.3 other assessments to the student. Colleges and  
14.4 universities are permitted to increase  
14.5 differential tuition charges in fiscal years 2022  
14.6 and 2023 where costs for course or program  
14.7 delivery have increased due to extraordinary  
14.8 circumstances beyond the control of the  
14.9 college or university. Rates and rationale must  
14.10 be approved by the Board of Trustees.

14.11 (b) The Board of Trustees shall provide a  
14.12 tuition credit for enrolled students and a refund  
14.13 to students who are no longer enrolled. The  
14.14 credit or refund must equal the amount of the  
14.15 online differential tuition rate charged to  
14.16 students for online courses during the  
14.17 2020-2021 academic year that were not  
14.18 offered as online courses during the previous  
14.19 academic year. The institution shall inform  
14.20 students who are no longer enrolled in the  
14.21 institution of their eligibility for a refund. In  
14.22 order to receive a refund, the student must  
14.23 apply for the refund.

14.24 (c) \$5,700,000 in fiscal year 2022 and  
14.25 \$5,700,000 in fiscal year 2023 are to provide  
14.26 supplemental aid for operations and  
14.27 maintenance to the president of each two-year  
14.28 institution in the system with at least one  
14.29 campus that is not located in a metropolitan  
14.30 county, as defined in Minnesota Statutes,  
14.31 section 473.121, subdivision 4. The board  
14.32 shall transfer \$150,000 for each campus not  
14.33 located in a metropolitan county in each year  
14.34 to the president of each institution that  
14.35 includes such a campus.

15.1 (d) The Board of Trustees is requested to help  
15.2 Minnesota close the attainment gap by funding  
15.3 activities which improve retention and  
15.4 completion for students of color.

15.5 (e) \$6,000,000 in fiscal year 2022 and  
15.6 \$6,000,000 in fiscal year 2023 are for  
15.7 workforce development scholarships under  
15.8 Minnesota Statutes, section 136F.38. The base  
15.9 for fiscal year 2024 and thereafter is  
15.10 \$6,000,000.

15.11 (f) \$300,000 in fiscal year 2022 and \$300,000  
15.12 in fiscal year 2023 are for transfer to the Cook  
15.13 County Higher Education Board to provide  
15.14 educational programming, workforce  
15.15 development, and academic support services  
15.16 to remote regions in northeastern Minnesota.  
15.17 The Cook County Higher Education Board  
15.18 shall continue to provide information to the  
15.19 Board of Trustees on the number of students  
15.20 served, credit hours delivered, and services  
15.21 provided to students.

15.22 (g) \$40,000 in fiscal year 2022 and \$40,000  
15.23 in fiscal year 2023 are to implement the sexual  
15.24 assault policies required under Minnesota  
15.25 Statutes, section 135A.15.

15.26 (h) \$8,000,000 in fiscal year 2022 and  
15.27 \$8,000,000 in fiscal year 2023 are for  
15.28 upgrading the Integrated Statewide Record  
15.29 System.

15.30 (i) \$1,000,000 in fiscal year 2022 and  
15.31 \$141,000 in fiscal year 2023 are for  
15.32 developing and offering courses to implement  
15.33 the Z-Degree textbook program under

16.1 Minnesota Statutes, section 136F.305. This is  
16.2 a onetime appropriation.

16.3 (j) \$1,500,000 in fiscal year 2022 is for the  
16.4 mental health awareness program for students  
16.5 required under Minnesota Statutes, section  
16.6 136F.20, subdivision 4. Of this amount:  
16.7 \$500,000 must be used for training  
16.8 opportunities under Minnesota Statutes,  
16.9 section 136F.20, subdivision 4, paragraph (a),  
16.10 clause (2); and \$200,000 must be used for  
16.11 grants to colleges and universities to establish  
16.12 peer support pilot programs in Minnesota  
16.13 Statutes, section 136F.20, subdivision 4,  
16.14 paragraph (c). The Board of Trustees shall  
16.15 convene a committee that includes students to  
16.16 review and approve grant applications.

16.17 Notwithstanding Minnesota Statutes, section  
16.18 16A.28, unencumbered balances under this  
16.19 paragraph do not cancel until July 1, 2025.

16.20 (k) \$1,000,000 in fiscal year 2022 is for  
16.21 colleges and universities to comply with the  
16.22 student basic needs requirements under  
16.23 Minnesota Statutes, section 136F.202. The  
16.24 Board of Trustees must use at least 25 percent  
16.25 of this appropriation for grants to colleges and  
16.26 universities to comply with Minnesota  
16.27 Statutes, section 136F.202, subdivision 1,  
16.28 paragraph (a). The board must use a  
16.29 consultation and committee process that  
16.30 includes students to review and approve grant  
16.31 applications. Notwithstanding Minnesota  
16.32 Statutes, section 16A.28, unencumbered  
16.33 balances under this paragraph do not cancel  
16.34 until July 1, 2025.



17.1 (l) The Board of Trustees shall award onetime  
 17.2 faculty COVID-19 risk stipends to instructors,  
 17.3 including adjunct and part-time instructors  
 17.4 who taught in-person during the spring 2021  
 17.5 semester in which students were present. The  
 17.6 board is encouraged to allocate federal funds  
 17.7 received under Section 314 of the  
 17.8 Consolidated Appropriations Act, 2021, as  
 17.9 provided by Public Law 116-260, and Section  
 17.10 2003 of the American Rescue Plan Act, as  
 17.11 provided by Public Law 117-2 to award the  
 17.12 stipends in this paragraph. The stipends shall  
 17.13 be \$500 for each eligible instructor.

17.14 (m) The total operations and maintenance base  
 17.15 for fiscal year 2024 and thereafter is  
 17.16 \$773,561,000.

17.17 **Subd. 4. Learning Network of Minnesota** 4,115,000 4,115,000

17.18 **Sec. 4. BOARD OF REGENTS OF THE**  
 17.19 **UNIVERSITY OF MINNESOTA**

17.20 **Subdivision 1. Total Appropriation** **\$ 681,713,000** **\$ 678,713,000**

17.21 Appropriations by Fund

	<u>2022</u>	<u>2023</u>
17.22 <u>General</u>	<u>679,556,000</u>	<u>676,556,000</u>
17.23 <u>Health Care Access</u>	<u>2,157,000</u>	<u>2,157,000</u>

17.24 The amounts that may be spent for each  
 17.25 purpose are specified in the following  
 17.26 subdivisions.

17.27 **Subd. 2. Operations and Maintenance** 611,968,000 608,968,000

17.28 (a) The Board of Regents is requested to  
 17.29 establish the resident undergraduate tuition  
 17.30 rate for the 2021-2022 and 2022-2023  
 17.31 academic years at three percent lower than  
 17.32 tuition rates for the 2020-2021 academic year.  
 17.33 The board is encouraged to allocate federal  
 17.34

18.1 funds received under Section 314 of the  
18.2 Consolidated Appropriations Act, 2021, as  
18.3 provided by Public Law 116-260, and Section  
18.4 2003 of the American Rescue Plan Act, as  
18.5 provided by Public Law 117-2, to implement  
18.6 the tuition reduction requested in this  
18.7 paragraph.

18.8 (b) \$15,000,000 in fiscal year 2022 and  
18.9 \$15,000,000 in fiscal year 2023 are to: (1)  
18.10 increase the medical school's research  
18.11 capacity; (2) improve the medical school's  
18.12 ranking in National Institutes of Health  
18.13 funding; (3) ensure the medical school's  
18.14 national prominence by attracting and  
18.15 retaining world-class faculty, staff, and  
18.16 students; (4) invest in physician training  
18.17 programs in rural and underserved  
18.18 communities; and (5) translate the medical  
18.19 school's research discoveries into new  
18.20 treatments and cures to improve the health of  
18.21 Minnesotans.

18.22 (c) \$7,800,000 in fiscal year 2022 and  
18.23 \$7,800,000 in fiscal year 2023 are for health  
18.24 training restoration. This appropriation must  
18.25 be used to support all of the following: (1)  
18.26 faculty physicians who teach at eight residency  
18.27 program sites, including medical resident and  
18.28 student training programs in the Department  
18.29 of Family Medicine; (2) the Mobile Dental  
18.30 Clinic; and (3) expansion of geriatric  
18.31 education and family programs.

18.32 (d) \$4,000,000 in fiscal year 2022 and  
18.33 \$4,000,000 in fiscal year 2023 are for the  
18.34 Minnesota Discovery, Research, and

19.1 InnoVation Economy funding program for  
19.2 cancer care research.

19.3 (e) \$500,000 in fiscal year 2022 and \$500,000  
19.4 in fiscal year 2023 are for the University of  
19.5 Minnesota, Morris branch, to cover the costs  
19.6 of tuition waivers under Minnesota Statutes,  
19.7 section 137.16.

19.8 (f) \$150,000 in fiscal year 2022 and \$150,000  
19.9 in fiscal year 2023 are for the Chloe Barnes  
19.10 Advisory Council on Rare Diseases under  
19.11 Minnesota Statutes, section 137.68. This is a  
19.12 onetime appropriation.

19.13 (g) The Board of Regents is requested to  
19.14 award onetime faculty COVID-19 risk  
19.15 stipends to instructors, including adjunct and  
19.16 part-time instructors who taught in-person  
19.17 during the spring 2021 semester in which  
19.18 students were present. The board is  
19.19 encouraged to allocate federal funds received  
19.20 under Section 314 of the Consolidated  
19.21 Appropriations Act, 2021, as provided by  
19.22 Public Law 116-260, and Section 2003 of the  
19.23 American Rescue Plan Act, as provided by  
19.24 Public Law 117-2, to award the stipends in  
19.25 this paragraph. The stipends shall be \$500 for  
19.26 each eligible instructor.

19.27 (h) The base for operations and maintenance  
19.28 in fiscal year 2024 and all years thereafter is  
19.29 \$607,818,000.

19.30 Subd. 3. **Primary Care Education Initiatives** 2,157,000 2,157,000

19.31 This appropriation is from the health care  
19.32 access fund.

19.33 Subd. 4. **Special Appropriations**

19.34 (a) **Agriculture and Extension Service** 42,922,000 42,922,000

20.1 For the Agricultural Experiment Station and  
20.2 the Minnesota Extension Service:

20.3 (1) the agricultural experiment stations and  
20.4 Minnesota Extension Service must convene  
20.5 agricultural advisory groups to focus research,  
20.6 education, and extension activities on producer  
20.7 needs and implement an outreach strategy that  
20.8 more effectively and rapidly transfers research  
20.9 results and best practices to producers  
20.10 throughout the state;

20.11 (2) this appropriation includes funding for  
20.12 research and outreach on the production of  
20.13 renewable energy from Minnesota biomass  
20.14 resources, including agronomic crops, plant  
20.15 and animal wastes, and native plants or trees.  
20.16 The following areas should be prioritized and  
20.17 carried out in consultation with Minnesota  
20.18 producers, renewable energy, and bioenergy  
20.19 organizations:

20.20 (i) biofuel and other energy production from  
20.21 perennial crops, small grains, row crops, and  
20.22 forestry products in conjunction with the  
20.23 Natural Resources Research Institute (NRRI);

20.24 (ii) alternative bioenergy crops and cropping  
20.25 systems; and

20.26 (iii) biofuel coproducts used for livestock feed;

20.27 (3) this appropriation includes funding for the  
20.28 College of Food, Agricultural, and Natural  
20.29 Resources Sciences to establish and provide  
20.30 leadership for organic agronomic,  
20.31 horticultural, livestock, and food systems  
20.32 research, education, and outreach and for the  
20.33 purchase of state-of-the-art laboratory,

- 21.1 planting, tilling, harvesting, and processing  
21.2 equipment necessary for this project;
- 21.3 (4) this appropriation includes funding for  
21.4 research efforts that demonstrate a renewed  
21.5 emphasis on the needs of the state's agriculture  
21.6 community. The following areas should be  
21.7 prioritized and carried out in consultation with  
21.8 Minnesota farm organizations:
- 21.9 (i) vegetable crop research with priority for  
21.10 extending the Minnesota vegetable growing  
21.11 season;
- 21.12 (ii) fertilizer and soil fertility research and  
21.13 development;
- 21.14 (iii) soil, groundwater, and surface water  
21.15 conservation practices and contaminant  
21.16 reduction research;
- 21.17 (iv) discovering and developing plant varieties  
21.18 that use nutrients more efficiently;
- 21.19 (v) breeding and development of turf seed and  
21.20 other biomass resources in all three Minnesota  
21.21 biomes;
- 21.22 (vi) development of new disease-resistant and  
21.23 pest-resistant varieties of turf and agronomic  
21.24 crops;
- 21.25 (vii) utilizing plant and livestock cells to treat  
21.26 and cure human diseases;
- 21.27 (viii) the development of dairy coproducts;
- 21.28 (ix) a rapid agricultural response fund for  
21.29 current or emerging animal, plant, and insect  
21.30 problems affecting production or food safety;
- 21.31 (x) crop pest and animal disease research;

22.1 (xi) developing animal agriculture that is  
 22.2 capable of sustainably feeding the world;  
 22.3 (xii) consumer food safety education and  
 22.4 outreach;  
 22.5 (xiii) programs to meet the research and  
 22.6 outreach needs of organic livestock and crop  
 22.7 farmers; and  
 22.8 (xiv) alternative bioenergy crops and cropping  
 22.9 systems; and growing, harvesting, and  
 22.10 transporting biomass plant material; and  
 22.11 (5) by February 1, 2023, the Board of Regents  
 22.12 must submit a report to the legislative  
 22.13 committees and divisions with jurisdiction  
 22.14 over agriculture and higher education finance  
 22.15 on the status and outcomes of research and  
 22.16 initiatives funded in this paragraph.

