

A bill for an act
relating to education; requiring a teacher center to provide a professional
development program for teachers in science and mathematics; appropriating
money; amending Minnesota Statutes 2006, section 122A.72, subdivision 5.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. Minnesota Statutes 2006, section 122A.72, subdivision 5, is amended to
read:

Subd. 5. **Center functions.** (a) A teacher center shall perform functions according
to this subdivision. The center shall assist teachers, diagnose learning needs, experiment
with the use of multiple instructional approaches, assess pupil outcomes, assess staff
development needs and plans, and teach school personnel about effective pedagogical
approaches. The center shall develop and produce curricula and curricular materials
designed to meet the educational needs of pupils being served, by applying educational
research and new and improved methods, practices, and techniques. The center shall
provide programs to improve the skills of teachers to meet the special educational needs of
pupils. The center shall provide programs to familiarize teachers with developments in
curriculum formulation and educational research, including how research can be used to
improve teaching skills. The center shall facilitate sharing of resources, ideas, methods,
and approaches directly related to classroom instruction and improve teachers' familiarity
with current teaching materials and products for use in their classrooms. The center shall
provide in-service programs.

(b) Each teacher center must provide a professional development program to train
interested and highly qualified elementary, middle, and secondary school teachers, selected

by the employing school district, to assist other teachers in that district with mathematics and science curriculum, standards, and instruction so that all teachers have access to:

(1) high-quality professional development programs in mathematics and science that address curriculum, instructional methods, alignment of standards, and performance measurements, enhance teacher and student learning, and support state mathematics and science standards; and;

(2) mathematics and science programs and instructional models that inspire teachers and students and have practical classroom application.

Sec. 2. **APPROPRIATIONS.**

Subdivision 1. Department. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. Teacher training in mathematics and science instruction. For teacher training in mathematics and science instruction under Minnesota Statutes, section 122A.72, subdivision 5, paragraph (b):

\$	<u>2,000,000</u>	<u>.....</u>	<u>2008</u>
\$	<u>4,000,000</u>	<u>.....</u>	<u>2009</u>