

**SENATE**  
**STATE OF MINNESOTA**  
**EIGHTY-NINTH SESSION**

**S.F. No. 1618**

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DATE	D-PG	OFFICIAL STATUS
03/11/2015	680	Introduction and first reading Referred to Higher Education and Workforce Development See SF5, Art. 1, Sec. 4, Sub. 3, Sec. 5, Sub. 2

1.1 A bill for an act  
1.2 relating to higher education; establishing performance goals; requiring reports.

1.3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.4 Section 1. **PUBLIC POSTSECONDARY INSTITUTIONS; PERFORMANCE**  
1.5 **GOALS.**

1.6 (a) Five percent of any fiscal year 2017 general fund appropriation to the Board  
1.7 of Regents of the University of Minnesota is available after the Board of Regents  
1.8 demonstrates to the commissioner of management and budget that it has increased, by at  
1.9 least three percent, the number of undergraduate students who are enrolled in an average  
1.10 of 15 credits or more during the fall 2016 semester over the fall 2014 semester. In order to  
1.11 meet the performance goal under this paragraph, the board is requested to utilize, to the  
1.12 extent practical, structured scheduling to enable students to enroll in requisite courses that  
1.13 are offered in a coherent and connected block schedule.

1.14 (b) Five percent of any fiscal year 2017 general fund appropriation to the Board of  
1.15 Trustees of the Minnesota State Colleges and Universities is available after the Board  
1.16 of Trustees demonstrates to the commissioner of management and budget that it has  
1.17 increased, by at least three percent, the number of undergraduate students who are  
1.18 enrolled in an average of 15 credits or more during the fall 2016 semester over the fall  
1.19 2014 semester. In order to meet the performance goal under this paragraph, the board  
1.20 shall utilize, to the extent practical, structured scheduling to enable students to enroll in  
1.21 requisite courses that are offered in a coherent and connected block schedule.

1.22 (c) By August 1, 2015, the Board of Regents, the Board of Trustees, and the  
1.23 Minnesota Office of Higher Education must agree on specific numerical indicators and

2.1 definitions to use to demonstrate the attainment of the performance goal established under  
2.2 paragraphs (a) and (b).

2.3 (d) On or before April 1, 2017, the Board of Regents must report, to the legislative  
2.4 committees with primary jurisdiction over higher education finance and policy, the progress  
2.5 of the University of Minnesota toward attaining the performance goal under paragraph (a).

2.6 (e) On or before April 1, 2017, the Board of Trustees must report, to the legislative  
2.7 committees with primary jurisdiction over higher education finance and policy, the  
2.8 progress of the Minnesota State Colleges and Universities toward attaining the  
2.9 performance goal under paragraph (b).

2.10 (f) The reports under paragraphs (d) and (e) must include a description of the  
2.11 institution's efforts to establish structured scheduling, including a description of any  
2.12 student cohorts resulting from the structured scheduling.

2.13 (g) The appropriation base for the next biennium shall include appropriations not  
2.14 made available under this subdivision for failure to meet this performance goal.