22.17 **(b) Health Sciences**

22.18 \$346,000 each year is to support up to 12  
 22.19 resident physicians in the St. Cloud Hospital  
 22.20 family practice residency program. The  
 22.21 program must prepare doctors to practice  
 22.22 primary care medicine in rural areas of the  
 22.23 state. The legislature intends this program to  
 22.24 improve health care in rural communities,  
 22.25 provide affordable access to appropriate  
 22.26 medical care, and manage the treatment of  
 22.27 patients in a more cost-effective manner. The  
 22.28 remainder of this appropriation is for the rural  
 22.29 physicians associates program; the Veterinary  
 22.30 Diagnostic Laboratory; health sciences  
 22.31 research; dental care; the Biomedical  
 22.32 Engineering Center; and the collaborative  
 22.33 partnership between the University of  
 22.34 Minnesota and Mayo Clinic for regenerative

4,854,000

4,854,000

23.1	<u>medicine, research, clinical translation, and</u>		
23.2	<u>commercialization.</u>		
23.3	<b><u>(c) College of Science and Engineering</u></b>	<u>1,140,000</u>	<u>1,140,000</u>
23.4	<u>For the geological survey and the talented</u>		
23.5	<u>youth mathematics program.</u>		
23.6	<b><u>(d) System Special</u></b>	<u>7,181,000</u>	<u>7,181,000</u>
23.7	<u>For general research, the Labor Education</u>		
23.8	<u>Service, Natural Resources Research Institute,</u>		
23.9	<u>Center for Urban and Regional Affairs, Bell</u>		
23.10	<u>Museum of Natural History, and the</u>		
23.11	<u>Humphrey exhibit.</u>		
23.12	<u>\$2,000,000 in fiscal year 2022 and \$2,000,000</u>		
23.13	<u>in fiscal year 2023 are for the Natural</u>		
23.14	<u>Resources Research Institute to invest in</u>		
23.15	<u>applied research for economic development.</u>		
23.16	<b><u>(e) University of Minnesota and Mayo</u></b>		
23.17	<b><u>Foundation Partnership</u></b>	<u>7,991,000</u>	<u>7,991,000</u>
23.18	<u>This appropriation is for the following</u>		
23.19	<u>activities:</u>		
23.20	<u>(1) \$7,491,000 in fiscal year 2022 and</u>		
23.21	<u>\$7,491,000 in fiscal year 2023 are for the</u>		
23.22	<u>direct and indirect expenses of the</u>		
23.23	<u>collaborative research partnership between the</u>		
23.24	<u>University of Minnesota and the Mayo</u>		
23.25	<u>Foundation for research in biotechnology and</u>		
23.26	<u>medical genomics. An annual report on the</u>		
23.27	<u>expenditure of these funds must be submitted</u>		
23.28	<u>to the governor and the chairs of the legislative</u>		
23.29	<u>committees responsible for higher education</u>		
23.30	<u>finance by June 30 of each fiscal year.</u>		
23.31	<u>(2) \$500,000 in fiscal year 2022 and \$500,000</u>		
23.32	<u>in fiscal year 2023 are to award competitive</u>		
23.33	<u>grants to conduct research into the prevention,</u>		

24.1 treatment, causes, and cures of Alzheimer's  
 24.2 disease and other dementias.

24.3 **Subd. 5. Academic Health Center**

24.4 The appropriation for Academic Health Center  
 24.5 funding under Minnesota Statutes, section  
 24.6 297F.10, is estimated to be \$22,250,000 each  
 24.7 year.

24.8 **Subd. 6. Health Sciences Special**

3,500,000

3,500,000

24.9 (a) This appropriation is from the general fund  
 24.10 for the direct and indirect expenses of the  
 24.11 collaborative partnership between the  
 24.12 University of Minnesota and the Mayo Clinic  
 24.13 for regenerative medicine research, clinical  
 24.14 translation, and commercialization. In addition  
 24.15 to representatives from the University of  
 24.16 Minnesota and the Mayo Clinic, the  
 24.17 collaborative partnership must include  
 24.18 representatives of private industry and others  
 24.19 with expertise in regenerative medicine  
 24.20 research, clinical translation,  
 24.21 commercialization, and medical venture  
 24.22 financing who are not affiliated with either  
 24.23 the University of Minnesota or the Mayo  
 24.24 Clinic.

24.25 (b) By January 15 of each odd-numbered year,  
 24.26 the partnership must submit an independent  
 24.27 financial audit to the chairs and ranking  
 24.28 minority members of the committees of the  
 24.29 house of representatives and senate having  
 24.30 jurisdiction over higher education and  
 24.31 economic development. The audit must  
 24.32 include the names of all recipients of grants  
 24.33 awarded by the partnership and their



25.1 affiliation, if any, with the University of  
 25.2 Minnesota or the Mayo Clinic.

25.3 (c) The full amount of this appropriation is for  
 25.4 the partnership and may not be used by the  
 25.5 University of Minnesota for administrative or  
 25.6 monitoring expenses.

25.7 (d) For fiscal year 2024 and thereafter, the  
 25.8 base for this program is \$3,500,000.

25.9 (e) All grants awarded with funding provided  
 25.10 by an appropriation to this program must be  
 25.11 for a regenerative medicine development  
 25.12 project, defined as any research, product  
 25.13 development, or commercial venture relating  
 25.14 to basic, preclinical, or clinical work to  
 25.15 produce a drug, biological, or chemical  
 25.16 material, compound, or medical device  
 25.17 designed to augment, repair, replace, or  
 25.18 regenerate organs and tissue that have been  
 25.19 damaged by disease, injury, aging, or other  
 25.20 biological processes.

25.21 **Sec. 5. MAYO CLINIC**

25.22 <b><u>Subdivision 1. Total Appropriation</u></b>	<b><u>\$</u></b>	<b><u>1,351,000</u></b>	<b><u>\$</u></b>	<b><u>1,351,000</u></b>
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25.23 The amounts that may be spent for each  
 25.24 purpose are specified in the following  
 25.25 subdivisions.

25.26 <b><u>Subd. 2. Medical School</u></b>		<b><u>665,000</u></b>		<b><u>665,000</u></b>
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25.27 The state must pay a capitation rate each year  
 25.28 for each student who is a resident of  
 25.29 Minnesota. The appropriation may be  
 25.30 transferred between each year of the biennium  
 25.31 to accommodate enrollment fluctuations. It is  
 25.32 intended that during the biennium, the Mayo  
 25.33 Clinic use the capitation money to increase

26.1 the number of doctors practicing in rural areas

26.2 in need of doctors.

26.3 **Subd. 3. Family Practice and Graduate**

26.4 **Residency Program**

686,000

686,000

26.5 The state must pay stipend support for up to

26.6 27 residents each year.

26.7 **Sec. 6. CANCELLATIONS.**

26.8 (a) The day following final enactment, \$340,000 of the fiscal year 2021 appropriation  
 26.9 to the Office of Higher Education in Laws 2019, chapter 64, article 1, section 2, is canceled  
 26.10 to the general fund. The appropriation canceled must come from the provisions in Laws  
 26.11 2019, chapter 64, article 1, section 2, subdivisions 11, 25, and 26.

26.12 (b) The day following final enactment, \$5,000,000 of the fiscal year 2021 appropriation  
 26.13 to the Office of Higher Education for state grants in Laws 2019, chapter 64, article 1, section  
 26.14 2, subdivision 2, is canceled to the general fund.

26.15 **Sec. 7. REPEALER.**

26.16 Laws 2014, chapter 312, article 1, section 4, subdivision 2, is repealed.

## 26.17 **ARTICLE 2**

### 26.18 **HIGHER EDUCATION PROVISIONS**

26.19 **Section 1. [135A.137] HUNGER-FREE CAMPUS DESIGNATION.**

26.20 Subdivision 1. **Establishment.** A Hunger-Free Campus designation is established for  
 26.21 nonprofit degree-granting institutions physically located in Minnesota and registered with  
 26.22 the Office of Higher Education under section 136A.63. In order to be awarded the  
 26.23 designation, a campus must meet the following minimum criteria:

26.24 (1) have an established on-campus food pantry or partnership with a local food bank to  
 26.25 provide regular, on-campus food distributions;

26.26 (2) provide information to students on SNAP, MFIP, and other programs that reduce  
 26.27 food insecurity. The campus shall notify students in work-study employment of their potential  
 26.28 eligibility for SNAP benefits, and provide information to those students that includes  
 26.29 eligibility criteria and how to apply for benefits;

26.30 (3) hold or participate in one hunger awareness event per academic year;

27.1 (4) have an established emergency assistance grant that is available to students; and

27.2 (5) establish a hunger task force that meets a minimum of three times per academic year.

27.3 The task force must include at least two students currently enrolled at the institution.

27.4 Subd. 2. **Designation approval.** (a) The Minnesota Association of Private College

27.5 Students shall create an application process and a nonmonetary award, and provide final

27.6 approval for the designation at each nonprofit degree-granting institution.

27.7 (b) Each campus must reapply at least every three years to maintain the designation.

27.8 Sec. 2. Minnesota Statutes 2020, section 136A.101, subdivision 5a, is amended to read:

27.9 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the

27.10 amount of a family's contribution to a student's cost of attendance, as determined by a federal

27.11 need analysis. For dependent students, the assigned family responsibility is ~~82~~ 72 percent

27.12 of the parental contribution. For independent students with dependents other than a spouse,

27.13 the assigned family responsibility is ~~74~~ 64 percent of the student contribution. For

27.14 independent students without dependents other than a spouse, the assigned family

27.15 responsibility is ~~38~~ 31 percent of the student contribution.

27.16 Sec. 3. Minnesota Statutes 2020, section 136A.121, subdivision 2, is amended to read:

27.17 Subd. 2. **Eligibility for grants.** (a) An applicant is eligible to be considered for a grant,

27.18 regardless of the applicant's sex, creed, race, color, national origin, or ancestry, under sections

27.19 136A.095 to 136A.131 if the office finds that the applicant:

27.20 (1) is a resident of the state of Minnesota;

27.21 (2) is a graduate of a secondary school or its equivalent, or is 17 years of age or over,

27.22 and has met all requirements for admission as a student to an eligible college or technical

27.23 college of choice as defined in sections 136A.095 to 136A.131;

27.24 (3) has met the financial need criteria established in Minnesota Rules;

27.25 (4) is not in default, as defined by the office, of any federal or state student educational

27.26 loan; and

27.27 (5) is not more than 30 days in arrears in court-ordered child support that is collected or

27.28 enforced by the public authority responsible for child support enforcement or, if the applicant

27.29 is more than 30 days in arrears in court-ordered child support that is collected or enforced

27.30 by the public authority responsible for child support enforcement, but is complying with a

27.31 written payment agreement under section 518A.69 or order for arrearages.

28.1 (b) A student ~~who~~ is entitled to an additional semester or the equivalent of grant eligibility  
 28.2 if the student withdraws from enrollment;

28.3 (1) for active military service after December 31, 2002, because the student was ordered  
 28.4 to active military service as defined in section 190.05, subdivision 5b or 5c, ~~or who withdraws~~  
 28.5 ~~from enrollment;~~

28.6 (2) for a ~~major illness~~ serious health condition, while under the care of a medical  
 28.7 professional, that substantially limits the student's ability to complete the term ~~is entitled to~~  
 28.8 ~~an additional semester or the equivalent of grant eligibility;~~ or

28.9 (3) while providing care that substantially limits the student's ability to complete the  
 28.10 term to the student's spouse, child, or parent who has a serious health condition.

28.11 Sec. 4. Minnesota Statutes 2020, section 136A.121, subdivision 6, is amended to read:

28.12 Subd. 6. **Cost of attendance.** (a) The recognized cost of attendance consists of: (1) an  
 28.13 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for  
 28.14 tuition and fees equal to the lesser of the average tuition and fees charged by the institution,  
 28.15 or a tuition and fee maximum if one is established in law. If no living and miscellaneous  
 28.16 expense allowance is established in law, the allowance is equal to ~~106~~ 107 percent of the  
 28.17 federal poverty guidelines for a one person household in Minnesota for nine months. If no  
 28.18 tuition and fee maximum is established in law, the allowance for tuition and fees is equal  
 28.19 to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for  
 28.20 two-year programs, an amount equal to the highest tuition and fees charged at a public  
 28.21 two-year institution, or for four-year programs, an amount equal to the highest tuition and  
 28.22 fees charged at a public university.

28.23 (b) For a student registering for less than full time, the office shall prorate the cost of  
 28.24 attendance to the actual number of credits for which the student is enrolled.

28.25 (c) The recognized cost of attendance for a student who is confined to a Minnesota  
 28.26 correctional institution shall consist of the tuition and fee component in paragraph (a), with  
 28.27 no allowance for living and miscellaneous expenses.

