

**SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION**

S.F. No. 939

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DATE	D-PG	OFFICIAL STATUS
02/07/2019	292	Introduction and first reading Referred to E-12 Finance and Policy

1.1 A bill for an act

1.2 relating to education finance; modifying the education partnership program;

1.3 establishing a priority for future grants; appropriating money; amending Minnesota

1.4 Statutes 2018, section 124D.99, subdivisions 2, 3, 5.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2018, section 124D.99, subdivision 2, is amended to read:

1.7 Subd. 2. **Definitions.** (a) For purposes of this section the terms defined in this subdivision

1.8 have the meanings given them.

1.9 (b) "Tier 1 grant" means a sustaining grant for the ongoing operation, stability, and

1.10 expansion of existing education partnership program locations.

1.11 (c) "Tier 2 grant" means an implementation grant for expanding activity in education

1.12 partnership program locations.

1.13 (d) "Tier 3 grant" means a community planning grant for initial planning and development

1.14 of education partnership program locations including organizational and planning functions

1.15 to identify partners, community supports, and services.

1.16 Sec. 2. Minnesota Statutes 2018, section 124D.99, subdivision 3, is amended to read:

1.17 Subd. 3. **Administration; design.** (a) The commissioner shall establish program

1.18 requirements, an application process and timeline for each tier of grants specified in

1.19 subdivision 4, criteria for evaluation of applications, and a grant awards process. The

1.20 commissioner's process must minimize administrative costs, minimize burdens for applicants

1.21 and grant recipients, and provide a framework that permits flexibility in program design

1.22 and implementation among grant recipients.

2.1 (b) To the extent practicable, the commissioner shall design the program to align with
2.2 programs implemented or proposed by organizations in Minnesota that:

2.3 (1) identify and increase the capacity of organizations that are focused on achieving
2.4 data-driven, locally controlled positive outcomes for children and youth throughout an entire
2.5 neighborhood or geographic area through programs such as Strive Together, Promise
2.6 Neighborhood, and the Education Partnerships Coalition members;

2.7 (2) build a continuum of educational family and community supports with academically
2.8 rigorous schools at the center;

2.9 (3) maximize program efficiencies by integrating programmatic activities and eliminating
2.10 administrative barriers;

2.11 (4) develop local infrastructure needed to sustain and scale up proven and effective
2.12 solutions beyond the initial neighborhood or geographic area; ~~and~~

2.13 (5) utilize appropriate outcome measures based on unique community needs and interests
2.14 and apply rigorous evaluation on a periodic basis to be used to both monitor outcomes and
2.15 allow for continuous improvements to systems;

2.16 (6) collect and utilize data to improve student outcomes;

2.17 (7) share disaggregated performance data with the community to set community-level
2.18 outcomes;

2.19 (8) employ continuous improvement processes;

2.20 (9) have an anchor entity which shall be a tribal entity, community foundation, higher
2.21 education institution, or community-based organization to manage the partnership;

2.22 (10) convene a cross-sector leadership group and have a documented accountability
2.23 structure; and

2.24 (11) demonstrate use of nonstate funds, from multiple sources, including in-kind
2.25 contributions.

2.26 (c) A grant recipient's supportive services programming must address:

2.27 (1) kindergarten readiness and youth development;

2.28 (2) grade 3 reading proficiency;

2.29 (3) middle school mathematics;

2.30 (4) high school graduation;

3.1 ~~(4)~~ (5) postsecondary educational ~~attainment~~ enrollment;

3.2 (6) postsecondary education completion or attainment;

3.3 ~~(5)~~ (7) physical and mental health;

3.4 ~~(6)~~ (8) development of career skills and readiness;

3.5 ~~(7)~~ (9) parental engagement and development;

3.6 ~~(8)~~ (10) community engagement and programmatic alignment; and

3.7 ~~(9)~~ (11) reduction of remedial education.

3.8 (d) The commissioner, in consultation with grant recipients, must:

3.9 (1) develop and revise core indicators of progress toward outcomes specifying impacts
3.10 for each tier identified under subdivision 4;

3.11 (2) establish a reporting system for grant recipients to measure program outcomes using
3.12 data sources and program goals; and

3.13 (3) evaluate effectiveness based on the core indicators established by each partnership
3.14 for each tier.

3.15 Sec. 3. Minnesota Statutes 2018, section 124D.99, subdivision 5, is amended to read:

3.16 Subd. 5. **Grants.** The commissioner shall award Tier 1 ~~and~~, Tier 2, and Tier 3 grants to
3.17 qualifying recipients that can demonstrate a nonstate source of funds, including in-kind
3.18 contributions.

3.19 Sec. 4. **APPROPRIATIONS; EDUCATION PARTNERSHIPS COALITION FUND.**

3.20 Subdivision 1. Commissioner of education. The sums indicated in this section are
3.21 appropriated from the general fund to the commissioner of education for the fiscal years
3.22 designated.

3.23 Subd. 2. Tier 1 grants. (a) For education partnership program Tier 1 sustaining grants
3.24 under Minnesota Statutes, section 124D.99:

3.25 \$ 4,600,000 2020

3.26 \$ 4,600,000 2021

3.27 (b) Of the amounts in paragraph (a), \$2,300,000 each year is for the Northside
3.28 Achievement Zone and \$2,300,000 each year is for the St. Paul Promise Neighborhood.

3.29 (c) The base for fiscal year 2022 is \$4,600,000.

4.1 (d) Any balance in the first year does not cancel but is available in the second year.

4.2 Subd. 3. Tier 2 implementing grants. (a) For Tier 2 implementing grants under
4.3 Minnesota Statutes, section 124D.99:

4.4 \$ 1,500,000 2020

4.5 \$ 1,500,000 2021

4.6 (b) Of the amounts in paragraph (a), \$250,000 each year is for the Northfield Healthy
4.7 Community Initiative in Northfield; \$250,000 is for the Jones Family Foundation for the
4.8 Every Hand Joined program in Red Wing; \$250,000 is for the United Way of Central
4.9 Minnesota for the Partners for Student Success program; \$250,000 is for Austin Aspires;
4.10 \$250,000 is for Rochester Area Foundation; and \$250,000 is for Generation Next.

4.11 (c) The base for fiscal year 2022 is \$1,500,000. The base includes \$250,000 each year
4.12 for each of the following programs: the Northfield Healthy Community Initiative, the Every
4.13 Hand Joined program, the Partners for Student Success program, Austin Aspires, Rochester
4.14 Area Foundation, and Generation Next.

4.15 (d) Any balance in the first year does not cancel but is available in the second year.

4.16 Subd. 4. Tier 3 community planning grants. (a) For Tier 3 community planning grants
4.17 under Minnesota Statutes, section 124D.99:

4.18 \$ 500,000 2020

4.19 \$ 500,000 2021

4.20 (b) The base for fiscal year 2022 is \$500,000 for grants of up to \$100,000 per community.

4.21 (c) Any balance in the first year does not cancel but is available in the second year.

4.22 Subd. 5. Administrative cost. (a) For department administration costs associated with
4.23 the education partnerships program under Minnesota Statutes, section 124D.99:

4.24 \$ 330,000 2020

4.25 \$ 330,000 2021

4.26 (b) Any balance in the first year does not cancel but is available in the second year.