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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETIETH SESSION

H. F. No. 2332

03/13/2017 Authored by Moran and Lee
The bill was read for the first time and referred to the Committee on Public Safety and Security Policy and Finance

1.1 A bill for an act
1.2 relating to public safety; providing for qualifications and training of school resource
1.3 officers; requiring a report; proposing coding for new law in Minnesota Statutes,
1.4 chapter 626.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. [626.8469] SCHOOL RESOURCE OFFICERS.

1.7 Subdivision 1. Qualifications. The commissioner of public safety, in consultation with
1.8 stakeholders in juvenile justice, education, and child development, shall establish the
1.9 qualifications that a peace officer must have to work as a school resource officer that include,
1.10 at a minimum, that the officer:

1.11 (1) likes, cares about, and wants to work, and is able to work, with children and
1.12 adolescents;

1.13 (2) has good communication skills, including, at a minimum, interpersonal communication
1.14 and public speaking skills;

1.15 (3) has experience as a patrol officer or road deputy;

1.16 (4) is able to work independently with little supervision;

1.17 (5) is exceptionally dependable;

1.18 (6) is willing to work very hard;

1.19 (7) is or can become an effective teacher;

1.20 (8) has above-average integrity;

2.1 (9) possesses knowledge of school-based legal issues and issues of child and adolescent
2.2 development and psychology; and

2.3 (10) possesses knowledge of school safety and its implementation.

2.4 **Subd. 2. Training course; de-escalation; child and adolescent development.** The
2.5 board, in consultation with the Department of Public Safety and the National Association
2.6 of School Resource Officers, shall develop lists of approved training courses to instruct
2.7 school resource officers in each of the following:

2.8 (1) the techniques and practices to de-escalate and resolve crises; and

2.9 (2) childhood and adolescent development.

2.10 **Subd. 3. Training requirement.** (a) Beginning January 1, 2018, a school resource officer
2.11 shall complete a minimum of four hours of continuing education training every three years
2.12 in each of the following:

2.13 (1) crisis de-escalation; and

2.14 (2) child and adolescent development.

2.15 (b) Beginning July 1, 2018, a peace officer is not eligible to work as a school resource
2.16 officer unless the officer has attended at least one course in each of the training requirements
2.17 in paragraph (a).

2.18 **Subd. 4. Report.** The commissioner of public safety shall report annually to the chairs
2.19 and ranking minority members of the senate and house of representatives committees and
2.20 divisions having jurisdiction over public safety, kindergarten through grade 12 education,
2.21 and human services on or before March 15 on the work of school resource officers including,
2.22 at a minimum:

2.23 (1) the number of school resource officers working in the state and the names of the
2.24 schools and school districts where they are working;

2.25 (2) the number of juvenile arrests and the names of the schools and school districts,
2.26 where the arrests occurred, and the reason for the arrests; and

2.27 (3) the number of incidents that involved the use of force by the school resource officer
2.28 and the names of the schools and school districts where the force occurred, and the reason
2.29 for the use of force.