28.28 (d) For the purpose of this subdivision, "fees" include only those fees that are mandatory  
 28.29 and charged to full-time resident students attending the institution. Fees do not include  
 28.30 charges for tools, equipment, computers, or other similar materials where the student retains  
 28.31 ownership. Fees include charges for these materials if the institution retains ownership. Fees  
 28.32 do not include optional or punitive fees.

29.1 Sec. 5. Minnesota Statutes 2020, section 136A.121, subdivision 9, is amended to read:

29.2 Subd. 9. **Awards.** An undergraduate student who meets the office's requirements is  
29.3 eligible to apply for and receive a grant in any year of undergraduate study unless the student  
29.4 has obtained a baccalaureate degree or previously has been enrolled full time or the equivalent  
29.5 for eight semesters or the equivalent, excluding (1) courses taken from a Minnesota school  
29.6 or postsecondary institution which is not participating in the state grant program and from  
29.7 which a student transferred no credit, and (2) courses taken that qualify as developmental  
29.8 education or below college-level. A student enrolled in a two-year program at a four-year  
29.9 institution is only eligible for the tuition and fee maximums established by law for two-year  
29.10 institutions.

29.11 Sec. 6. **[136A.1241] FOSTERING INDEPENDENCE HIGHER EDUCATION**  
29.12 **GRANTS.**

29.13 Subdivision 1. **Establishment.** The office must establish a grant program for individuals  
29.14 who satisfy the eligibility requirements under subdivision 3. Using available FAFSA or  
29.15 other state aid data, the office shall identify and inform eligible individuals, and the  
29.16 institutions for which the individuals have been accepted or are attending, of their eligibility  
29.17 for the foster grant. This program is established to provide an individual who is currently  
29.18 or was formerly in foster care with foster grants for up to five years for higher education  
29.19 costs.

29.20 Subd. 2. **Definitions.** (a) For purposes of this section, the terms in this subdivision have  
29.21 the meanings given.

29.22 (b) "Adoption" means adoption of an individual who has been in the care and custody  
29.23 of a responsible social services agency or tribal social services agency and in foster care.

29.24 (c) "Eligible institution" means an eligible public institution or an eligible private  
29.25 institution.

29.26 (d) "Eligible public institution" or "public institution" means an institution operated by  
29.27 the Board of Trustees of the Minnesota State Colleges and Universities or the Board of  
29.28 Regents of the University of Minnesota.

29.29 (e) "Eligible private institution" or "private institution" means an institution eligible for  
29.30 state student aid under section 136A.103, paragraph (a), clause (2).

29.31 (f) "Foster care" has the meaning given in section 260C.007, subdivision 18.

29.32 (g) "Foster grant" means a grant under this section.

30.1 (h) "Office" means the Office of Higher Education.

30.2 (i) "Recognized cost of attendance" means the amount calculated under subdivision 4.

30.3 (j) "Responsible social services agency" has the meaning given in section 260C.007,  
30.4 subdivision 27a.

30.5 (k) "Tribal social services agency" has the meaning given in section 260.755, subdivision  
30.6 21.

30.7 Subd. 3. **Eligibility.** (a) An individual who is eligible for the Education and Training  
30.8 Voucher Program is eligible for a foster grant.

30.9 (b) If the individual is not eligible for the Education and Training Voucher program, in  
30.10 order to receive a foster grant, an individual must:

30.11 (1) meet the definition of a resident student under section 136A.101, subdivision 8;

30.12 (2) be at least 13 years of age but fewer than 27 years of age;

30.13 (3) after the individual's thirteenth birthday, be in or have been in foster care in Minnesota  
30.14 before, on, or after the effective date of this section, including any of the following:

30.15 (i) placement in foster care at any time while 13 years of age or older;

30.16 (ii) adoption from foster care at any time after reaching 13 years of age; and

30.17 (iii) placement from foster care with a permanent legal custodian at any time after  
30.18 reaching 13 years of age;

30.19 (4) have graduated from high school or completed the equivalent as approved by the  
30.20 Department of Education;

30.21 (5) have been accepted for admission to, or be currently attending, an eligible institution;

30.22 (6) have submitted a FAFSA; and

30.23 (7) be meeting satisfactory academic progress as defined under section 136A.101,  
30.24 subdivision 10.

30.25 Subd. 4. **Cost of attendance.** (a) The recognized cost of attendance for a public institution  
30.26 has the meaning in Code of Federal Regulations, title 20, chapter 28, subchapter IV, Part  
30.27 F, section 1087ll.

30.28 (b) The recognized cost of attendance for a private institution equals the lesser of:

30.29 (1) the cost of attendance for the institution as calculated under Code of Federal  
30.30 Regulations, title 20, chapter 28, subchapter IV, Part F, section 1087ll; or

31.1 (2) for two-year programs, an amount equal to the highest recognized cost of attendance  
 31.2 charged at a public two-year institution, or for four-year programs, an amount equal to the  
 31.3 highest recognized cost of attendance at a public university.

31.4 Subd. 5. Foster grant amount; payment; opt-out. (a) Each student shall be awarded  
 31.5 a foster grant based on the federal need analysis. Applicants are encouraged to apply for all  
 31.6 other sources of financial aid. The amount of the foster grant must be equal to the applicant's  
 31.7 recognized cost of attendance after deducting:

31.8 (1) the student aid index as calculated by the federal need analysis;

31.9 (2) the amount of a federal Pell Grant award for which the applicant is eligible;

31.10 (3) the amount of the state grant;

31.11 (4) the Federal Supplemental Educational Opportunity Grant;

31.12 (5) the sum of all tribal scholarships;

31.13 (6) the amount of any other state and federal gift aid;

31.14 (7) the Education and Training Voucher Program;

31.15 (8) extended foster care benefits under section 260C.451;

31.16 (9) the amount of any private grants or scholarships, excluding grants and scholarships  
 31.17 provided by the private institution of higher education in which the eligible student is  
 31.18 enrolled; and

31.19 (10) for public institutions, the sum of all institutional grants, scholarships, tuition  
 31.20 waivers, and tuition remission amounts.

31.21 (b) The foster grant shall be paid directly to the eligible institution where the student is  
 31.22 enrolled.

31.23 (c) An eligible private institution may opt out of participating in the foster grant program  
 31.24 established under this section. To opt out, the institution shall provide notice to the office  
 31.25 by September 1 for the next academic year.

31.26 (d) An eligible private institution that does not opt out under paragraph (c) and accepts  
 31.27 the student's application to attend the institution must provide institutional grants,  
 31.28 scholarships, tuition waivers, or tuition remission in an amount equal to the difference  
 31.29 between:

31.30 (1) the institution's cost of attendance as calculated under subdivision 4, paragraph (b),  
 31.31 clause (1); and

32.1 (2) the sum of the foster grant under this subdivision and the sum of the amounts in  
 32.2 paragraph (a), clauses (1) to (9).

32.3 (e) An undergraduate student who is eligible may apply for and receive a foster grant  
 32.4 in any year of undergraduate study unless the student has obtained a baccalaureate degree  
 32.5 or previously has been enrolled full time as defined in section 136A.101, subdivision 7a,  
 32.6 or the equivalent for eight semesters or the equivalent, or received a foster grant for five  
 32.7 years, whichever occurs first. A foster grant must not be awarded to a student for more than  
 32.8 three years for a two-year degree, certificate, or diploma, or five years for a four-year  
 32.9 undergraduate degree.

32.10 Subd. 6. **Dissemination of information.** (a) The office shall, by September 1, 2022,  
 32.11 and September 1 each year thereafter, prepare and provide the information to be disseminated  
 32.12 by responsible social services agencies, tribal social services agencies, the office, the  
 32.13 Department of Human Services, and eligible state and private institutions that:

32.14 (1) describes the availability of the program established under this section;

32.15 (2) explains how to participate in the program; and

32.16 (3) includes information on all available federal and state grants identified under  
 32.17 subdivision 5.

32.18 (b) The office shall maintain and annually update the list of eligible private institutions  
 32.19 that opt out under subdivision 5, paragraph (c), and post the list of the institutions on the  
 32.20 office's website.

32.21 Subd. 7. **Assistance from the Office of Higher Education.** The office shall assist foster  
 32.22 grant applicants eligible under subdivision 3 by providing assistance in:

32.23 (1) completing the foster grant application; and

32.24 (2) accessing and applying for available federal and state financial aid resources under  
 32.25 subdivision 5.

32.26 Subd. 8. **Report.** (a) The office shall prepare an anonymized report to be submitted  
 32.27 annually to the chairperson and minority chairperson of the legislative committees with  
 32.28 jurisdiction over higher education that contains:

32.29 (1) the number of students receiving foster grants and the institutions attended; and

32.30 (2) annual retention and graduation data on students receiving foster grants.



33.1 (b) The report required under this subdivision may be combined with other legislatively  
 33.2 required reporting. If submitted as a separate report, the report must be submitted by January  
 33.3 15.

33.4 **EFFECTIVE DATE; APPLICATION.** This section is effective the day following  
 33.5 final enactment and applies to foster grants awarded beginning the 2022-2023 academic  
 33.6 year. The first report under subdivision 8 must be submitted by January 15, 2024, unless  
 33.7 included in other legislatively required reporting.

33.8 Sec. 7. Minnesota Statutes 2020, section 136A.125, subdivision 2, is amended to read:

33.9 Subd. 2. **Eligible students.** (a) An applicant is eligible for a child care grant if the  
 33.10 applicant:

33.11 (1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the  
 33.12 state of Minnesota;

33.13 (2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled  
 33.14 as defined in section 125A.02, and who is receiving or will receive care on a regular basis  
 33.15 from a licensed or legal, nonlicensed caregiver;

33.16 (3) is income eligible as determined by the office's policies and rules, but is not a recipient  
 33.17 of assistance from the Minnesota family investment program;

33.18 (4) ~~either has not earned a baccalaureate degree and has been enrolled full time less than~~  
 33.19 ~~received child care grant funds for a period of ten semesters or the equivalent, or has earned~~  
 33.20 ~~a baccalaureate degree and has been enrolled full time less than ten semesters or the~~  
 33.21 ~~equivalent in a graduate or professional degree program;~~

33.22 (5) is pursuing a nonsectarian program or course of study that applies to an undergraduate,  
 33.23 graduate, or professional degree, diploma, or certificate;

33.24 (6) is enrolled in at least ~~six credits~~ one credit in an undergraduate program or one credit  
 33.25 in a graduate or professional program in an eligible institution; and

33.26 (7) is in good academic standing and making satisfactory academic progress.

33.27 (b) A student ~~who~~ is entitled to an additional semester or the equivalent of grant eligibility  
 33.28 and will be considered to be in continuing enrollment status upon return if the student  
 33.29 withdraws from enrollment;

33.30 (1) for active military service after December 31, 2002, because the student was ordered  
 33.31 to active military service as defined in section 190.05, subdivision 5b or 5c, or;

34.1 (2) for a ~~major illness~~ serious health condition, while under the care of a medical  
 34.2 professional, that substantially limits the student's ability to complete the term ~~is entitled to~~  
 34.3 ~~an additional semester or the equivalent of grant eligibility and will be considered to be in~~  
 34.4 ~~continuing enrollment status upon return;~~ or

34.5 (3) while providing care that substantially limits the student's ability to complete the  
 34.6 term to the student's spouse, child, or parent who has a serious health condition.

34.7 Sec. 8. Minnesota Statutes 2020, section 136A.125, subdivision 4, is amended to read:

34.8 Subd. 4. **Amount and length of grants.** ~~(a) The amount of a child care grant must be~~  
 34.9 ~~based on:~~

34.10 ~~(1) the income of the applicant and the applicant's spouse;~~

34.11 ~~(2) the number in the applicant's family, as defined by the office; and~~

34.12 ~~(3) the number of eligible children in the applicant's family.~~

34.13 ~~(b)~~ (a) The maximum award to the applicant shall be ~~\$3,000~~ \$6,000 for each eligible  
 34.14 child per academic year, except that the campus financial aid officer may apply to the office  
 34.15 for approval to increase grants by up to ten percent to compensate for higher market charges  
 34.16 for infant care in a community. ~~The office shall develop policies to determine community~~  
 34.17 ~~market costs and review institutional requests for compensatory grant increases to ensure~~  
 34.18 ~~need and equal treatment. The office shall prepare a chart to show the amount of a grant~~  
 34.19 ~~that will be awarded per child based on the factors in this subdivision. The chart shall include~~  
 34.20 ~~a range of income and family size.~~

34.21 ~~(e)~~ (b) Applicants with ~~family incomes~~ expected family contributions at or below a  
 34.22 ~~percentage of the federal poverty level~~ the qualifying expected family contribution for the  
 34.23 federal Pell Grant, as determined by the commissioner, ~~will~~ qualify for the maximum award.  
 34.24 ~~The commissioner shall attempt to set the percentage at a level estimated to fully expend~~  
 34.25 ~~the available appropriation for child care grants.~~ Applicants with ~~family incomes~~ expected  
 34.26 family contributions exceeding that threshold ~~will~~ but less than 200 percent of the qualifying  
 34.27 expected family contribution receive ~~the maximum award minus ten percent of their income~~  
 34.28 ~~exceeding that threshold~~ an amount proportional to their expected family contribution as  
 34.29 determined by the commissioner. ~~If the result is less than zero, the grant is zero.~~

34.30 ~~(d)~~ (c) The academic year award amount must be disbursed by academic term using the  
 34.31 following formula:

34.32 (1) the academic year amount described in paragraph ~~(b)~~ (a);

35.1 (2) divided by the number of terms in the academic year; and

35.2 ~~(3) divided by 15 for undergraduate students and six for graduate and professional~~  
35.3 ~~students; and~~

35.4 ~~(4) (3) multiplied by the number of credits for which the student is enrolled that academic~~  
35.5 ~~term, up to 15 credits for undergraduate students and six for graduate and professional~~  
35.6 ~~students. applicable enrollment factor:~~

35.7 (i) 1.00 for undergraduate students enrolled in 12 or more semester credits or the  
35.8 equivalent or for graduate students enrolled in six or more semester credits or the equivalent;

35.9 (ii) 0.75 for undergraduate students enrolled in nine, ten, or 11 semester credits or the  
35.10 equivalent or for graduate students enrolled in five semester credits or the equivalent;

35.11 (iii) 0.50 for undergraduate students enrolled in six, seven, or eight semester credits or  
35.12 the equivalent or for graduate students enrolled in three or four semester credits or the  
35.13 equivalent; and

35.14 (iv) 0.25 for undergraduate students enrolled in at least one but less than six semester  
35.15 credits or the equivalent or for graduate students enrolled in one or two semester credits or  
35.16 the equivalent.

