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REVISOR

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State of Minnesota

HOUSE OF REPRESENTATIVES H. F. No. 1568 NINETY-SECOND SESSION

02/25/2021

Authored by Kotyza-Witthuhn, Pinto and Franson The bill was read for the first time and referred to the Committee on Early Childhood Finance and Policy

1.1	A bill for an act
1.2 1.3 1.4	relating to early childhood education; modifying the kindergarten readiness assessment; requiring a report; appropriating money; amending Minnesota Statutes 2020, section 124D.162.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. Minnesota Statutes 2020, section 124D.162, is amended to read:
1.7	124D.162 KINDERGARTEN READINESS ASSESSMENT.
1.8	Subdivision 1. Implementation. (a) The commissioner of education may must implement
1.9	a kindergarten readiness assessment representative of incoming kindergartners- to:
1.10	(1) identify preparedness of a child for success in school;
1.11	(2) inform instructional decision making;
1.12	(3) improve understanding of connections between kindergarten readiness and later
1.13	academic achievement; and
1.14	(4) produce data that can assist in evaluation of the effectiveness of early childhood
1.15	programs.
1.16	(b) The commissioner must provide districts and charter schools with a process for
1.17	measuring the kindergarten readiness of incoming kindergartners on a comparable basis.
1.18	The commissioner must approve one or more measurement tools for district and charter
1.19	school use.
1.20	Subd. 2. Assessment development. The measurement tools used for assessment must
1.21	be based on the Department of Education Kindergarten Readiness Assessment at kindergarten

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2.1	entrance study research-based, developmentally appropriate, valid and reliable, and aligned
2.2	to the state early childhood indicators of progress and kindergarten academic standards.
2.3	Subd. 3. Reporting. Beginning in the 2022-2023 school year, every district and charter
2.4	school must use the commissioner-provided process. Every district and charter school must
2.5	annually report kindergarten readiness results under this section to the department in the
2.6	form and manner determined by the commissioner concurrent with the district's and charter
2.7	school's world's best workforce report under section 120B.11. The commissioner must
2.8	publicly report kindergarten readiness results as part of the performance reports required
2.9	under section 120B.36 and consistent with section 120B.35, subdivision 3, paragraph (a),
2.10	<u>clause (2).</u>
2.11	Subd. 4. Longitudinal data system. Beginning with data reported on incoming
2.12	kindergartners in the 2022-2023 school year, the commissioner must integrate kindergarten
2.13	readiness data under this section into statewide longitudinal educational data systems.
2.14	Sec. 2. APPROPRIATION; KINDERGARTEN READINESS ASSESSMENT.
2.15	(a) The sums in this section are appropriated from the general fund to the commissioner
2.16	of education for the kindergarten readiness assessment under Minnesota Statutes, section
2.17	124D.162, for the fiscal years designated.
2.18	<u>\$ 2,693,000 2022</u>
2.19	<u>\$ 2,000,000 2023</u>

2.20 (b) The base for each of fiscal years 2024 and 2025 is \$2,000,000.