35.17 ~~(e)~~ (d) Payments shall be made each academic term to the student or to the child care  
35.18 provider, as determined by the institution. Institutions may make payments more than once  
35.19 within the academic term.

35.20 Sec. 9. Minnesota Statutes 2020, section 136A.126, subdivision 1, is amended to read:

35.21 Subdivision 1. **Student eligibility.** The commissioner shall establish procedures for the  
35.22 distribution of scholarships to a Minnesota resident student as defined under section  
35.23 136A.101, subdivision 8, who:

35.24 (1) is of one-fourth or more Indian ancestry or is an enrolled member or citizen of a  
35.25 federally recognized American Indian or Canadian First Nations tribe;

35.26 (2) has applied for other existing state and federal scholarship and grant programs;

35.27 (3) is meeting satisfactory academic progress as defined under section 136A.101,  
35.28 subdivision 10;

35.29 (4) is not in default, as defined by the office, of a federal or state student educational  
35.30 loan;

36.1 (5) if enrolled in an undergraduate program, is eligible or would be eligible to receive  
36.2 a federal Pell Grant or a state grant based on the federal needs analysis and is enrolled for  
36.3 nine semester credits per term or more, or the equivalent; and

36.4 (6) if enrolled in a graduate program, demonstrates a remaining financial need in the  
36.5 award amount calculation and is enrolled, per term, on a half-time basis or more as defined  
36.6 by the postsecondary institution.

36.7 Sec. 10. Minnesota Statutes 2020, section 136A.126, subdivision 4, is amended to read:

36.8 Subd. 4. **Award amount.** (a) Each student shall be awarded a scholarship based on the  
36.9 federal need analysis. Applicants are encouraged to apply for all other sources of financial  
36.10 aid. The amount of the award must not exceed the applicant's cost of attendance, as defined  
36.11 in subdivision 3, after deducting:

36.12 (1) the expected family contribution as calculated by the federal need analysis;

36.13 (2) the amount of a federal Pell Grant award for which the applicant is eligible;

36.14 (3) the amount of the state grant;

36.15 (4) the federal Supplemental Educational Opportunity Grant;

36.16 (5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission  
36.17 amounts;

36.18 (6) the sum of all tribal scholarships;

36.19 (7) the amount of any other state and federal gift aid; and

36.20 (8) the amount of any private grants or scholarships.

36.21 (b) The award shall be paid directly to the postsecondary institution where the student  
36.22 receives federal financial aid.

36.23 (c) Awards are limited as follows:

36.24 (1) the maximum award for an undergraduate is \$4,000 per ~~award~~ academic year;

36.25 (2) the maximum award for a graduate student is \$6,000 per ~~award~~ academic year; and

36.26 (3) the minimum award for all students is \$100 per ~~award~~ academic year.

36.27 (d) Scholarships may not be given to any Indian student for more than three years of  
36.28 study for a two-year degree, certificate, or diploma program or five years of study for a  
36.29 four-year degree program at the undergraduate level and for more than five years at the  
36.30 graduate level. Students may acquire only one degree per level and one terminal graduate

37.1 degree. Scholarships may not be given to any student for more than ten years including five  
37.2 years of undergraduate study and five years of graduate study.

37.3 (e) Scholarships may be given to an eligible student for four quarters, three semesters,  
37.4 or the equivalent during the course of a single fiscal year. In calculating the award amount,  
37.5 the office must use the same calculation it would for any other term.

37.6 Sec. 11. Minnesota Statutes 2020, section 136A.1275, is amended to read:

37.7 **136A.1275 STUDENT TEACHER CANDIDATE GRANTS.**

37.8 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education  
37.9 must establish a grant program for student teaching stipends for low-income students enrolled  
37.10 in a Professional Educator Licensing and Standards Board-approved teacher preparation  
37.11 program who ~~intend to teach in a shortage area after graduating and receiving their teaching~~  
37.12 ~~license or belong to an underrepresented~~ a racial or ethnic group underrepresented in the  
37.13 teacher workforce, intend to teach in a rural school district, or intend to work in a license  
37.14 shortage area.

37.15 (b) "License shortage area" means a license field or economic development region within  
37.16 Minnesota defined as a shortage area by the Professional Educator Licensing and Standards  
37.17 Board in coordination with the commissioner using data collected for the teacher supply  
37.18 and demand report under section 122A.091, subdivision 5 teaching in one of the following  
37.19 license fields: (1) special education, (2) English as a second language, (3) physics, (4)  
37.20 chemistry, (5) mathematics, and (6) middle level science.

37.21 (c) "Racial or ethnic group underrepresented in the teacher workforce" means a racial  
37.22 or ethnic group for which the aggregate percentage of Minnesota teachers of that racial or  
37.23 ethnic group is lower than the aggregate percentage of Minnesota kindergarten through  
37.24 grade 12 students of that racial or ethnic group.

37.25 (d) "Rural school district" means a school district with fewer than 30 resident pupil units  
37.26 under section 126C.05, subdivision 6, per square mile.

37.27 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a student teacher  
37.28 ~~candidate~~ must:

37.29 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved  
37.30 teacher preparation program that requires at least 12 weeks of student teaching ~~in order to~~  
37.31 ~~be recommended for any Tier 3 teaching license;~~

38.1 (2) demonstrate financial need based on criteria established by the commissioner under  
38.2 subdivision 3;

38.3 (3) be meeting satisfactory academic progress as defined under section 136A.101,  
38.4 subdivision 10; and

38.5 (4) ~~intend to teach in a shortage area or~~ belong to a racial or ethnic group underrepresented  
38.6 in the Minnesota teacher workforce, intend to teach in a rural school district, or intend to  
38.7 teach in a license shortage area. Intent ~~can~~ to teach in a license shortage area must be  
38.8 ~~documented~~ verified based on the teacher license field the student is pursuing ~~or a statement~~  
38.9 ~~of. To verify intent to teach in an economic development region defined as a shortage area~~  
38.10 ~~in the year the student receives a grant~~ a rural school district, the student must submit to the  
38.11 commissioner a completed affidavit, prescribed by the commissioner, affirming the student's  
38.12 intent to teach in a rural district following graduation. Upon obtaining employment after  
38.13 graduating, the teacher shall report to the office the name of the school district in which the  
38.14 teacher is teaching.

38.15 Subd. 3. **Administration; repayment.** (a) The commissioner must establish an  
38.16 application process and other guidelines for implementing this program. The commissioner  
38.17 must notify grant recipients of their award amounts by the following dates:

38.18 (1) for fall student teaching placements, recipients must be notified by August 1;

38.19 (2) for spring student teaching placements, recipients must be notified by December 1;  
38.20 and

38.21 (3) for summer student teaching placements, recipients must be notified by May 1.

38.22 These notification deadlines do not apply in cases where grants are awarded to student  
38.23 teachers who applied after application deadlines and funds remained after the initial round  
38.24 of grants were awarded.

38.25 (b) The commissioner must determine each academic year the stipend amount up to  
38.26 \$7,500 based on the amount of available funding, the number of eligible applicants, and the  
38.27 financial need of the applicants.

38.28 (c) If there are insufficient funds to provide an award to all eligible participants, the  
38.29 commissioner shall prioritize the awards to eligible participants based on:

38.30 (1) the financial need of an applicant;

38.31 (2) whether the applicant intends to teach in both a rural school district and a license  
38.32 shortage area; and

39.1 (3) the statewide distribution of funds.

39.2 (d) The percentage of the total award funds available at the beginning of the fiscal year  
 39.3 reserved for ~~teacher candidates~~ student teachers who identify as belonging to a racial or  
 39.4 ethnic group underrepresented in the Minnesota teacher workforce must be equal to or  
 39.5 greater than the total percentage of students of racial or ethnic groups underrepresented in  
 39.6 the Minnesota teacher workforce as measured under section 120B.35, subdivision 3. If this  
 39.7 percentage cannot be met because of a lack of qualifying ~~candidates~~ student teachers, the  
 39.8 remaining amount may be awarded to ~~teacher candidates~~ student teachers who intend to  
 39.9 teach in a shortage area or rural school district.

39.10 Subd. 4. **Annual reporting.** By February 1 of each year, the commissioner must report  
 39.11 to the chairs and ranking minority members of the senate and house of representatives  
 39.12 committees with jurisdiction over E-12 and higher education finance and policy on:

39.13 (1) the total number of awards, the total dollar amount of all awards, and the average  
 39.14 award amount;

39.15 (2) the number of eligible applicants and the number of student teachers receiving an  
 39.16 award, each broken down by postsecondary institution;

39.17 (3) the race or ethnicity of the student teachers participating in the program;

39.18 (4) the licensure areas and school districts in which the student teachers taught; and

39.19 (5) other summary data identified by the commissioner as outcome indicators, including  
 39.20 how many student teachers awarded a rural teacher grant were employed in a rural district  
 39.21 after graduation.

39.22 Sec. 12. **[136A.1467] COMPETITIVE GRANT FOR HUNGER-FREE CAMPUSES.**

39.23 Subdivision 1. **Competitive grant.** (a) The commissioner shall establish a competitive  
 39.24 grant program to distribute grants to schools to meet and maintain the requirements under  
 39.25 sections 136F.245 and 137.375. Initial grants shall be made to schools that have not earned  
 39.26 the designation and demonstrate a need for funding to meet the hunger-free campus  
 39.27 designation requirements. Sustaining grants shall be made to schools that have earned the  
 39.28 designation and demonstrate both a partnership with a local food bank or organization that  
 39.29 provides regular, on-campus food distributions and a need for funds to maintain the  
 39.30 requirements under sections 136F.245 and 137.375.

39.31 (b) The commissioner shall prioritize applications for initial grants and applications  
 39.32 from schools with the highest number of federal Pell Grant eligible students enrolled.

40.1 (c) Grant recipients must use the grant funds to meet or maintain the requirements under  
 40.2 sections 136F.245 and 137.375.

40.3 Subd. 2. **Maximum grant.** The maximum grant award for an initial campus designation  
 40.4 is \$5,000. The maximum grant award for sustaining a campus designation is \$2,000.

40.5 Subd. 3. **Mandatory match.** Each campus must match at least 25 percent of the grant  
 40.6 awarded with funds or in-kind resources.

40.7 Subd. 4. **Review.** The student associations representing the community and technical  
 40.8 colleges and the universities shall review all grant applications and provide final approval  
 40.9 of all grant disbursements from the Office of Higher Education.

40.10 Sec. 13. Minnesota Statutes 2020, section 136A.1791, is amended to read:

40.11 **136A.1791 TEACHER SHORTAGE LOAN ~~FORGIVENESS~~ REPAYMENT**  
 40.12 **PROGRAM.**

40.13 Subdivision 1. **Definitions.** (a) The terms used in this section have the meanings given  
 40.14 them in this subdivision.

40.15 (b) "Qualified educational loan" means a government, commercial, or foundation loan  
 40.16 for actual costs paid for tuition and reasonable educational and living expenses related to a  
 40.17 teacher's preparation or further education, only if the further education will result in the  
 40.18 teacher decreasing the gap in a new shortage area.

40.19 (c) "School district" means an independent school district, special school district,  
 40.20 intermediate district, education district, special education cooperative, service cooperative,  
 40.21 a cooperative center for vocational education, ~~or a charter school,~~ or a nonpublic school,  
 40.22 excluding a home school, located in Minnesota.

40.23 (d) "Teacher" means an individual holding a teaching license issued by the Professional  
 40.24 Educator Licensing and Standards Board who is employed by a school district to provide  
 40.25 classroom instruction.

40.26 (e) ~~"Teacher shortage area" means:~~

40.27 ~~(1) the licensure fields and economic development regions reported by the Professional~~  
 40.28 ~~Educator Licensing and Standards Board in coordination with the commissioner as~~  
 40.29 ~~experiencing a teacher shortage; and~~

40.30 ~~(2) economic development regions where there is a shortage of licensed teachers who~~  
 40.31 ~~reflect the racial or ethnic diversity of students in the region as reported by the Professional~~  
 40.32 ~~Educator Licensing and Standards Board in coordination with the commissioner.~~



41.1 ~~(f)~~ (e) "Commissioner" means the commissioner of the Office of Higher Education  
41.2 unless indicated otherwise.

41.3 (f) "License shortage area" means teaching in one of the following license fields: (1)  
41.4 special education, (2) English as a second language, (3) physics, (4) chemistry, (5)  
41.5 mathematics, and (6) middle level science.

41.6 (g) "Racial or ethnic group underrepresented in the teacher workforce" means a racial  
41.7 or ethnic group for which the aggregate percentage of Minnesota teachers of that racial or  
41.8 ethnic group is lower than the aggregate percentage of Minnesota kindergarten through  
41.9 grade 12 students of that racial or ethnic group.

41.10 (h) "Rural school district" means a school district with fewer than 30 resident pupil units  
41.11 under section 126C.05, subdivision 6, per square mile.

41.12 Subd. 2. **Program established; administration.** The commissioner shall establish and  
41.13 administer a teacher shortage loan ~~forgiveness~~ repayment program. ~~A teacher is eligible for~~  
41.14 ~~the program if the teacher is teaching in an identified teacher shortage area under subdivision~~  
41.15 ~~3 and complies with the requirements of this section.~~

41.16 ~~Subd. 3. **Report on teacher shortage areas.** Using data collected for the teacher supply~~  
41.17 ~~and demand report to the legislature under section 122A.091, subdivision 5, the Professional~~  
41.18 ~~Educator Licensing and Standards Board shall identify the licensure fields and economic~~  
41.19 ~~development regions in Minnesota experiencing a teacher shortage.~~

41.20 Subd. 3a. **Eligibility.** To be eligible for a disbursement under this section, a teacher must  
41.21 belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce,  
41.22 teach in a rural school district, or teach in a license shortage area.

41.23 Subd. 4. **Application for loan ~~forgiveness~~ repayment.** Each applicant for loan  
41.24 ~~forgiveness~~ repayment, according to rules adopted by the commissioner, shall:

41.25 (1) apply for teacher shortage loan ~~forgiveness~~ repayment and promptly submit any  
41.26 additional information required by the commissioner; and

41.27 (2) submit to the commissioner a completed affidavit, prescribed by the commissioner,  
41.28 affirming the teacher is teaching in: (i) ~~a licensure field identified by the commissioner as~~  
41.29 ~~experiencing a teacher~~ license shortage area; or (ii) ~~an economic development region~~  
41.30 ~~identified by the commissioner as experiencing a teacher shortage~~ a rural school district.

41.31 Subd. 5. **Amount of loan ~~forgiveness~~ repayment.** (a) To the extent funding is available,  
41.32 the annual amount of teacher shortage loan ~~forgiveness~~ repayment for an approved applicant

42.1 shall not exceed \$1,000 or the cumulative balance of the applicant's qualified educational  
42.2 loans, including principal and interest, whichever amount is less.

42.3 (b) Recipients must secure their own qualified educational loans. Teachers who graduate  
42.4 from an approved teacher preparation program or teachers who add a licensure field,  
42.5 consistent with the teacher shortage requirements of this section, are eligible to apply for  
42.6 the loan ~~forgiveness~~ repayment program.

42.7 (c) No teacher shall receive more than five annual awards.

42.8 Subd. 6. **Disbursement.** (a) The commissioner must make annual disbursements directly  
42.9 to the participant of the amount for which a participant is eligible, for each year that a  
42.10 participant is eligible.

42.11 (b) Within 60 days of the disbursement date, the participant must provide the  
42.12 commissioner with verification that the full amount of loan repayment disbursement has  
42.13 been applied toward the designated loans. A participant that previously received funds under  
42.14 this section but has not provided the commissioner with such verification is not eligible to  
42.15 receive additional funds.

42.16 Subd. 7. **Penalties.** (a) A teacher who submits a false or misleading application or other  
42.17 false or misleading information to the commissioner may:

42.18 (1) have his or her teaching license suspended or revoked under section 122A.20;

42.19 (2) be disciplined by the teacher's employing school district; or

42.20 (3) be required by the commissioner to repay the total amount of the loan ~~forgiveness~~  
42.21 repayment he or she received under this program, plus interest at a rate established under  
42.22 section 270C.40.

42.23 (b) The commissioner must deposit any repayments received under paragraph (a) in the  
42.24 fund established in subdivision 8.

42.25 Subd. 8. **Account established.** A teacher shortage loan ~~forgiveness~~ repayment account  
42.26 is created in the special revenue fund for depositing money appropriated to or received by  
42.27 the commissioner for the program. Money deposited in the account is appropriated to the  
42.28 commissioner, does not cancel, and is continuously available for loan ~~forgiveness~~ repayment  
42.29 under this section.

42.30 Subd. 9. **Annual reporting.** By February 1 of each year, the commissioner must report  
42.31 to the chairs of the kindergarten through grade 12 and higher education committees of the  
42.32 legislature on the number of individuals who received loan ~~forgiveness~~ repayment under

43.1 this section, the race or ethnicity of the teachers participating in the program, the licensure  
 43.2 areas and ~~economic development regions~~ school districts in which the teachers taught, the  
 43.3 average amount paid to a teacher participating in the program, and other summary data  
 43.4 identified by the commissioner as outcome indicators.

43.5 Subd. 10. **Rulemaking.** The commissioner shall adopt rules under chapter 14 to  
 43.6 administer this section.

43.7 Sec. 14. Minnesota Statutes 2020, section 136A.246, subdivision 1, is amended to read:

43.8 Subdivision 1. **Program created.** The commissioner shall make grants for the training  
 43.9 of employees to achieve the competency standard for an occupation identified by the  
 43.10 commissioner of labor and industry under section 175.45 and Laws 2014, chapter 312,  
 43.11 article 3, section 21. "~~Competency standard~~" has the meaning given in section 175.45,  
 43.12 ~~subdivision 2~~. An individual must, no later than the commencement of the training, be an  
 43.13 employee of the employer seeking a grant to train that individual.

43.14 Sec. 15. Minnesota Statutes 2020, section 136A.246, is amended by adding a subdivision  
 43.15 to read:

43.16 Subd. 1a. **Definitions.** (a) The terms defined in this subdivision apply to this section.

43.17 (b) "Competency standard" has the meaning given in section 175.45, subdivision 2.

43.18 (c) "Eligible training" means training provided by an eligible training provider that:

43.19 (1) includes training to meet one or more identified competency standards;

43.20 (2) is instructor-led for a majority of the training; and

43.21 (3) results in the employee receiving an industry-recognized degree, certificate, or  
 43.22 credential.

43.23 (d) "Eligible training provider" means an institution:

43.24 (1) operated by the Board of Trustees of the Minnesota State Colleges and Universities  
 43.25 or the Board of Regents of the University of Minnesota;

43.26 (2) licensed or registered as a postsecondary institution by the office; or

43.27 (3) exempt from the provisions of sections 136A.822 to 136A.834 or 136A.61 to 136A.71  
 43.28 as approved by the office.

43.29 (e) "Industry-recognized degrees, certificates, or credentials" means:

43.30 (1) certificates, diplomas, or degrees issued by a postsecondary institution;

- 44.1 (2) registered apprenticeship certifications or certificates;  
 44.2 (3) occupational licenses or registrations;  
 44.3 (4) certifications issued by, or recognized by, industry or professional associations; and  
 44.4 (5) other certifications as approved by the commissioner.

44.5 Sec. 16. Minnesota Statutes 2020, section 136A.246, subdivision 2, is amended to read:

44.6 Subd. 2. **Eligible grantees.** An employer or an organization representing the employer  
 44.7 is eligible to apply for a grant to train employees if the employer has an employee who is  
 44.8 in or is to be trained to be in an occupation for which a competency standard has been  
 44.9 identified and the employee has not attained the competency standard prior to the  
 44.10 commencement of the planned training. ~~Training need not address all aspects of a competency~~  
 44.11 ~~standard but may address only the competencies of a standard that an employee is lacking.~~  
 44.12 ~~An employee must receive an industry-recognized degree, certificate, or credential upon~~  
 44.13 ~~successful completion of the training.~~ A grantee must have an agreement with an eligible  
 44.14 training provider to provide eligible training prior to payment of grant.

44.15 Sec. 17. Minnesota Statutes 2020, section 136A.246, subdivision 3, is amended to read:

44.16 Subd. 3. **Eligible training institution or program provider.** ~~The employer must have~~  
 44.17 ~~an agreement with a training institution or program to provide the employee competency~~  
 44.18 ~~standard training prior to the grant award. The training may be provided by any institution~~  
 44.19 ~~or program having trainers qualified to instruct on the competency standard.~~

44.20 The Office of Higher Education and the Department of Labor and Industry must cooperate  
 44.21 in maintaining an inventory of degree, certificate, and credential programs that provide  
 44.22 training to meet competency standards. The inventory must be posted on each agency's  
 44.23 website with contact information for each program ~~by September 1, 2016.~~ The postings  
 44.24 must be updated periodically.

44.25 Sec. 18. Minnesota Statutes 2020, section 136A.246, subdivision 4, is amended to read:

44.26 Subd. 4. **Application.** Applications must be made to the commissioner on a form provided  
 44.27 by the commissioner. The commissioner must, to the extent possible, make the application  
 44.28 form as short and simple to complete as is reasonably possible. The commissioner shall  
 44.29 establish a schedule for applications and grants. The application must include, without  
 44.30 limitation:

- 44.31 (1) the projected number of employee trainees;

45.1 ~~(2) the number of projected employee trainees who graduated from high school or passed~~  
 45.2 ~~the commissioner of education-selected high school equivalency test in the current or~~  
 45.3 ~~immediately preceding calendar year;~~

45.4 ~~(3)~~ (2) the competency standard for which training will be provided;

45.5 ~~(4)~~ (3) the credential the employee will receive upon completion of training;

45.6 ~~(5)~~ (4) the name and address of the eligible training institution or program and a signed  
 45.7 ~~statement by the institution or program that it is able and agrees to provide the training~~  
 45.8 provider;

45.9 ~~(6)~~ (5) the period of the training; and

45.10 ~~(7)~~ (6) the cost of the training charged by the eligible training institution or program and  
 45.11 ~~certified by the institution or program provider.~~ The cost of training includes tuition, fees,  
 45.12 and required books and materials.

45.13 An application may be made for training of employees of multiple employers either by  
 45.14 the employers or by an organization on their behalf.

45.15 Sec. 19. Minnesota Statutes 2020, section 136A.246, subdivision 5, is amended to read:

45.16 Subd. 5. **Grant criteria.** ~~(a) Except as provided in this subdivision, the commissioner~~  
 45.17 ~~shall award grants to employers solely for training employees who graduated from high~~  
 45.18 ~~school or passed commissioner of education-selected high school equivalency tests in the~~  
 45.19 ~~current or immediately preceding calendar year.~~

45.20 ~~(b) If there are not sufficient eligible applications satisfying paragraph (a), the~~  
 45.21 ~~commissioner may award grants to applicants to train employees who do not meet the~~  
 45.22 ~~requirements of paragraph (a).~~

45.23 ~~(c)~~ (a) The commissioner shall, ~~to the extent possible after complying with paragraph~~  
 45.24 ~~(a),~~ make at least an approximately equal dollar amount of grants for training for employees  
 45.25 whose work site is projected to be outside the metropolitan area as defined in section 473.121,  
 45.26 subdivision 2, as for employees whose work site is projected to be within the metropolitan  
 45.27 area.

45.28 ~~(d)~~ (b) In determining the award of grants, the commissioner must consider, among other  
 45.29 factors:

45.30 (1) the aggregate state and regional need for employees with the competency to be  
 45.31 trained;

46.1 (2) the competency standards developed by the commissioner of labor and industry as  
46.2 part of the Minnesota PIPELINE Project;

46.3 (3) the per employee cost of training;

46.4 (4) the additional employment opportunities for employees because of the training;

46.5 (5) the on-the-job training the employee receives;

46.6 (6) the employer's demonstrated ability to recruit, train, and retain employees who are  
46.7 recent high school graduates or who recently passed high school equivalency tests;

46.8 ~~(6)~~ (7) projected increases in compensation for employees receiving the training; and

46.9 ~~(7)~~ (8) the amount of employer training cost match, if required, on both a per employee  
46.10 and aggregate basis.

46.11 Sec. 20. Minnesota Statutes 2020, section 136A.246, subdivision 6, is amended to read:

46.12 Subd. 6. **Employer match.** A large employer must pay for at least 25 percent of the  
46.13 eligible training institution's or program's provider's charge for the eligible training to the  
46.14 training institution or program provider. For the purpose of this subdivision, a "large  
46.15 employer" means a business with more than \$25,000,000 in annual gross revenue in the  
46.16 previous calendar year.

46.17 Sec. 21. Minnesota Statutes 2020, section 136A.246, subdivision 7, is amended to read:

46.18 Subd. 7. **Payment of grant.** (a) The commissioner shall pay the grant to the employer  
46.19 after the employer presents satisfactory evidence to the commissioner that the employer  
46.20 has paid the eligible training institution or program provider.

46.21 (b) If an employer demonstrates that it is not able to pay for the training in advance, the  
46.22 commissioner shall make grant payments directly to the eligible training institution or  
46.23 program provider.

46.24 Sec. 22. Minnesota Statutes 2020, section 136A.246, subdivision 8, is amended to read:

46.25 Subd. 8. **Grant amounts.** (a) The maximum grant for an application is \$150,000. A  
46.26 grant may not exceed \$6,000 per year for a maximum of four years per employee.

46.27 (b) An employee who is ~~attending an eligible institution~~ attending an eligible training  
46.28 provider that is an institution under section 136A.103 must apply for Pell and state grants  
46.29 as a condition of payment for training that employee under this section.

47.1 Sec. 23. Minnesota Statutes 2020, section 136A.63, subdivision 2, is amended to read:

47.2 Subd. 2. **Sale of an institution.** Within 30 days of a change of its ownership a school  
47.3 must submit a registration renewal application, all usual and ordinary information and  
47.4 materials for an initial registration, and applicable registration fees for a new institution.  
47.5 For purposes of this subdivision, "change of ownership" means a merger or consolidation  
47.6 with a corporation; a sale, lease, exchange, or other disposition of all or substantially all of  
47.7 the assets of a school; the transfer of a controlling interest of at least 51 percent of the  
47.8 school's stock; the school enters receivership; or a change in the nonprofit or for-profit status  
47.9 of a school.

47.10 Sec. 24. Minnesota Statutes 2020, section 136A.645, is amended to read:

47.11 **136A.645 SCHOOL CLOSURE.**

47.12 (a) When a school intends to cease postsecondary education operations, announces its  
47.13 closure, or is informed by the office that the office anticipates the school's closure due to  
47.14 its registration status or ability to meet criteria for approval under section 136A.65, the  
47.15 school must provide the office:

47.16 (1) a notice of closure, including the name of the school, the name of the school owner,  
47.17 an active mailing address and telephone number that the school owner may be reached at  
47.18 after the school physically closes, the name of the school director, and the planned date for  
47.19 termination of postsecondary operations;

47.20 (2) a report of all students currently enrolled and all students enrolled within the prior  
47.21 120 days, including the following information for each student: name, address, school e-mail  
47.22 address, alternate e-mail address, program of study, number of credits completed, number  
47.23 of credits remaining, and enrollment status at closure;

47.24 (3) a report of refunds due to any student and the amount due;

47.25 (4) a written statement from the school's owner or designee affirming that all recruitment  
47.26 efforts, school marketing, advertisement, solicitation, and enrollment of new students has  
47.27 ceased;

47.28 (5) a copy of any communication between the school's accreditors about the school  
47.29 closure;

47.30 (6) confirmation that the requirements for student records under section 136A.68 have  
47.31 been satisfied, including:

47.32 (i) the planned date for the transfer of the student records;

48.1 (ii) confirmation of the name and address of the organization to receive and hold the  
48.2 student records; and

48.3 (iii) the official at the organization receiving the student records who is designated to  
48.4 provide official copies of records or transcripts upon request;

48.5 (7) academic information, including the school's most recent catalog, all course syllabi,  
48.6 and faculty credential information; and

48.7 (8) copies of any teach-out, transfer, or train-out agreement between the school and a  
48.8 new school for students to be able to complete their studies. A teach-out fulfills the original  
48.9 contract or agreement between the closing school and the student. If a teach-out is arranged  
48.10 for another approved school to do the remaining occupational training, that other school  
48.11 must (i) provide comparable education and training and (ii) agree that students transferring  
48.12 from the closing school pay only what the cost of tuition and fees remain unpaid according  
48.13 to the terms and conditions in the enrollment agreement entered into between the student  
48.14 and the closing school.

48.15 (b) Without limitation as to other circumstance, a school shall be deemed to have ceased  
48.16 operations when the school:

48.17 (1) has an unscheduled nonemergency closure or cancellation of classes for more than  
48.18 24 hours without prior notice to the office;

48.19 (2) announces it is closed or closing; ~~or~~

48.20 (3) files for bankruptcy; or

48.21 (4) fails to complete a renewal application when required under section 136A.63,  
48.22 subdivision 2.

48.23 (c) When a school is deemed to have ceased operations, the office shall provide the  
48.24 school a reasonable time to correct student records and grant credentials. After that time,  
48.25 the office must revoke the school's registration. This revocation is not appealable under  
48.26 section 136A.65, subdivision 8.

48.27 Sec. 25. Minnesota Statutes 2020, section 136A.653, subdivision 5, is amended to read:

48.28 Subd. 5. **Regionally Higher Learning Commission accredited institutions in**  
48.29 **Minnesota.** (a) A ~~regionally accredited~~ postsecondary institution accredited by the Higher  
48.30 Learning Commission or its successor with its primary physical location in Minnesota is  
48.31 exempt from the provisions of sections 136A.61 to 136A.71, including related fees, when  
48.32 it creates new or modifies existing:



49.1 (1) majors, minors, concentrations, specializations, and areas of emphasis within approved  
49.2 degrees;

49.3 (2) nondegree programs within approved degrees;

49.4 (3) underlying curriculum or courses;

49.5 (4) modes of delivery; and

49.6 (5) locations.

49.7 (b) The institution must annually notify the commissioner of the exempt actions listed  
49.8 in paragraph (a) and, upon the commissioner's request, must provide additional information  
49.9 about the action.

49.10 (c) The institution must notify the commissioner within 60 days of a program closing.

49.11 (d) Nothing in this subdivision exempts an institution from the annual registration and  
49.12 degree approval requirements of sections 136A.61 to 136A.71.

49.13 Sec. 26. Minnesota Statutes 2020, section 136A.68, is amended to read:

49.14 **136A.68 RECORDS.**

49.15 (a) A registered school shall maintain a permanent record for each student for 50 years  
49.16 from the last date of the student's attendance. A registered school offering distance instruction  
49.17 to a student located in Minnesota shall maintain a permanent record for each Minnesota  
49.18 student for 50 years from the last date of the student's attendance. Records include a student's  
49.19 academic transcript, documents, and files containing student data about academic credits  
49.20 earned, courses completed, grades awarded, degrees awarded, and periods of attendance.

49.21 (b) A registered school shall maintain records required for professional licensure in  
49.22 Minnesota that are not included in paragraph (a) for ten years from the last date of the  
49.23 student's attendance or the number of years required by an institutional or programmatic  
49.24 accreditor, whichever is greater.

49.25 (c) To preserve permanent records, a school shall submit a plan that meets the following  
49.26 requirements:

49.27 (1) at least one copy of the records must be held in a secure, fireproof depository or  
49.28 duplicate records must be maintained off site in a secure location and in a manner approved  
49.29 by the office;

49.30 (2) an appropriate official must be designated to provide a student with copies of records  
49.31 or a transcript upon request;

50.1 (3) an alternative method approved by the office of complying with clauses (1) and (2)  
50.2 must be established if the school ceases to exist; and

50.3 (4) if the school has no binding agreement approved by the office for preserving student  
50.4 records, a continuous surety bond or an irrevocable letter of credit issued by a financial  
50.5 institution must be filed with the office in an amount not to exceed \$20,000. The bond or  
50.6 irrevocable letter of credit shall run to the state of Minnesota. In the event of a school closure,  
50.7 the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover,  
50.8 maintain, digitize, and destroy academic records.

50.9 Sec. 27. Minnesota Statutes 2020, section 136A.822, subdivision 12, is amended to read:

50.10 Subd. 12. **Permanent student records.** (a) A private career school licensed under  
50.11 sections 136A.82 to 136A.834 and located in Minnesota shall maintain a permanent student  
50.12 record for each student for 50 years from the last date of the student's attendance. A private  
50.13 career school licensed under this chapter and offering distance instruction to a student located  
50.14 in Minnesota shall maintain a permanent record for each Minnesota student for 50 years  
50.15 from the last date of the student's attendance. Records include school transcripts, documents,  
50.16 and files containing student data about academic credits earned, courses completed, grades  
50.17 awarded, degrees awarded, and periods of attendance.

50.18 (b) A private career school licensed under sections 136A.82 to 136A.834 and located  
50.19 in Minnesota shall maintain a permanent student record required for professional licensure  
50.20 in Minnesota for each student for ten years from the last date of the student's attendance or  
50.21 the number of years required by an institutional or programmatic accreditor, whichever is  
50.22 greater. A private career school licensed under this chapter and offering distance instruction  
50.23 to a student located in Minnesota shall maintain records required for professional licensure  
50.24 in Minnesota that are not included in paragraph (a) for each Minnesota student for ten years  
50.25 from the last date of the student's attendance or the number of years required by an  
50.26 institutional or programmatic accreditor, whichever is greater.

50.27 (c) To preserve permanent student records, a private career school shall submit a plan  
50.28 that meets the following requirements:

50.29 (1) at least one copy of the records must be held in a secure, fireproof depository;

50.30 (2) an appropriate official must be designated to provide a student with copies of records  
50.31 or a transcript upon request;

50.32 (3) an alternative method, approved by the office, of complying with clauses (1) and (2)  
50.33 must be established if the private career school ceases to exist; and

51.1 (4) a continuous surety bond or irrevocable letter of credit issued by a financial institution  
 51.2 must be filed with the office in an amount not to exceed \$20,000 if the private career school  
 51.3 has no binding agreement approved by the office, for preserving student records. The bond  
 51.4 or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school  
 51.5 closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve,  
 51.6 recover, maintain, digitize, and destroy academic records.

51.7 Sec. 28. Minnesota Statutes 2020, section 136A.8225, is amended to read:

51.8 **136A.8225 SCHOOL CLOSURE.**

51.9 (a) When a school intends to cease postsecondary education operations, announces its  
 51.10 closure, or is informed by the office that the office anticipates the school's closure due to  
 51.11 its licensure status or ability to meet criteria for approval under section 136A.822, subdivision  
 51.12 8, the school must provide the office:

51.13 (1) a notice of closure, including the name of the school, the name of the school owner,  
 51.14 an active mailing address and telephone number that the school owner may be reached at  
 51.15 after the school physically closes, the name of the school director, and the planned date for  
 51.16 termination of postsecondary operations;

51.17 (2) a report of all students currently enrolled and all students enrolled within the prior  
 51.18 120 days, including the following information for each student: name, address, school e-mail  
 51.19 address, alternate e-mail address, program of study, number of credits completed, number  
 51.20 of credits remaining, and enrollment status at closure;

51.21 (3) a report of refunds due to any student and the amount due;

51.22 (4) a written statement from the school's owner or designee affirming that all recruitment  
 51.23 efforts, school marketing, advertisement, solicitation, and enrollment of new students has  
 51.24 ceased;

51.25 (5) a copy of any communication between the school's accreditors about the school  
 51.26 closure;

51.27 (6) confirmation that the requirements for student records under section 136A.822,  
 51.28 subdivision 12, have been satisfied, including:

51.29 (i) the planned date for the transfer of the student records;

51.30 (ii) confirmation of the name and address of the organization to receive and hold the  
 51.31 student records; and

52.1 (iii) the official at the organization receiving the student records who is designated to  
52.2 provide official copies of records or transcripts upon request;

52.3 (7) academic information, including the school's most recent catalog, all course syllabi,  
52.4 and faculty credential information; and

52.5 (8) copies of any teach-out, transfer, or train-out agreement between the school and a  
52.6 new school for students to be able to complete their studies. A teach-out fulfills the original  
52.7 contract or agreement between the closing school and the student. If a teach-out is arranged  
52.8 for another approved school to do the remaining occupational training, that other school  
52.9 must (i) provide comparable education and training and (ii) agree that students transferring  
52.10 from the closing school pay only what the cost of tuition and fees remain unpaid according  
52.11 to the terms and conditions in the enrollment agreement entered into between the student  
52.12 and the closing school.

52.13 (b) Without limitation as to other circumstance, a school shall be deemed to have ceased  
52.14 operations when the school:

52.15 (1) has an unscheduled nonemergency closure or cancellation of classes for more than  
52.16 24 hours without prior notice to the office;

52.17 (2) announces it is closed or closing; ~~or~~

52.18 (3) files for bankruptcy; or

52.19 (4) fails to complete a renewal application when required under section 136A.823,  
52.20 subdivision 3.

52.21 (c) When a school is deemed to have ceased operations, the office shall provide the  
52.22 school a reasonable time to correct student records and grant credentials. After that time,  
52.23 the office must revoke the school's license. This revocation is not appealable under section  
52.24 136A.829, subdivision 2.

52.25 Sec. 29. Minnesota Statutes 2020, section 136A.823, is amended by adding a subdivision  
52.26 to read:

52.27 Subd. 3. **Change of ownership.** Within 30 days of a change of ownership, a school must  
52.28 submit a registration renewal application, the information and materials for an initial  
52.29 registration under section 136A.822, subdivision 4, and the applicable registration fees for  
52.30 a new institution under section 136A.824, subdivision 1. For purposes of this subdivision,  
52.31 "change of ownership" means: a merger or consolidation with a corporation; a sale, lease,  
52.32 exchange, or other disposition of all or substantially all of the assets of a school; the transfer

53.1 of a controlling interest of at least 51 percent of the school's stock; entering into receivership;  
 53.2 or a change in the nonprofit or for-profit status of a school.

53.3 Sec. 30. Minnesota Statutes 2020, section 136A.827, subdivision 4, is amended to read:

53.4 Subd. 4. **Proration.** (a) When a student has been accepted by a private career school  
 53.5 and gives notice of cancellation after the program of instruction has begun, but before  
 53.6 completion of 75 percent of the program, the amount charged for tuition, fees and all other  
 53.7 charges shall be prorated based on the number of days in the term as a portion of the total  
 53.8 charges for tuition, fees and all other charges. An additional 25 percent of the total cost of  
 53.9 the program may be added but shall not exceed \$100. After completion of 75 percent of the  
 53.10 program, no refunds are required. the student is entitled to a refund if, at the last documented  
 53.11 date of attendance, the student has not completed at least 75 percent of the entire program  
 53.12 of instruction. For purposes of this subdivision, program of instruction is calculated under  
 53.13 paragraph (c) or (d). Program of instruction does not mean one term, a payment period, a  
 53.14 module, or any other portion of the entire instructional program.

53.15 (b) A notice of cancellation from a student under this subdivision must be confirmed in  
 53.16 writing by the private career school and mailed to the student's last known address. The  
 53.17 confirmation from the school must state that the school has withdrawn the student from  
 53.18 enrollment, and if this action was not the student's intent, the student must contact the school.

53.19 (c) The length of a program of instruction for a program that has a defined calendar start  
 53.20 and end date that does not change after the program has begun equals the number of days  
 53.21 from the first scheduled date of the program through the last scheduled date of the program.  
 53.22 To calculate the completion percentage, divide the number of calendar days from the first  
 53.23 date of the program through the student's last documented date of attendance by the length  
 53.24 of the program of instruction, and truncate the result after the second digit following the  
 53.25 decimal point. If the completion percentage is less than 75 percent, the private career school  
 53.26 may retain:

53.27 (1) tuition, fees, and charges equal to the total of tuition, fees, and charges multiplied  
 53.28 by the completion percentage; plus

53.29 (2) the initial program application fees, not to exceed \$50; plus

53.30 (3) the lesser of (i) 25 percent of the total tuition or (ii) \$100.

53.31 (d) The length of a program of instruction for a program that is measured in clock hours  
 53.32 equals the number of clock hours the student was scheduled to attend. To calculate the  
 53.33 completion percentage, divide the number of clock hours that the student actually attended

54.1 by the length of the program of instruction, and truncate the result after the second digit  
 54.2 following the decimal point. If the completion percentage is less than 75 percent, the private  
 54.3 career school may retain:

54.4 (1) tuition, fees, and charges equal to the total of tuition, fees, and charges multiplied  
 54.5 by the completion percentage; plus

54.6 (2) the initial program application fees, not to exceed \$50; plus

54.7 (3) the lesser of (i) 25 percent of the total tuition or (ii) \$100.

54.8 Sec. 31. Minnesota Statutes 2020, section 136A.827, subdivision 8, is amended to read:

54.9 Subd. 8. **Cancellation occurrence.** ~~Written notice of cancellation shall take place on~~  
 54.10 ~~the date the letter of cancellation is postmarked or, in the cases where the notice is hand~~  
 54.11 ~~carried, it shall occur on the date the notice is delivered to the private career school. Notice~~  
 54.12 of cancellation shall be the date a student notifies a private career school of the student's  
 54.13 intention to withdraw or otherwise leave the program of study. The student is not required  
 54.14 to provide a written notice. The private career school may require a student to provide the  
 54.15 student's notification only to specific offices or personnel at the school as long as this  
 54.16 requirement is documented as part of the "Student's Right to Cancel" in all places that the  
 54.17 information appears, including on the private career school's website. The date of the notice  
 54.18 of cancellation may or may not be the same date as the student's last documented date of  
 54.19 attendance. If a student has not attended class for a period of ~~21~~ 14 consecutive days without  
 54.20 contacting the private career school to ~~indicate an intent to continue in the private career~~  
 54.21 ~~school~~ provide notice of cancellation or otherwise ~~making~~ make arrangements concerning  
 54.22 the absence, the student is considered to have withdrawn from the private career school for  
 54.23 all purposes as of the student's last documented date of attendance.

54.24 Sec. 32. Minnesota Statutes 2020, section 136F.20, is amended by adding a subdivision  
 54.25 to read:

54.26 Subd. 4. **Mental health awareness program.** (a) The board shall implement a mental  
 54.27 health awareness program at each Minnesota state college and university by the start of the  
 54.28 2022-2023 academic year. A mental health awareness program shall include:

54.29 (1) a web page at each institution that includes links to existing self-assessment resources,  
 54.30 resources connecting students to campus and community-based resources, and emergency  
 54.31 contact information and resources;

55.1 (2) mandatory mental health first aid training, evidence-based suicide prevention training,  
 55.2 or other similar mental health training for faculty, staff, and students, giving priority to those  
 55.3 who serve in roles that include increased direct contact with students who are experiencing  
 55.4 mental health concerns, such as student housing and campus safety employees. Each college  
 55.5 and university shall identify the appropriate faculty, staff, and students to receive training  
 55.6 based on college or university structure and available funding;

55.7 (3) a session at each student orientation program that includes information about  
 55.8 maintaining good mental health, the symptoms of mental health conditions common among  
 55.9 college students, and mental health resources and services available to students;

55.10 (4) a messaging strategy to send students information on available mental health resources  
 55.11 and services at least once per term, and during periods of high academic stress; and

55.12 (5) distributing the suicide prevention helpline and text line contact information in a  
 55.13 way that increases accessibility and awareness of that information to students.

55.14 (b) The board shall create and maintain a mental health community of practice including  
 55.15 faculty and staff with subject matter expertise in mental health to identify resources and  
 55.16 best practices to inform campus-based strategies to raise awareness of local and state  
 55.17 resources and implement appropriate training experiences.

55.18 (c) The board shall make grants to Minnesota State Colleges and Universities to establish  
 55.19 a peer support pilot program designed to assist students with a mental health condition. The  
 55.20 program shall utilize student peers to support students living with mental health conditions  
 55.21 on campus. The peer support program may be housed within the counseling center, wellness  
 55.22 center, or resident assistance programs on campus. The peer support program leaders must  
 55.23 be trained to facilitate discussions on mental health, identify students who may be in crisis,  
 55.24 and refer students to programs for mental health support.

55.25 **Sec. 33. [136F.202] STUDENT SUCCESS BASIC NEEDS BARRIER REDUCTION.**

55.26 Subdivision 1. **Basic needs resources.** (a) Each college and university shall create and  
 55.27 maintain a web page that clearly identifies basic needs resources available at the college or  
 55.28 university. This web page shall clearly identify at least one staff, faculty member, or  
 55.29 department as a point of contact for whom students may direct questions. Each college and  
 55.30 university shall also make the information under this paragraph available on the college or  
 55.31 university mobile application, if possible.

55.32 (b) The board shall pursue the creation of a centralized basic needs online resource web  
 55.33 page that will raise awareness of campus-based resources available at colleges and

56.1 universities and local, state, and national resources that can assist in addressing basic needs  
 56.2 insecurity.

56.3 Subd. 2. **Basic needs support trigger.** (a) The board shall develop and implement, at  
 56.4 each college and university, initiatives or campaigns to raise awareness among all students  
 56.5 of potential Supplemental Nutrition Assistance Program (SNAP) eligibility including targeted  
 56.6 communications to students who are likely eligible.

56.7 (b) The board shall develop a financial aid resource trigger that utilizes data from the  
 56.8 Free Application for Federal Student Aid (FAFSA), applications for state financial aid, or  
 56.9 other applicable data to identify students who are likely eligible for assistance or programs  
 56.10 that reduce basic needs insecurity such as SNAP. The board shall utilize this resource trigger  
 56.11 to provide information and support to students on how to access assistance or programs that  
 56.12 reduce basic needs insecurity.

56.13 Sec. 34. Minnesota Statutes 2020, section 136F.245, subdivision 1, is amended to read:

56.14 Subdivision 1. **Establishment.** A Hunger-Free Campus designation for Minnesota State  
 56.15 community and technical colleges and universities is established. In order to be awarded  
 56.16 the designation, a campus must meet the following minimum criteria:

56.17 (1) have an established on-campus food pantry or partnership with a local food bank to  
 56.18 provide regular, on-campus food distributions;

56.19 (2) provide information to students on SNAP, MFIP, and other programs that reduce  
 56.20 food insecurity. The campus shall notify students in work-study employment of their potential  
 56.21 eligibility for SNAP benefits, and provide information to those students that includes  
 56.22 eligibility criteria and how to apply for benefits;

56.23 (3) hold or participate in one hunger awareness event per academic year;

56.24 (4) have an established emergency assistance grant that is available to students; and

56.25 (5) establish a hunger task force that meets a minimum of three times per academic year.  
 56.26 The task force must include at least two students currently enrolled at the college or  
 56.27 university.

56.28 Sec. 35. Minnesota Statutes 2020, section 136F.245, subdivision 2, is amended to read:

56.29 Subd. 2. **Designation approval.** (a) The statewide student ~~association~~ associations  
 56.30 representing the community and technical colleges and the universities shall create an



57.1 application process ~~and~~ for the designation and a nonmonetary award, and provide final  
57.2 approval for the designation at each college and university, respectively.

57.3 (b) Each campus must reapply at least every three years to maintain the designation.

57.4 Sec. 36. Minnesota Statutes 2020, section 136F.245, is amended by adding a subdivision  
57.5 to read:

57.6 Subd. 2a. **Grant funds.** (a) Grant recipients must use the grant funds to meet or maintain  
57.7 the requirements under this section. Grants are administered by the Office of Higher  
57.8 Education under section 136A.1467.

57.9 (b) In order to receive a sustaining grant, the campus must demonstrate a partnership  
57.10 with a local food bank or organization that provides regular, on-campus food distributions.

57.11 Sec. 37. Minnesota Statutes 2020, section 136F.305, subdivision 2, is amended to read:

57.12 Subd. 2. **Requirement.** (a) Three additional colleges must offer the opportunity to earn  
57.13 a Z-Degree by academic year 2020-2021.

57.14 (b) At least eight additional colleges must offer the opportunity to earn a Z-Degree in  
57.15 the 2022-2023 academic year.

57.16 (c) A college's course offerings for its Z-Degree program must include at least two  
57.17 distinct courses in each transfer curriculum goal area and at least enough credits in each  
57.18 transfer curriculum goal area to complete the transfer curriculum package.

57.19 Sec. 38. Minnesota Statutes 2020, section 136F.305, subdivision 3, is amended to read:

57.20 Subd. 3. **Open educational resource development.** (a) The Minnesota State Colleges  
57.21 and Universities must develop a program to offer a Z-Degree at ~~three~~ additional colleges  
57.22 by expanding the use of open educational resources, including custom and open textbooks.  
57.23 The system office must provide opportunities for faculty to identify, review, adapt, author,  
57.24 and adopt open educational resources. The system office must develop incentives to academic  
57.25 departments to identify, review, adapt, author, or adopt open educational resources within  
57.26 their academic programs.

57.27 (b) The programs and incentives developed under this subdivision must be implemented  
57.28 pursuant to faculty collective bargaining agreements.

58.1 Sec. 39. Minnesota Statutes 2020, section 136F.305, subdivision 4, is amended to read:

58.2 Subd. 4. **Report.** The board must submit reports by January 13, 2021, and January 12,  
58.3 2022, to the chairs and ranking minority members of the legislative committees with  
58.4 jurisdiction over higher education. Each report must include (1) the number of courses  
58.5 transitioned to using an open textbook resulting from the programs in this section, ~~and~~ (2)  
58.6 the total amount of student textbook savings resulting from the transitions, and (3)  
58.7 information on the types of incentives developed and offered to faculty, and the corresponding  
58.8 funding for those incentives.

58.9 Sec. 40. Minnesota Statutes 2020, section 136F.38, subdivision 3, is amended to read:

58.10 Subd. 3. **Program eligibility.** (a) Scholarships shall be awarded only to a student eligible  
58.11 for resident tuition, as defined in section 135A.043, who is enrolled in any of the following  
58.12 programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health  
58.13 care services; (4) information technology; (5) early childhood; ~~or~~ (6) transportation; (7)  
58.14 construction; or (8) a program of study under paragraph (b).

58.15 (b) Each institution may add one additional area of study or certification, based on a  
58.16 workforce shortage for full-time employment requiring postsecondary education that is  
58.17 unique to the institution's specific region, as reported in the most recent Department of  
58.18 Employment and Economic Development job vacancy survey data for the economic  
58.19 development region in which the institution is located. A workforce shortage area is one in  
58.20 which the job vacancy rate for full-time employment in a specific occupation in a region is  
58.21 higher than the state average vacancy rate for that same occupation. The institution may  
58.22 change the area of study or certification based on new data once every two years.

58.23 (c) The student must be enrolled for at least nine credits in a two-year college in the  
58.24 Minnesota State Colleges and Universities system to be eligible for first- and second-year  
58.25 scholarships.

58.26 (d) The student is eligible for a one-year transfer scholarship if the student transfers from  
58.27 a two-year college after two or more terms, and the student is enrolled for at least 12 credits  
58.28 in a four-year university in the Minnesota State Colleges and Universities system.

58.29 Sec. 41. [137.375] HUNGER-FREE CAMPUS DESIGNATION.

58.30 Subdivision 1. Establishment. A Hunger-Free Campus designation is established for  
58.31 the University of Minnesota. In order to be awarded the designation, a campus must meet  
58.32 the following minimum criteria:

59.1 (1) have an established on-campus food pantry or partnership with a local food bank to  
 59.2 provide regular, on-campus food distributions;

59.3 (2) provide information to students on SNAP, MFIP, and other programs that reduce  
 59.4 food insecurity. The campus shall notify students in work-study employment of their potential  
 59.5 eligibility for SNAP benefits, and provide information to those students that includes  
 59.6 eligibility criteria and how to apply for benefits;

59.7 (3) hold or participate in one hunger awareness event per academic year;

59.8 (4) have an established emergency assistance grant that is available to students; and

59.9 (5) establish a hunger task force that meets a minimum of three times per academic year.  
 59.10 The task force must include at least two students currently enrolled at the university.

59.11 Subd. 2. **Designation approval.** (a) The University of Minnesota campus student  
 59.12 associations shall create an application process for the designation and award, and provide  
 59.13 final approval for the designation at each university, in consultation with relevant university  
 59.14 staff.

59.15 (b) Each campus must reapply at least every three years to maintain the designation.

59.16 Subd. 3. **Grant funds.** (a) Grant recipients must use the grant funds to meet or maintain  
 59.17 the requirements under this section. Grants are administered by the Office of Higher  
 59.18 Education under section 136A.1467.

59.19 (b) In order to receive a sustaining grant, the campus must demonstrate a partnership  
 59.20 with a local food bank or organization that provides regular, on-campus food distributions.

59.21 Sec. 42. **CREDIT FOR PRIOR LEARNING.**

59.22 (a) Minnesota State Colleges and Universities must expand credit for prior learning to  
 59.23 include as many forms of work-based experiences as possible, working with faculty to  
 59.24 properly credit experiences for students, as appropriate. Minnesota State Colleges and  
 59.25 Universities shall proactively make students aware of the credit for prior learning program  
 59.26 and take steps to ensure gaining credit is easily accessible to students.

59.27 (b) By February 1, 2022, Minnesota State Colleges and Universities must report to the  
 59.28 chairs and ranking minority members of the legislative committees and divisions with  
 59.29 jurisdiction over higher education on the success of credit for prior learning in granting  
 59.30 credits and its continued development as required under this subdivision.

60.1 Sec. 43. **DIRECT ADMISSIONS PILOT PROGRAM.**

60.2 Subdivision 1. Authorization. The commissioner of the Office of Higher Education  
60.3 shall develop a pilot program in consultation with stakeholders including Minnesota State  
60.4 Colleges and Universities, the University of Minnesota, the Student Advisory Council under  
60.5 Minnesota Statutes, section 136A.031, Minnesota Department of Education, the Minnesota  
60.6 Association of Secondary School Principals, and the Minnesota School Board Association  
60.7 to automatically offer conditional admission into Minnesota public colleges and universities  
60.8 to Minnesota public high school seniors based on a student's high school grade point average,  
60.9 high school and college transcript information, standardized tests, statewide assessments,  
60.10 and other measures as determined by stakeholders.

60.11 Subd. 2. Pilot design and goals. The pilot program shall establish and, to the extent  
60.12 feasible, implement a process for leveraging existing kindergarten through grade 12 and  
60.13 higher education student information systems to automate the admissions process for students.  
60.14 The pilot program will specifically evaluate the impact this process has on outcomes for  
60.15 students with lower levels of college knowledge, low-income students, and students from  
60.16 populations underserved in higher education. Initial pilot program participants must include  
60.17 high schools with a significant number of students of color, low-income students, or both,  
60.18 and must achieve statewide representation.

60.19 Subd. 3. Evaluation and report. By February 1, 2022, the Office of Higher Education  
60.20 shall report to the chairs and ranking minority members of the legislative committees with  
60.21 jurisdiction over kindergarten through grade 12 education finance and policy and higher  
60.22 education on activities occurring under this section. The report must include but is not  
60.23 limited to information about the pilot program design, implementation challenges and  
60.24 recommendations, outcomes, and the feasibility of scaling the program to all public high  
60.25 schools.

60.26 Sec. 44. **REPORT ON THE EXPENSE PATTERNS OF PUBLIC HIGHER**  
60.27 **EDUCATION INSTITUTIONS.**

60.28 (a) The Board of Trustees of the Minnesota State Colleges and Universities shall perform  
60.29 an internal audit of expenditures to determine the extent to which administrative costs have  
60.30 increased based on uniform, historical data, and provide a report to the chairs and ranking  
60.31 minority members of the house of representatives and senate higher education committees,  
60.32 and the chairs and ranking minority members of the senate Finance Committee, and the  
60.33 house of representatives Ways and Means Committee by January 1, 2022.

61.1 (b) The Board of Trustees shall provide the following information for each institution  
 61.2 under its jurisdiction. The Board of Trustees shall use the Integrated Postsecondary Education  
 61.3 Data System (IPEDS) data submitted to the National Center for Education Statistics (NCES)  
 61.4 to ensure uniformity, as institutions that receive federal financial aid funding report their  
 61.5 financial data annually to NCES, and expense classifications are generally consistent  
 61.6 year-to-year and apply to institutions uniformly. The report shall include for each Minnesota  
 61.7 State College and University the following information:

61.8 (1) the amount and description of expenses included in the following terms as reported  
 61.9 in the integrated postsecondary education data system:

61.10 (i) instruction;

61.11 (ii) research;

61.12 (iii) public service;

61.13 (iv) academic support;

61.14 (v) student services;

61.15 (vi) institutional support; and

61.16 (vii) other core expenses;

61.17 (2) historical data on the amount of expenses listed in clause (1) over the previous ten  
 61.18 years, accompanied by a graph reflecting the figures;

61.19 (3) the current ratio of the institution's spending on institutional support versus instruction,  
 61.20 and the ratio over the previous ten fiscal years, accompanied by a graph reflecting the figures;  
 61.21 and

61.22 (4) an analysis as to whether the institution's administrative operations are growing  
 61.23 disproportionately in relation to its core academic functions, which may place upward  
 61.24 pressure on the cost of tuition and required fees, if such institution has any ratio under clause  
 61.25 (3) that is greater than the respective median ratio for institutions of its Carnegie classification  
 61.26 and of similar undergraduate enrollments. The variables in clause (3) must be used when  
 61.27 comparing and calculating ratios for institutions of the same Carnegie classification and  
 61.28 similar undergraduate enrollments.

61.29 (c) The Board of Trustees shall also provide in the report an analysis of administrative  
 61.30 costs at the central office and the increase in staffing over the previous ten years.

61.31 (d) The Board of Regents of the University of Minnesota is requested to perform an  
 61.32 audit and provide the reports as specified under this section.

62.1 Sec. 45. **REPEALER.**

62.2 (a) Minnesota Statutes 2020, sections 136A.1703; 136A.823, subdivision 2; and 136F.245,  
62.3 subdivision 3, are repealed.

62.4 (b) Minnesota Rules, parts 4830.9050; 4830.9060; 4830.9070; 4830.9080; and 4830.9090,  
62.5 are repealed.

**136A.1703 INCOME-CONTINGENT LOANS.**

The office shall administer an income-contingent loan repayment program to assist graduates of Minnesota schools in medicine, dentistry, pharmacy, chiropractic medicine, public health, and veterinary medicine, and Minnesota residents graduating from optometry and osteopathic medicine programs. Applicant data collected by the office for this program may be disclosed to a consumer credit reporting agency under the same conditions as those that apply to the supplemental loan program under section 136A.162. No new applicants may be accepted after June 30, 1995.

**136A.823 LICENSE RENEWAL.**

Subd. 2. **Conditions.** The office shall adopt rules establishing the conditions for renewal of a license. The conditions shall permit two levels of renewal based on the record of the private career school. A private career school that has demonstrated the quality of its program and operation through longevity and performance in the state may renew its license based on a relaxed standard of scrutiny. A private career school that has been in operation in Minnesota for a limited period of time or that has not performed adequately on performance indicators shall renew its license based on a strict standard of scrutiny. The office shall specify minimum longevity standards and performance indicators that must be met before a private career school may be permitted to operate under the relaxed standard of scrutiny. The performance indicators used in this determination shall include, but not be limited to: regional or national accreditation, loan default rates, placement rate of graduates, student withdrawal rates, audit results, student complaints, and school status with the United States Department of Education. Private career schools that meet the requirements established in rule shall be required to submit a full relicensure report once every four years, and in the interim years will be exempt from the requirements of section 136A.822, subdivision 4, clauses (4), (5), and (8), and Minnesota Rules, parts 4880.1700, subpart 6; and 4880.2100, subpart 4.

**136F.245 HUNGER-FREE CAMPUS DESIGNATION.**

Subd. 3. **Expiration.** This section expires July 1, 2023.

*Laws 2014, chapter 312, article 1, section 4, subdivision 2*

Sec. 4. BOARD OF REGENTS OF THE  
UNIVERSITY OF MINNESOTA

Subd. 2. Health Sciences Special

4,500,000

(a) This appropriation is from the general fund for the direct and indirect expenses of the collaborative partnership between the University of Minnesota and the Mayo Clinic for regenerative medicine research, clinical translation, and commercialization. In addition to representatives from the University of Minnesota and the Mayo Clinic, the collaborative partnership must include representatives of private industry and others with expertise in regenerative medicine research, clinical translation, commercialization, and medical venture financing who are not affiliated with either the University of Minnesota or the Mayo Clinic.

(b) By January 15 of each odd-numbered year beginning in 2017, the partnership must submit an independent financial audit to the chairs and ranking minority members of the committees of the house of representatives and senate having jurisdiction over higher education and economic development. The audit must include the names of all recipients of grants awarded by the partnership and their affiliation, if any, with the University of Minnesota or the Mayo Clinic.

(c) The full amount of this appropriation is for the partnership and may not be used by the University of Minnesota for administrative or monitoring expenses.

(d) For fiscal year 2016 and thereafter, the base for this program is \$4,350,000.



**4830.9050 SCOPE.**

Parts 4830.9050 to 4830.9090 govern state grants used as a match to the National Service Scholars Program of the Corporation for National Service.

**4830.9060 DEFINITIONS.**

Subpart 1. **Scope.** For the purposes of parts 4830.9050 to 4830.9090, the terms defined in this part have the meanings given them.

Subp. 2. **Certificate of eligibility.** "Certificate of eligibility" means the certificate issued by the Minnesota Office of Higher Education to a student for proof of eligibility for a Minnesota National Service Scholars Matching Grant after the office receives written notification from the National Service Scholars Program that the student has been awarded a National Service Scholarship.

Subp. 3. **Commissioner.** "Commissioner" means the commissioner of the Minnesota Office of Higher Education.

Subp. 4. **Eligible institution.** "Eligible institution" means a postsecondary institution that is an eligible institution as defined in part 4830.0300, subparts 1 and 2, and Minnesota Statutes, section 136A.101, subdivision 4.

Subp. 5. **Minnesota National Service Scholars Matching Grant.** "Minnesota National Service Scholars Matching Grant" means the award amount under Laws 1997, chapter 183, article 2, section 19.

**4830.9070 ELIGIBLE RECIPIENT.**

To be eligible for a Minnesota National Service Scholars Matching Grant, a student must:

- A. be enrolled in an eligible institution;
  - B. receive a national service scholarship from the Corporation for National Service;
- and
- C. provide a copy of the certificate of eligibility to the eligible institution.

**4830.9080 INSTITUTIONAL REQUEST AND DISBURSEMENT OF FUNDS FOR GRANTS.**

Subpart 1. **Institutional request.** After verifying a student's eligibility, the eligible institution must submit a written request to the commissioner for payment of the Minnesota National Service Scholars Matching Grant for the student. A copy of the student's certificate of eligibility must accompany the institution's request for payment. The request for payment must verify that the student has received a national service scholarship, indicate the name and address of the postsecondary institution enrolled in by the student, and the academic term for which the award will be used.

Subp. 2. **Deadline.** The request for grant money must be received by the commissioner no later than the last day of classes for the fiscal year for which grant money is requested.

Subp. 3. **Disbursement of funds.** An institution must not disburse matching grant money unless the student is attending or has completed an academic term during the fiscal year for which the student received a national service scholarship.

Subp. 4. **Refunds.** A matching grant award is made for a student's attendance at a specific institution for a term or terms within the state fiscal year. If a recipient fails to attend, the institution must refund the entire award to the commissioner. If a recipient withdraws before completing the term, the institution must determine if a refund is due to the commissioner. Refunds to the office are determined by:

APPENDIX  
Repealed Minnesota Rules: S0975-2

A. calculating the percentage that the matching grant represents of the student's total financial aid package for the applicable term, excluding funds received from federal Title IV programs, United States Code, title 20, sections 1070-1099;

B. calculating the total tuition refund amount using the refund calculation required of schools participating in federal Title IV programs;

C. subtracting the federal aid programs' refund amount from item B to determine the remaining tuition refund amount; and

D. multiplying the percentage in item A by the amount calculated in item C to determine the amount to be refunded to the matching grant program.

Refunded money is available to the commissioner for awards to other eligible students.

**4830.9090 PAYMENTS TO INSTITUTIONS.**

Subpart 1. **Time of payment.** The commissioner shall send a Minnesota National Service Scholars Matching Grant for an eligible student to the eligible institution within 30 days of receipt of a request for payment.

Subp. 2. **Withholding payment.** The commissioner shall withhold payment for a student until the eligible institution's request for payment is complete and the student's eligibility is verified.